Course Title: Care of Older Adults

Course Number: NRSB 321

Course Semester/Year: Winter 2017

Course Location & Time: L 20 Tuesdays 08:30-11:20

Faculty Facilitator: Name: Marisa Blahovich
Office location: G115C
Office hours: Posted – office door
Office phone: 937-395-8601 Ex 55654 Fax: 395-8810
Email: marisa.blahovich@kc.edu
Contact policy: email is the best way to contact, responds in 24 hrs M-F

Name: Beverley McLean
Office location: G 123
Office hours: M 9 am -11 am W by appointment
Office phone/fax number: 937-395-8601 Ex: 55627
Email: Beverley.McLean@kc.edu
Contact policy: email is the best way to contact

Course Description: Provides foundational nursing concepts to provide Christian caring for older adult individuals experiencing health promotion needs and health alterations. Emphasis is placed on analysis of patient data and use of clinical judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care.

Credit Hours: 5 credit hours:
Theory 3 theory credit hours
Clinical 1.5 clinical credit hours
Laboratory 0.5 lab hours

Prerequisites: Successful completion of NRSB 301, NRSB 311, BIOL 350

• Completion of Kettering College Division of Nursing required American Heart Association CPR (BLS) for the Healthcare Provider
• College and Program required immunizations
• Completion of successful Background Check

Co-requisites: NRSB 331

Kettering College Institutional Outcomes (IO):
Kettering College’s institutional learning outcomes represent the knowledge, skills, and attitudes fostered within the Kettering College experience to enable students to be successful in their personal and professional lives, in
their future educational efforts, and as engaged members of their communities. **Institutional outcomes** highlighted below will be addressed in this course.

**Broad Integrative Learning:** What life lessons are you learning?

**Applied Learning:** How do you use what you learn?

**Specialized Learning:** How are you becoming an expert?

**Intellectual Skills:** In what ways are you smarter?

**Civic Engagement:** How are you engaged in your community?

### End of Program Student Learning Outcomes (SLO):

This course helps the student to develop the following highlighted outcomes:

1. Synthesizes knowledge from the arts and sciences and from nursing theory, practice, and evidenced-based research to provide and to manage the health care needs of diverse community populations, patients, and families across the continuum of health care.
2. Uses professional nursing judgment, informed by Christian principles, moral and ethical reasoning, professional nursing standards, and evidence-based practice to promote health, prevent disease, and provide safe, competent, whole-person nursing care across the continuum of health care.
3. Designs care based upon an understanding of how regulatory policies, economic, political, and socio-cultural forces directly and indirectly influence the health care system and professional nursing practice.
4. Engages in learning-centered experiences that promote lifelong personal and professional growth within the scope of baccalaureate nursing practice.

### Course Learning Outcomes:

At the successful completion of the course, the student will be able to:

1. Explore the unique health needs and common health alterations of older adults. (SLO 1) (IO B)
2. Apply developmental theories to understanding the psychosocial needs of older adults. (SLO 1) (IO B)
3. Apply strategies related to assessment and prevention of illness/complications in the older adult. (SLO 2) (IO A)
4. Relate the value of families and other social support systems to the health needs of older adults. (SLO 7) (IO C)
5. Select and apply appropriate nursing interventions related to health needs of the older adult. (SLO 2) (IO A)
6. Examine ethical issues related to the care of the older adult. (SLO 2) (IO A)
7. Demonstrate accurate interpretation of data when caring for the older adult. (SLO 1) (IO B)
8. Use critical reasoning and evidence to formulate, implement, and evaluate outcomes for whole person care for older adults. (SLO 2) (IO A)
9. Discuss the roles of the professional nurse in providing care for the health needs of older adults. (SLO 8) (IO I)

### Course Materials:

**Textbooks:**


**Smartphone with Mobile Software References** from Skyscape:
- Nursing Constellation Plus
- Nurses Pocket Guide: DX Prioritized Interventions and Rationales

**iClicker2 Response System**: see Technical Needs for the course.

**Attire**: Follow KC dress code for theory as outlined in the KC Student Handbook.

**Learning-Centered Class:**
Welcome to NRSB 321, a milestone in your journey toward reaching your academic goal. This course provides you with learning opportunities designed to enhance your understanding of nursing care for patients with acute and chronic health care needs. A critical part of this learning process involves the integration of self-regulating behaviors and lifelong learning concepts into your professional role development.

You may be wondering what type of environment supports this kind of learning. Your faculty believes learning to be the center of this environment; an environment built upon trust, mutual respect, open communication, and shared responsibilities. This is called the learning-centered environment.

In a learning-centered course, you are engaged in activities that foster learning through discovery and critical reflection. These activities may take multiple forms, but all forms involve the element of participation. Some activities are completed outside of class in preparation for classroom discussion. Other activities are interactive and involve in-class cooperative and collaborative small group work. Regardless of the form the activity takes, the integration of prior learning into the acquisition of new learning is vital to this learning process. Everyone in the learning-centered classroom, both student and faculty, are responsible and accountable for facilitating learning. A journey begins with a single step. Let the journey begin.

"You cannot teach a man anything; you can only help him to discover it in himself." – Galileo

**Essential Course Policy Information:**

**Attendance:**
KC faculty believes learning is a combination of individual study as well as engagement with others in a structured learning environment. Therefore, KC faculty expects students to meet their academic obligations in a professional, responsible and timely manner. Communication and planning are the keys to success in the Nursing Program. **Active participation is essential and students are expected to be present for all clinical and laboratory activities. Lack of attendance in educational experiences will compromise the learning process regardless of the type of absence.** With this understanding, students are expected to exercise professional judgment in handling absences, which should only occur in the presence of unforeseen emergencies.

Weather-related situations infrequently require that school be delayed or closed. In the event that Kettering College is officially closed during the time that the student was to attend clinical, the course faculty will inform the class of how the missed clinical day will be addressed. Students should utilize appropriate decision-making regarding transportation when inclement weather is present, and notify their clinical instructor if they are not able
to attend clinical. Any clinical hours that the student misses when Kettering College is still in session, must be made up; these hours will count towards the total number of hours missed.

**Lab Attendance:**
Lab attendance is mandatory in order to successfully meet competencies required to deliver safe, effective patient care in the clinical setting.
- Students absent from any scheduled lab experience must contact course faculty to arrange for makeup of required lab activities.
- Makeup lab experiences will be equal or comparable to the missed lab experience.
- Students are held responsible for any content/competency missed during the scheduled lab experience.
- Students may be held from clinical experiences until lab experience/competency is made up.

**Clinical Attendance:**
- Students must give notification of absence to appropriate faculty prior to the clinical learning experience. Failure on students’ part to notify clinical instructors prior to any absence in will have an impact on the allocation of clinical points.
- Any clinical hours in which the student is absent must be made up.
- **Students may not make up greater than 8 hours of clinical.**
- A written contract will be initiated when a student’s clinical absences approach 8 hrs.
  - **Clinical make-up fee is $35.00/hour up to 8 hours.**
- Students who miss clinical due to illness must present a health care provider note to return to clinical.
- More than two clinical experiences not covered with a healthcare provider note will result in failure of the course.
- Students are required to follow facility policies concerning illnesses in a clinical setting. Course faculty will provide facility-specific requirements, as needed.
- Absences due to weather related situations will not incur a fee.

**Clinical Tardiness:**
- Late arrivals for clinical experiences disrupt the continuity of safe client care. Any clinical tardiness, starting at one minute late, will be handled in the following manner:
  - 1st offense; no points loss (warning)
  - 2nd offense; 4 points loss (interaction initiated)
  - 3rd offense; 8 points loss (contract initiated)
  - 4th offense; 16 points loss (course/program discipline)
- Clinical tardiness greater than 15 minutes for 3 clinical days will count as a clinical absence.
- Tardiness greater than 15 minutes may result in the student not being permitted to stay for the clinical experience, resulting in a clinical absence.

**Extended Absence:**
If a student is to be absent for an extended period, either for theory and/or clinical the student must petition in writing to the Chair of the appropriate Nursing Program to determine if the course work can be made up. The Chair of the appropriate Nursing Program will, in consultation with faculty, determine the most appropriate course of action for the situation.

**Professionalism:**
Students are expected to maintain professionalism and abide by all Kettering College student conduct policies at all times. An essential part of professionalism is arriving to clinical and submitting assignments on-time, following the uniform and social media & technology guidelines, and maintaining open communication with faculty, peers, patients, and unit staff. Repeated tardiness, late paperwork submissions, social media & technology, uniform violations, and unprofessional communication will affect the clinical grade as demonstrated below:
- 1st offense- no point loss
- 2nd offense- 4 points loss (Interaction initiated)
- 3rd offense- 8 points loss (Contract initiated)
- 4th offense-16 points loss (Course/ program discipline)

**Policy for Late/Missing Assignments:**
Students are expected to submit assignments on time. Please ask for clarification if you do not understand or realize certain circumstances may preclude you from completing assigned work on time. Alternate arrangements for submitting assignments and fulfilling course requirements will be handled on an individual basis by course faculty. Students are expected to provide notification of absence to the appropriate faculty prior to the absence. It is the student’s responsibility to provide and make suitable arrangements with the appropriate faculty before the assignment is due. Late assignments will be graded according to timeliness criteria on the assignment’s attached grading rubric. A written assignment submitted more than 1 week following the due date will result in a zero for the missed course work. An “incomplete” grade for the course will not be given for late or missing assignments.

**Policy for Missed Exams/Quizzes:**
- Missed exams will be made up only with prior notification and approval of course faculty and will likely be a different examination covering the same test content.
- The student will be expected to schedule a make-up test or quiz within 3 days and completed within one week of the student’s return to school.

**Policy for Extra Credit:**
Extra credit is not available in any NRSB course at Kettering College.

**Withdrawal:**
The last day to withdraw from the course with a grade of WP or WF is **Friday, March 24, 2017**.

Your participation in this course indicates your acceptance of its content, requirements and policies as outlined in this syllabus. Please review the syllabus and course requirements promptly. If you believe you will not be able to meet the demands and requirements of this course, you should drop the course by the drop/add deadline, listed on the calendar for the current academic semester.

**Technology Requirements:**
This course follows the technology requirements of Kettering College. For further information see [http://kc.edu/campus-resources/it-department/technology-requirements-students/](http://kc.edu/campus-resources/it-department/technology-requirements-students/) Students must have the program required technological hardware (smartphone, etc.), software (Skyscape), and access to the internet.

The use of KC email, iClickers, and Canvas is also required for all NRSB courses in the BSN-prelicensure program. Specific information can be found by visiting Kettering College IT and Help Desk website located at [http://sites.google.com/site/kcithelpdesk/](http://sites.google.com/site/kcithelpdesk/) and accessing the links below:

**Email:** Click on “All about your Computer Accounts”
- Students are expected to have an active “@my.kc.edu” email account, and to check it at least once daily for emails, updates, and announcements.

**i>clicker2:** Click on “iClicker information”

**Canvas:** Click on “Canvas Quick-Start Guides”
If you need guidance for signing in to Canvas: Go to http://kc.edu/campus-resources/it-department/canvas-online-course-delivery-system/

**Expectations:** Per the KC Academic Bulletin, “Students are assumed to have computer skills. Students will be expected to use the Internet for coursework.”

**Technical Issues:**
The Help Desk can provide further information or assistance with computer issues.

**KC Information Technology Help Desk**
Phone (either voice or text): (937) 203-8303
Email: kcithelpdesk@gmail.com
Twitter: @KCITHelpDesk
Instant Messenger: Google Talk: add kcithelpdesk to your contacts.

**Copyright Policy:**
Kettering College values and respects the laws that govern the creation and distribution of intellectual property (copyright) and the rights of members of the academic community to use such intellectual property (fair use). It is the expectation of the administration of Kettering College that students will be familiar with these laws and use copyright protected works in accordance with the law.

**Methods of Assessing Learner Progress:**
A variety of learner-centered methods and assignments used in this course include, but are not limited to: discussion, individual projects, team work, reading assignments, testing, professional paper writing, personal reflection, internet assignments, clinical evaluations, and media supplementation. Emphasis will be placed on learning where student participation is essential. This course is based on adult learning-centered principles; therefore, much of the course learning will depend on your contribution. While it is expected that each student will perform individual work and study, this course is not designed to be independent study. We believe each student has experiences, thoughts, and ideas that when shared with others contribute to an enriching learning experience for all.

The division of nursing faculty desires to partner with you for your success. As adult learners, students will be assessed through various methods including, but not limited to, contribution in class and group work, written assignments, discussion forums, peer review, and examinations. All assignments as indicated below must be completed to successfully meet the course requirements.

<table>
<thead>
<tr>
<th>Assignment Categories</th>
<th>Total Category Weight/Points = 300</th>
<th>Students are required to achieve a score of 77% to achieve a passing grade to meet minimum course requirements. For this course, the student must achieve 231 overall points.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>85% = 255</td>
<td>Math quizzes require 77% or greater to pass. Maybe taken multiple times.</td>
</tr>
<tr>
<td>Quiz 1, Quiz 2, Quiz 3, Quiz 4</td>
<td>10, 10, 10, 10</td>
<td></td>
</tr>
<tr>
<td>Exam 1, Exam 2, Exam 3, Final</td>
<td>50, 50, 50, 65</td>
<td></td>
</tr>
<tr>
<td>Assignments</td>
<td>15% = 45</td>
<td>Pass (all ATI post-tests reflect that the student has met the equivalent of a grade of 77% or higher).</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>15</td>
<td>Pass/Fail (scores must be 77% or higher to receive passing grade)</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>15</td>
<td>Pass/Fail (scores must be 77% or higher to receive passing grade)</td>
</tr>
<tr>
<td>ATI Skills Modules *</td>
<td>15</td>
<td>Pass/Fail (scores must be 77% or higher to receive passing grade)</td>
</tr>
<tr>
<td>9 points for Skills Modules</td>
<td>15</td>
<td>Pass/Fail (scores must be 77% or higher to receive passing grade)</td>
</tr>
<tr>
<td>6 points for Gerontology Tutorial Assessment</td>
<td>15</td>
<td>Pass/Fail (scores must be 77% or higher to receive passing grade)</td>
</tr>
</tbody>
</table>

* see Canvas for specific information on assignments.
**Final Course Grade:**

1. Students must receive a final score of 77% to pass the theory portion of the course. The final grade for a course with a clinical component will be the theory grade if the clinical laboratory performance is "Satisfactory."

2. Regardless of the theory grade, the final grade for NRSB 321 will be an "F" if the clinical or laboratory performance is "Unsatisfactory."

3. Any one of the following constitutes a course failure in nursing:
   a. A grade below C (77%) in any nursing course.
   b. An unsatisfactory clinical grade and/or laboratory grade.
   c. Withdrawing under condition 3a or 3b.

4. To remain in the nursing program, students must achieve a minimum grade of C in all courses required for the BSN degree in semesters 4, 5, 6, 7, and 8.

**Course Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 – 100</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 93</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89</td>
</tr>
<tr>
<td>B</td>
<td>84 – 86</td>
</tr>
<tr>
<td>B-</td>
<td>81 – 83</td>
</tr>
<tr>
<td>C+</td>
<td>79 – 80</td>
</tr>
<tr>
<td>C</td>
<td>77 – 78</td>
</tr>
<tr>
<td>C-</td>
<td>75 – 76</td>
</tr>
<tr>
<td>D</td>
<td>66 – 74</td>
</tr>
<tr>
<td>F</td>
<td>Below 66</td>
</tr>
</tbody>
</table>

**Writing Center:**

- Students are expected to consult with the KC writing center for assistance with their work. Information for the writing center may be found on Canvas and http://kc.edu/writing-center

**Writing Assignment notes:**

- Students may be expected to use the KC Writing Center or to submit assignments to Smarthinking prior to submission. Faculty may submit completed assignments to TurnItIn.
- Students will be expected use APA format (APA Manual 6th edition) for all papers/projects as assigned.
- Computer skills include proficiency in the Microsoft Windows environment that includes word processing, spreadsheets, and Power Point presentations. Students will be required to submit assignments in one of the following formats. Other formats will not be accepted.
  - .doc or .docx (Word file)
  - .xls or .xlsx (Excel file)
  - .ppt or .pptx (Power point file)

**Grading Notes:**

- Grades will be posted in Canvas within 24 hours following tests/quizzes unless there is a holiday, weekend, etc. Group project/writing assignment grades will be posted on Canvas within approximately two weeks.
- Grades will not be rounded.
- Any student with a test score of 80 and below is expected to make an appointment with the faculty member for test review.
- Tests/quizzes may be reviewed individually with a full time NRSB 321 faculty member by appointment or during office hours after grades have been posted and prior to the next test/quiz.
Faculty Assistance Statement:
Students are expected to be in contact regularly with their faculty regarding any academic issues of importance to the students, and specifically if they are experiencing any concerns or difficulty with their studies.

Passport Instructions:
A minimum of one (1) passport or service learning experience is required each semester.

Syllabus change policy:
This syllabus is a guide and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester and may depend, in part, on the progress, needs and experiences of the students. Changes to the syllabus will be made with advance notice and a required syllabus acknowledgement by students.

Americans with Disabilities Statement & Non-Discrimination/Academic Support Statement:
KC is committed to promoting student academic success by complying with the Americans with Disabilities Act (ADA), and will provide reasonable accommodations for those students supplying appropriate documentation. Your success as a student is of utmost importance to use. If you have a disability or any other special circumstance that may have some impact on your learning and/or for which you may require special accommodations, you must contact course faculty and the Director of Academic Support Services at the beginning of the semester so that accommodations can be considered and/or made in a timely manner.

The Nita Jennings Academic Support Center in the Learning Commons is the designated office on campus to provide services and accommodations to students with diagnosed disabilities. You need to provide documentation of your disability to the Academic Support Center if you seek accommodations in this course. Students are strongly encouraged to contact the academic support coordinator to request specific accommodations at least two weeks in advance of the need. The coordinator will arrange necessary internal support and facilitate referral to external resources, as appropriate. Refer to the current KC Student Handbook for specific information.

In addition the Academic Support Center strives to empower all students to develop effective strategies for learning and offers peer tutoring, group tutorials, and private consultation.

Students have access to another resource of online tutoring supporting available through SMARTTHINKING via the learning management system. Please contact bev.ervin@kc.edu with questions.

The Canvas Voluntary Product Accessibility Template (VPAT) outlines the Canvas’ conformance with the accessibility standards under Section 508 of the Rehabilitation Act. It can be found under http://www.canvaslms.com/accessibility (Links to an external site.)

Honor Code:
An atmosphere of academic integrity can be successfully preserved only when students and faculty unite in mutually supportive acts of trust and assistance. They share equally the obligation to create and promote ethical standards. It is the faculty’s duty to uphold academic standards in both the classroom and the clinical settings and to ensure that students receive credit only for their own work; instructors will take any reasonable precautions necessary to achieve these goals. Students are expected to join faculty members in maintaining an honorable academic environment. They are expected to refrain from unethical and dishonest activities such as lying, plagiarism, cheating, and stealing and are expected to report others who engage in such activities. Failure to report the occurrence of academic dishonesty is also classified as dishonest behavior. Allegations that cannot be resolved by faculty members and students on an informal basis will be handled under disciplinary procedures. Students are to work independently on all assignments other than “group work”. Refer to the “KC Student Handbook” and the
Policy on Standards of Professional Conduct for Undergraduate and Graduate Students:
Kettering College subscribes to Christian and professional standards of conduct. An atmosphere of professional integrity can be successfully preserved only when students, staff, and faculty unite in mutually supportive acts of trust and assistance. These individuals share equally the obligation to create a community united in promoting and maintaining an honorable learning environment in both the classroom and clinical setting including the online environment. Maintenance of the standards of professional conduct and the successful administration of this policy depend on the mutual cooperation of the entire College community. Dissemination of the policy and standards of professional conduct to all parties will ensure that all members of the community are informed. It is the responsibility of each member of the College community to model ethical and professional conduct at all times and to hold others accountable to these policies for the greater good of the community. See KC student handbook for detailed description.

Keeping Your Coursework:
You will have access to the course and your coursework beginning with the start date and for two weeks after the course ends. After this time, you will not be able to access the course or related materials. For this reason, it is strongly recommended that you save copies of your completed assignments along with any learning objectives or other documents you wish to keep. Kettering College and faculty are not responsible for lost or missing coursework at any time during or after the course.

Nursing Statement on Professionalism:
Your nursing faculty believe it is essential that all persons preparing to enter and practicing the profession of nursing conduct themselves in a professional manner. Racial, ethnic, cultural, experiential, and generational differences are to be respected in all aspects of nursing including the academic setting. Standard one of the American Nurses Association Code of Ethics states: “The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems”. Professional conduct is an expectation in the classroom and clinical setting.

Reference:

Nursing Student Handbook:
Students will be held accountable for all policies and procedures in the current “Nursing Student Handbook” located in Canvas.

Student Acknowledgement of Syllabus is to be completed in the Canvas Course. Please complete the syllabus quiz by January 10, 2017 prior to class.