Ms. Edwards' 2015-2016 Behavior Management Plan

I use a color-coded behavior chart in my classroom as a visual aid for student choices and actions. There are seven total colors and the students move up and down the chart throughout the day to mirror their behaviors. Everyone starts out on green each day to ensure his or her success and give everyone a fresh start. As students make positive choices, stay on task, be a leader in the school, and be a member of our classroom community - they continually move up the chart. As students make negative choices, remain off task, become defiant, and purposefully not follow directions - they continually move down the chart. My "rethink your behavior" colors are:

- yellow (1 or more laps at recess before playing)
- orange (sit at the silent lunch table)
- red (parent contact, laps at recess, & silent lunch)

Pink	Purple	Blue	Green	Yellow	Orange	Red

A monthly behavior chart will go home daily to keep parents informed about their child's behavior at school. Parents are to initial each box to show they discussed their child's actions that day in school (positive or negative).

We also have a compliment jar in our classroom. If students are caught being good or are given a compliment, they receive one marble in the jar. This could be for following directions during a lesson, walking silently in the hallway, keeping a tidy lunch table, etc. Anyone can give the class a compliment, and we will put a marble in the jar. When the jar is full, the teacher will bring in a special treat for the entire class to share. However, if the whole class is caught making poor choices or is reprimanded by any teacher for any reason - then a marble comes out of the jar.

We also implement the school-wide Leader Buck Positive Behavior Intervention System. As a child is showing leadership in any way and anywhere in the school, they will receive a leader buck to put in their desk and save to spend at the School Store every Wednesday morning.