DIGITAL EQUITY

UNICEF SOUTH AFRICA EXPERIENCE

NOVEMBER 28th 2016
1946, with a Mandate:

- Protection of children’s rights
- Help them meet their basic needs
- Expand opportunities – full potential
We Address Sustainable Development Goals

1. **No Poverty**

3. **Good Health and Well-being**

8. **Decent Work and Economic Growth**

10. **Reduced Inequalities**

4. **Quality Education**

Ensure inclusive & equitable quality education and promote lifelong learning opportunities for all

5. **Gender Equality**

Achieve gender equality and empower women and girls
Thru’ our Strategic Plan Outcome Areas

1. HEALTH
2. HIV & AIDS
3. WASH
4. NUTRITION
5. EDUCATION
6. CHILD PROTECTION
7. SOCIAL INCLUSION

- Demand for Services
- Supply
- Enabling Environment
- Humanitarian Action
- Human Rights & Gender Equality
- Global & Regional Programme
In South Africa
Around Three Key Priorities

- Policies, Services and Systems
- Innovation
- Gender & Equity
- HIV/AIDS
- Awareness & Behaviour
- Domestic Financing
- Non Public Actors
- Child Participation

Results for adolescents
End violence against children
Early childhood development

Policies, Services and Systems
Innovation
Gender & Equity
HIV/AIDS
Awareness & Behaviour
Domestic Financing
Non Public Actors
Child Participation
In Education We Support

ECD
PRIMARY
SECONDARY

Equity Underpins All That We Do!
# In Four Focus Areas and Outcome

<table>
<thead>
<tr>
<th>EARLY LEARNING</th>
<th>QUALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations for the future</td>
<td>Learning outcomes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EQUITY</th>
<th>SAFETY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inclusive Education</td>
<td>Child Friendly Schools and environment</td>
</tr>
</tbody>
</table>

**OUTCOME:** Improved access to quality education for all boys and girls, and increased school retention, completion and achievement rates.
To Address Barriers Related To

- Early experience – later life outcomes
- Internal inefficiency – school system/push-pull
- Inclusion: access, disability, violence/school safety
- Quality – performance; bimodal curve; weak teacher capacity
- Sub-national capacity, and accountability
- Assessment: frameworks, utility,
- ICT – and learning outcomes improvement
- Adolescent ‘mixes’: HIV, teen pregnancy, drugs
Around Ten Programme Elements

- ICT/M-Learning
- Capacity & Policy Development
- Early Grade Reading and Numeracy
- School Safety
- Sports for Development
- Gender Equity
- Water Sanitation & Hygiene
- System Strengthening
- Advocacy
- Play-based pedagogies
And This is How We Measure Success

Sound M&E Framework: RBM Principles and MoRES*

INDICATORS - RAM

National Priorities
Strategic Plan
Mid-Year Reviews

Evaluations
CRC, SDGs, etc.
Gender Lens

Field Visits
Humanitarian Imperatives
Donor Reporting
Annual Reviews

Evaulations
Technology May Help To

• Support more flexible, dynamic & faster data collection
• Cover more people at lower cost – e.g. SMS based data
• Enable quicker assessment of results
• Support visualization of & open access to M&E data
• Satisfy CSO demands for transparency & accountability
• Supplement existing methods - a single method cannot cover all monitoring needs and requirements
Ideas about the four Cases…

...for impact at the UNICEF!!
We Have Four Cases For You

• Mobile Technology
• Role of ICT for Equity
• Teaching and Digital Technologies
• ukuFUNda Virtual School

......Group work & feedback
THANK YOU!!

SIYABONGA!!

DANKIE!!