

WM101 INTRODUCTION TO WORLD MISSIONS SYLLABUS

I. COURSE DESCRIPTION

A study of the biblical meaning and purpose of missions, missions agencies and instruments, and missions accomplishments, trends, needs, and possibilities.

II. COURSE OBJECTIVES

This course is designed to give the student an overview of the world missionary enterprise that will motivate students to action on behalf of world evangelism. We shall study biblical, historical, cultural, and strategic perspectives with the following desired results:

- A. The student will understand the biblical and historical roots from which the modern missions movement has developed. (cognitive)
- B. The student will be able to demonstrate the centrality of God's universal redemptive purpose from both the Old and New Testaments. (cognitive)
- C. The student will understand the dynamics of cross-cultural ministry especially the nature and importance of contextualization. (cognitive, behavioral)
- D. The student will obtain a set of criteria for evaluating modern missions programs, trends, proposals, and organizations. (cognitive, behavioral)
- E. The student will be aware of the varied methods and structures being used today for cross-cultural ministry. (cognitive)
- F. The student will process their personal role in God's global missions purpose and be motivated to advance the cause of world missions by all means including prayer, giving, going and mobilizing others. (behavioral, affective)

III. COURSE TEXTBOOKS

Required

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, Illinois: IVP Books, 2006.

Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Brazos Press, 2006.

Reference Qur'an Council, The. *The English Reference Qur'an Translation: The First Translation of the Qur'an from the Original Arabic into Modern English with References to the Tawrah, Zabur, and Injil*. The Reference Qur'an Council. 2015. (<http://referencequran.com/>)

Wright, Christopher J. H. *The Mission of God's People: A Biblical Theology of the Church's Mission*. Grand Rapids: Zondervan, 2010.

B. Suggested

Corbett, Steve, and Brian Fikkert. *When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor...and Yourself*. Expanded Edition. Chicago: Moody Publishers, 2012.

Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Baker Academic, 2008.

Hiebert, Paul G., R. Daniel Shaw, Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids: Baker Books, 1999.

Hirsch, Alan, and Darryn Altclass. *The Forgotten Ways Handbook: A Practical Guide for Developing Missional Churches*. Grand Rapids: Brazos Press, 2006.

Mandryk, Jason. *Operation World* 7th ed., completely rev. Colorado Springs, CO: Biblica Publishing, 2010

Moreau, A. Scott, Gary Corwin, and Gary McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids: Baker Book House, 2004.

Nasr, Seyyed Hossein (Editor). *The Study Quran: A New Translation and Commentary*. HarperOne, 2015.

Winter, Ralph D. and Steven C. Hawthorne, ed. *Perspectives on the World Christian Movement*. Pasadena, CA: William Carey Library, 2009.

NOTE: DUE DATES ARE NOT UPDATED TO REFLECT THE FALL 2018 SCHEDULE

IV. COURSE REQUIREMENTS

A. Reading (35%)

Students will read assigned sections of the textbooks and other articles as indicated on the Course Schedule. Because class discussion will be based on assigned reading it is important that students faithfully complete this reading before each day's class session. The Reading Report is **due on December 22nd**. See the policy on late assignments below.

Special Note: Regarding the Qur'an reading, feel free to "skim." The goal is not to be an expert on the Qur'an, but to have general exposure to its contents. Do not let this reading overwhelm you.

B. Written Assignments (65%)

Special Note: The goal of most of the written assignments is to help you process the contents of the reading and for me to see how you are wrestling with the content in relation to your life. Don't focus grades; focus on learning.

1. **Biblical Theology of Mission Study (15%)**

Each student will write a 4-6 page paper expressing their understanding of the mission of God's people as revealed in Scripture. Students are encouraged to use *The Mission of God's People* by Christopher Wright as a key resource alongside of the Bible for this assignment. **Due October 11th**

2. **Qur'an Introduction and Study (5%)**

Each student will write a 2-4 page review of the *Qur'an*. What is the message of the Qur'an? What did you learn? What surprised you? What questions do you have? **Due December 22nd**

3. **Summarize the Servanthood Process (5%)**

Each student will write a 2-4 page summary and review of the seven aspects of servanthood as described in Part II (Chapters 4-10) of *Cross-Cultural Servanthood* by Duane Elmer. **Due October 20th**

4. **Summary and Takeaways from *The Forgotten Ways* (5%)**

Each student will write a 2-4 page summary and review of the *The Forgotten Ways* by Alan Hirsch. Summarize your understanding of Hirsch's view of missions and the missional church. What challenged you? What excited you? What disagreements do you have? What changes do you hope to apply to your life? **Due December 13th**

5. **History of Christian Missions Summary (5%)**

Each student will write a 1-3 page summary and review of the history of Christian mission as described in Part 2 (Chapters 6-8) of *Introducing World Missions* by Moreau, Corwin, and McGee. **Due October 11th**

6. **Short-Term Missions and the Local Church (5%)**

Each student will write a 1-3 page paper on the pros and cons of STM. Special focus should be given to constructive ways STM can be used in a mutually beneficial way with positive long-term impact for all involved. *When Helping Hurts* by Corbett and Fikkert as well as class discussion can serve as guides for this paper. **Due December 6th**

7. **Becoming an Effective Witness (10%)**

Each student will complete various activities and assignments to help them become more effective witnesses of Jesus. The core of this assignment will be to pray for and proactively love and serve people in their lives.

8. **International Friendship (25%)**

Each student will cultivate a relationship during the course of the semester with someone outside the seminary environment (i.e., a person who is not a student or employed at DTS) from a different culture than their own. At least *two* in-depth conversations (minimum of four hours) are required during which

the student should learn about the international person's home culture, including the place of Christianity in that culture, and perceived differences between the international's home culture and North American culture.

The student will write a five-page report of what was learned during the conversations. The paper will include the following elements:

- a. An introduction of the person and the circumstances of the friendship, including the amount of time spent with the person and the setting in which you interacted (i.e. in person, via phone or e-mail, etc).
- b. A description of the international's home culture and perceived cultural differences with North Americans.
- c. A discussion of perceived barriers or points of contact in the international person's understanding of the Gospel and Christianity.

The professor will grade this assignment and assign it one of four rankings. DTS administrators will use these rankings, in *anonymous* form, to measure the seminary's performance on key objectives. The ranking may *reflect* your grade, but it does not *determine* your grade. The rankings are as follows:

- a. Incomplete: The student did not establish a relationship with an international person and/or did not submit a complete report.
- b. Completed but unacceptable: The student submitted a complete report that compares and contrasts the person's worldview with the student's own, but the relationship described is based primarily on recollections of *past* interactions (i.e. prior to current semester) or *current* interactions that occurred via e-mail or phone (i.e. *not* in person). Reporting on a relationship with a person *within* the seminary environment, or a person who shares your own home culture, may also result in an "unacceptable" ranking.
- c. Completed and acceptable: The student submitted a complete report that compares and contrasts the person's worldview with the student's own, and the relationship described is based on current, in-depth conversations that occurred in person and at one time (i.e. two in-depth conversations in one day or one weekend).
- d. Completed and outstanding: The student submitted a complete report that compares and contrasts the person's worldview with the student's own, and the relationship described is based on current, in-depth conversations that occurred in person and at two or more meetings spread throughout the semester. **Due December 22nd (December 15th (?) for graduates)**

V. COURSE POLICIES

A. Letter/Numerical Grade Scale

A+	99-100	B+	91-93	C+	83-85	D+	75-77	F	0-69
A	96-98	B	88-90	C	80-82	D	72-74		
A-	94-95	B-	86-87	C-	78-79	D-	70-71		

B. Class Participation

The course follows the lecture/discussion method; therefore, students will regularly attend and participate in classes. Class participation will be a major factor in determining close grades.

C. Late Assignments

Assignments received after the due date will be penalized by subtracting five numerical points from the grade for every day late. All work in these courses must be submitted by **December 22nd** (except the International Friendship Report). Additional time to complete course work may be granted only by the Credits Committee as stipulated in the *DTS Student Handbook 2009-2011*, section 1.19.4.

Graduates: **All work** will need to be handed in by **December 15th** (?).

D. Absences

Class attendance requirements will follow seminary guidelines as found in the *DTS Student Handbook 2009-2011*, section 1.15.4.

E. Plagiarism

Plagiarism rules will follow seminary guidelines as found in the *Dallas Theological Seminary 2009-2011 Student Handbook* 1.16.3. Book reports and other papers are routinely checked against online reviews and articles. Please do not let pressures of time or linguistic expression tempt you to use any sources without fully citing them.

F. Assignment Submission Procedures

Students should submit all completed assignments in person in class. No assignments will be accepted through e-mail, fax or mail. Each student will write his/her name, box number, course number and name, and professor's name on all assignments.

VI. COURSE SUPPLEMENTAL INFORMATION

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VII. TENTATIVE COURSE SESSION AND ASSIGNMENT SCHEDULE

Date	Lecture	Reading/Assignment Due
Aug. 29	Introductions	
Aug. 31	Biblical Theology of Missions	Wright, Ch 1-2
Sep. 5	Biblical Theology of Missions	Wright, Ch 3-5
Sep. 7	Biblical Theology of Missions	Wright, Ch 6-8
Sep. 12	Biblical Theology of Missions	Wright, Interlude + Ch 9-10
Sep. 14	Biblical Theology of Missions	Wright, Ch 11-13

Sep. 19	Biblical Theology of Missions	Wright, Ch 14-15
Sep. 21	Biblical Theology of Missions	
Sep. 26	Biblical Theology of Missions	
Sep. 18	Biblical Theology of Missions	
Oct. 3	Biblical Theology of Missions	
Oct. 5	Biblical Theology of Missions	
Oct. 10	Cross-Cultural Servanthood	Elmer Ch 1-14
Oct. 12	Cross-Cultural Servanthood	
Oct. 17	Cross-Cultural Servanthood	
Oct. 19	Crucial Conversations	Book/DVD
Oct. 24	Worldview	Hiebert (Worldview) p 25-30, Ch 4, 10, 11
Oct. 26	Worldview	
Oct. 31	Islam	Qu'ran (All)
Nov. 2	Islam	
Nov. 7	Race	
Nov. 9	Race	
Nov. 14 & 16	Reading Week	
Nov. 21 & 23	Thanksgiving	
Nov. 28	International Missions	Corbett Ch 2, 4
Nov. 30	International Missions	
Dec. 5	Domestic Missions	Hirsch (Handbook) Ch 1-7
Dec. 7	Domestic Missions	
Dec. 12	What now?	
Dec. 14	What now?	
Dec. 17-20	Exam Week -- No Final Exam	

COURSE READING LOG WM101A

Name: _____ **File #:** _____

Mark each date “on-time” or “late.” On-time readings must be completed by the start of that day’s class.

Date	Reading/Assignment Due	On-Time	Late
TBD	Wright, Ch 1-8 and Interlude		
TBD	Wright, Ch 9-15 Moreau, Ch 6-8		
TBD	Elmer Ch 1-14 Hiebert (Worldview) p 25-30, Ch 4, 10, 11		
TBD	Corbett Ch 2, 4 Hirsch (Handbook) Ch 1-7		
TBD	Qur'an (All)		

Reading Report Tally: **Number of Readings Late** _____
 Number of Readings Not Completed _____