



## Intro To Psychology Syllabus

**Daily office hours:** 7:15 – 7:45 am *except* on Wednesday & Thursday as well as 2:36 – 3:15 pm *except* on Wednesday

**Email:** The best way to contact me is through Canvas. I get notifications instantly.

**Voice mail:** 555-555-5555 ext. 12345 (Messages will be answered within 24 hours.)

### Course Objectives!

This course is designed to introduce students to psychology, promote critical thinking skills, and develop scientific writing skills. The class will consist of lectures, discussions, both individual and small group research projects, and debates about current issues representing different aspects of the field of psychology. This course is organized into the following instructional units:

- **Introducing Psychology**
- **Psychological Science**
- **Brains, Bodies, and Behavior**
- **Sensing and Perceiving**
- **Remembering and Judging**
- **Intelligence and Language**
- **States of Consciousness**
- **Growing and Developing**
- **Learning**
- **Emotions and Motivation**
- **Personality**
- **Defining Psychological Disorders**
- **Treating Psychological Disorders**
- **Psychology in Our Social Lives**

**Classroom Conduct:** We will learn from each other this year. I love teaching this class and I want you to be excited about psychology. You will be expected to participate in class daily. Class participation is a vital part of this class. Everyone has an opinion and a right to speak it, so we must respect each other. Misconduct will result in deduction of points from your grade. If there is ever a problem, please feel free to come to me at anytime. I am always available.

**Student Textbook:** David Myers' *Psychology* (7th ed.) 2004: Worth Publishers. Outlines are generated from this textbook. You can leave your textbook at home as outlines are homework assignments. Check Canvas regularly for instructional unit assignments.

## Teacher Resources:

- Thomas E. Ludwig's *PsychSims*: Worth Publishers
- Richard A. Griggs's *Psychology Reader*: Worth Publishers
- Rod Plotnik's *Introduction to Psychology (7th ed.)*: Thomson & Wadsworth
- Michael Sullivan's *Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination*: D & S Marketing Systems, Inc.
- Eleanor C. Goldstein, ed. *Mental Health: Social Issues Resources Series*, Inc.
- Jane Halonen & Cynthia Gray's *The Critical Thinking Companion (2nd ed.)* Worth Publishers
- Joyce Bishop's *Psychology: An Introduction*: Prentice Hall
- Roger R. Hock's *Forty Studies That Changed Psychology (4th ed.)*: Prentice Hall
- Alan Swinkles & Traci Giuliano's *Psychology (2nd ed.)*: Prentice Hall
- Spencer A. Rathus's *Essentials of Psychology (3rd ed.)*: Holt, Rinehart and Winston, Inc.

**Assignments:** Throughout the class you will have assigned works to submit including research papers, video submissions (done using Canvas), and discussion forums.

**Chapter Test:** Each chapter has a test associated with it. Tests are due by Friday each week of instruction.

**Homework:** The due date for all assignments will be posted on Canvas. Homework is thematic, based on each chapter, and the amount of work depends on the chapter.

**PowerPoints:** I have created PowerPoint for each chapter, which is also available online in the Canvas Files page, as well as the module of instruction.

**Discussion Thread on Canvas:** These discussion threads facilitate the deep processing of learning and differentiation of instruction by encouraging critical thinking and independent exploration. They also provide an additional forum for me to give feedback to guide your individual learning as well as create a collaborative learning environment among peers. You will be assigned discussion threads for each topic covered throughout this course.

- **Possible topics**
  - o Student reflection on readings
  - o Class discussions and activities,
  - o Personal experiences,
  - o Recent news or television broadcasts, or
  - o Internet research.

**Course Grading Proportions!**

**Semester grades:** The semester is worth 80% and the final exam is worth 20% of your overall semester grade. Grades **COULD round** up \*\* .6 for final semester grade and is up to **teacher discretion**.

Class Assignments	20 %
Tests/quizzes	20 %
Homework/Outline	20 %
Projects/Research/ Experiments	20 %

A	90-100%
B	80-88%
C	70-78%
D	60-68%

**Tracking Grades:** You can track your grades online through Canvas. If you have any questions about your grades, schedule an appointment with me to discuss them.

**Extra Credit:** It will not exceed more than 20% of your overall grade and students must have completed all assignments prior to completion of extra credit assignment.