Characteristics of Pre-Emergent Readers

- Listen to and anticipate simple stories, songs, and rhymes
- Make relevant comments or appropriate responses to story events or characters
- Anticipate spoken lines in songs and finger plays
- Form sounds that imitate natural sounds of animals, actions, or objects
- Retell one or two events from a story read aloud
- Begin to make connections to prior knowledge, other texts and the world
- Begin to recall details
- Explore books independently and with others
- Begin to distinguish between real and make believe in stories
- Seek information about texts by asking “how and why” questions (including cause and effect)
- Identify familiar environmental print
- Recognize first name in print
- Begin using appropriate voice volume, sentence structure (syntax), and vocabulary in oral language
- Begin to recognize similarities in sounds (beginning, ending, rhyming)
- Begin to learn how to view, handle and care for books
- Understand relationship between print and pictures on a page
- Begin to notice spaces between words