



A Conceptual Framework for Differentiated Coaching

Instructive

- ▲ Coach directs the interaction based on assessed needs
- ▲ Coach provides information about teaching or procedures
- ▲ Coach offers suggestions and solutions with rationale

Examples:

- *Share a process for analyzing student work*
- *Model an instructional strategy*
- *Offer a menu of ways to differentiate instruction*
- *Share thinking that leads to a solution*
- *Reference current research*
- *Provide information*

Collaborative

- Coach and teacher co-construct solutions and material
- Coach guides interaction without directing it
- Coach and teacher contribute ideas somewhat equally

Examples:

- *Co-develop a lesson or curriculum unit*
- *Problem solve issues of practice*
- *Analyze examples of student work together*
- *Co-observe another teacher; debrief together*

Facilitative

- Coach acts as a facilitator of the teacher's thinking and problem-solving
- Teacher actively directs the flow of information
- Teacher self-assesses and self-prescribes

Examples:

- *Listen as the teacher analyzes observation data*
- *Pose questions that clarify and deepen the teacher's thinking*
- *Facilitate a group of teachers as they assess student work*