

## **BC315 COUNSELING PRACTICUM III SYLLABUS**

### **I. COURSE DESCRIPTION**

A course designed as a continuation of Practicum II with greater emphasis on comprehensive clinical definition carefully written in accordance with the standards of the profession. Students present a minimum of three recorded counseling experiences, supplemented with a case summary.

### **II. COURSE OBJECTIVES**

The course is designed in a group discussion format to provide students with opportunities to ask questions, share personal observations and experiences and learn from others while receiving direct instruction to help them develop their counseling skills. The class will focus on:

1. Developing awareness and discernment capabilities in counseling cases by applying basic therapy skills and treatment strategies, such as assessment, diagnosis, goal setting, and treatment planning.
2. Integrating and applying counseling theories and techniques while gaining practical experience in providing therapy at off-campus practicum sites.
3. Challenging students to approach the counseling process from different perspectives as the dynamics of counseling cases are analyzed.
4. Facilitating personal growth and maturity (in spiritual as well as professional aspects) as the student counselors are encouraged to explore personal reactions to the clients and issues presented.

### **III. COURSE TEXTBOOKS**

#### **A. Required**

Meier, S. T., & Davis, S. R. (2010). *The elements of counseling*. (7th ed.). Belmont, CA: Brooks/Cole, Cengage Learning.

Teyber, E. (2010). *Interpersonal process in therapy: An integrative approach* (6th ed.). Brooks/Cole Publishing Co.

#### **B. Suggested**

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.

Miller, Alice. (1997). *The Drama of the Gifted Child: The Search for the True Self*. New York: BasicBooks.

#### **C. Supplementary Bibliography**

None

#### IV. COURSE REQUIREMENTS

##### A. Reading Assignments

Students are expected to read the textbook and other materials as assigned by the professor.

##### B. Written Assignments (papers, journals, study exercises, charts, etc.)

Students must present at least three (3) videotaped counseling sessions at their off-campus practicum site or with a consenting individual. Client consent must be received prior to videotaping (see required form below). Video cameras are available at a discounted rate (when provided coupons are used) in the Media Center in the Library.

Several forms are also required. All the below forms (except the proof of liability insurance which you will provide) may be found at:

<http://www.dts.edu/departments/academic/bc/downloads/>

*Proof of liability insurance* (to be turned in the first week of class to the BC office directly)

2A. *Practicum Hours Log* (to be turned in the last week of class to the BC office directly)

2B. *Client Video Consent Form* for each client (to be turned in to the BC office directly, as student has a new client)

2C. *Student Skills Evaluation-On Site* (to be turned in the last week of class to the BC office directly)

2D. *Practicum Site Evaluation* (to be turned in the last week of class to the BC office directly)

2E. *Practicum Site Application* (to be turned in the first week of class to the BC office directly—only if the office does not already have this form from the student's chosen site)

2F. *Practicum Site Supervisor Application* (to be turned in the first week of class to the BC office directly—only if the office does not already have this form from the student's chosen site)

##### C. Quizzes and/or Exams

None

#### V. COURSE POLICIES

##### A. Weight Given to Course Requirements for Grading

Class participation and attendance	30%
Case presentations	50%
Papers	20%

##### B. Class Participation

Class participation includes, but is not limited to, willingness to be involved in case discussions and role-plays as well as openness to professional as well as personal feedback. Attendance is critical and expected.

##### C. Late Assignments

All assignments must be completed as scheduled. Exceptions are made appropriately in case of illness or other personal emergencies. However, the assignment must be made up within fourteen (14) days or the grade may be reduced at the discretion of the professor. Further leniency in accepting late assignments is at the discretion of the professor.

**D. Absences**

Upon the third absence (justified or not) the student will be dropped from the course. Excessive absences indicate a lack of priority for the course at this time in the student's life and should thus be repeated at a more appropriate time in the future for the student.

**E. Letter/Numerical Grade Scale**

<b>A+ 99-100</b>	<b>B+ 91-93</b>	<b>C+ 83-85</b>	<b>D+ 75-77</b>	<b>F 0-69</b>
<b>A 96-98</b>	<b>B 88-90</b>	<b>C 80-82</b>	<b>D 72-74</b>	
<b>A- 94-95</b>	<b>B- 86-87</b>	<b>C- 78-79</b>	<b>D- 70-71</b>	

**VI. COURSE SUPPLEMENTAL INFORMATION**

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

**VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE**

Student video presentations will be scheduled for the entire semester during the first and second class sessions.