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Office: Todd Bldg., 101d, 214-887-5381
Dallas Theological Seminary

HT101DC, The Church to the
Modern Era (3 hrs)
Fall 2018
Saturday: 8/25, 9/15, 10/27
8:00am-4:00pm

THE CHURCH TO THE MODERN ERA, HT101DC SYLLABUS

I. COURSE DESCRIPTION

“A study of Christianity from the second century to the rise of the Post Modern era with special emphasis on the institutional history of the church as well as theological developments in the church”.

HT101	HT102
The Church to the Post	The Church in the United States
Modern Era (Asia and Europe)	Post Modern Era

II. COURSE OBJECTIVES

- The student will **know** generally the history of the Christian church and the writings of leading Christian thinkers to the Modern Era.
- The student will **understand** the various ecclesiastical traditions of the church through a studying of their doctrine and practices.
- The student will **reflect** upon his/her own understanding of theology through the study of doctrinal formulation through the centuries.
- The student will **analyze** the validity of theological perspectives by studying the thought of various historical figures and their movements.
- The student will **synthesize** the historical development of various trends in theology such as the growth of individualism or the emergence of a specific church tradition, practice, polity, or movement.
- The student will **evaluate** the premises, theses, and perspectives of a selection of historical writings.
- The student will **perceive** the value of historical studies for their ministries though we live in an era that denigrates the insights that can be gained from a study of the past.

III. COURSE TEXTBOOKS

A. Required

Hannah, John, *Invitation to Church History: The Story of Christianity*. Vol. 1. Grand Rapids: Kregel Publications, 2017. Approximately: 550 pages

Hannah, John. *The Kregel Pictorial Guide to Church History*. Grand Rapids: Kregel Publications, 2000. Approximately: 32 pages

Class notes are (on line) or you can purchase a copy in the Book Center. Approximately: 210 pages

Each of the required texts has a distinct purpose and contribution in giving the student knowledge of church history. The *Pictorial Guide* provides a quick overview of the history of the church so that the students who are not acquainted with the broad sweep of church history before he/she plunges into the details of it. *The Story* provides the student with the basic content of church history; this is the central text of the course.

A. Suggested

See below, (Letter C)

B. Supplementary Bibliography

SELECTED SOURCES FOR ANCIENT/MEDIEVAL CHURCH HISTORY

[Numerous Christian classics can be accessed at <http://www.ccel.org>]

Anatolios, Khaled. *Athanasius*. New York: Routledge, 2004.

Anselm, and S. N. Deane. *Basic Writings: Proslogium; Monologium; Gaunilo's on Behalf of the Fool; Cur deushomo*. 2d ed. La Salle, IL: Open Court Pub. Co, 1962.

Athanasius. *St. Athanasius on the Incarnation*. Translated by Archibald Robertson. 2d ed. London: D. Nutt, 1891.

Aquinas, Thomas. *Nature and Grace: Selections from the 'Summa Theologica' of Thomas Aquinas*. Edited by A. M. Fairweather. Translated by A. M. Fairweather. Philadelphia: Westminster Press, 1978.

Aquinas, Thomas. *The Imitation of Christ: The First English Translation of the 'Imitatio Christi'*. Edited by B.J.H. Biggs. Oxford ; New York: Oxford University Press, 1997.

Aquinas, Thomas. *Summa Theologiae: Latin Text and English Translation, Introductions, Notes, Appendices, and Glossaries*. New York: Blackfriars, McGraw-Hill, 1964.

Athanasius. *St. Athanasius on the Incarnation*. Translated by Archibald Robertson. 2d ed. London: D. Nutt, 1891.

Augustine. *The City of God*. New York: Fathers of the Church Inc., 1950.

_____. *Earlier Writings*. Philadelphia: Westminster Press, 1953.

_____. *On Christian Doctrine*. Translated by D. W. Robertson. 1st ed. New York: Macmillan, 1986.

Augustine, and John Burnaby. *Augustine: Later Works*. Philadelphia: Westminster Press, 1955.

Augustine, and Whitney Jennings Oates. *Basic Writings of Saint Augustine*. New York: Random House, 1948.

Augustine, and Carolinne White. *The Confessions of St. Augustine*. Grand Rapids: Eerdmans, 2001.

Benedict, Anthony C. Meisel, and M. L. Del Mastro. *The Rule of St. Benedict*. Garden City, NY: Image Books, 1975.

Bettenson, Henry Scowcroft. *The Early Christian Fathers: A Selection from the Writings of the Fathers from St. Clement of Rome to St. Athanasius*. New York: Oxford University Press, 1956.

_____. *The Later Christian Fathers: A Selection from the Writings of the Fathers from St. Cyril of Jerusalem to St. Leo the Great*. New York: Oxford University Press, 1970.

Boethius. *The solation of Philosophy*. Rev ed. London: Penguin, 1999.

Burns, J. Patout. *Theological Anthropology*. Philadelphia: Fortress Press, 1981.

Chadwick, Owen. *Western Asceticism*. Philadelphia: Westminster Press, 1958.

Chadwick, Henry. *Augustine of Hippo: A Life*. Oxford: Oxford University Press, 2009.

Crocker III, H.W. *Triumph: The Power and Glory of the Catholic Church*. New York: Three Rivers Press, 2001.

Drobner, Hubertus R. *The Fathers of the Church: a Comprehensive Introduction*. Peabody, MA: Hendrickson Publishers, 2007.

Fairweather, Eugene Rathbone. *A Scholastic Miscellany: Anselm to Ockham*. Ichthus ed. Philadelphia: Westminster Press, 1981.

Ferguson, Everett. *Christianity and Society: The Social World of Early Christianity*. New York: Garland Publishers, 1999.

- Guy, Laurie. *Introducing Early Christianity: a Topical Survey of Its Life, Beliefs, and Practices*. Downers Grove, IL: InterVarsity Press, 2004.
- Greenslade, S. L. *Early Latin Theology: Selections from Tertullian, Cyprian, Ambrose, and Jerome*. Philadelphia: Westminster Press, 1956.
- Hardy, Edward Rochie. *Christology of the Later Fathers*. Philadelphia: Westminster Press, 1954.
- Johnson, Douglas W. *The Great Jesus Debates: 4 Early Church Battles About the Person and Work of Jesus*. St. Louis, MO: Concordia Publishing House, 2005.
- Johnson, Lawrence J. *Worship in the Early Church: an Anthology of Historical Sources*. Vol. 1. Collegeville, MN: Liturgical Press, 2009.
- Lampe, Peter. *From Paul to Valentinus*. Minneapolis: Fortress Press, 2003.
- Litfin, Bryan. *Getting to Know the Church Fathers*. Grand Rapids: Brazos Press, 2007.
- Lynch, Joseph H. *Early Christianity: A Brief History*. New York: Oxford University Press, 2010.
- Oberman, Heiko Augustinus. *Forerunners of the Reformation: The Shape of Late Medieval Thought*. 1st ed. New York: Holt Rinehart and Winston, 1966.
- Origen, Paul Koetschau, and G. W. Butterworth. *On First Principles: Being Koetschau's Text of the De principiis*. Gloucester, MA: P. Smith, 1973.
- Oulton, John Ernest Leonard et al. *Alexandrian Christianity; Selected Translations of Clement and Origen with Introductions and Notes* by John Ernest Leonard Oulton and Henry Chadwick. Philadelphia: Westminster Press, 1954.
- Pegis, Anton Charles. *Introduction to Saint Thomas Aquinas*. New York: Modern Library, 1948.
- Petry, Ray C. *Late Medieval Mysticism*. Philadelphia: Westminster Press, 1957.
- Rusch, William G. *The Trinitarian Controversy*. Philadelphia: Fortress Press, 1980.

SELECTED SOURCES FOR REFORMATION CHURCH HISTORY

THE RENAISSANCE

- Bainton, Roland Herbert. *Erasmus of Christendom*. New York: Scribner, 1969.
- Benedict XVI. *Church Fathers and Teachers: from Saint Leo the Great to Peter Lombard*. San Francisco: Ignatius Press, 2010.
- Erasmus, Desiderius, Beatus Rhenanus, and John C. Olin. *Christian Humanism and the Reformation: Selected Writings of Erasmus, with 'The Life of Erasmus' by Beatus Rhenanus*. 2d rev. ed. New York: Fordham University Press, 1975.
- Lombard, Peter. *The Sentences*. Trans. by Giulio Silano. Toronto: Pontifical Institute of Mediaeval Studies, 2007.
- Kristeller, Paul Oskar, and Michael Mooney. *Renaissance Thought and Its Sources*. New York: Columbia University Press, 1979.
- Riatt, Jill (ed.). *Christian Spirituality: High Middle Ages and Reformation*. New York: Crossroads, 1989.
- Spinka, Matthew. *Advocates of Reform, from Wyclif to Erasmus*. Philadelphia: Westminster Press, 1953.
- Spitz, Lewis William. *The Religious Renaissance of the German Humanists*. Cambridge: Harvard University Press, 1963.

THE REFORMATION

- Bainton, Roland Herbert. *The Reformation of the Sixteenth Century*. Boston: Beacon Press, 1952.

- Grimm, Harold John. *The Reformation Era, 1500-1650*. New York: Macmillan, 1954.
- Hillerbrand, Hans Joachim. *The Reformation: A Narrative History Related by Contemporary Observers and Participants*. 1st ed. New York: Harper & Row, 1964.
- Matheson, Peter. *Argula von Grumbach*. Edinburgh: T & T Clark, 1995.
- Merle d'Aubigné, J. H. *History of the Great Reformation of the Sixteenth Century in Germany, Switzerland, &c.* R. Carter, 1843.
- Noll, Mark A. *Confessions and Catechisms of the Reformation*. Grand Rapids: Baker Book House, 1991.
- Oberman, Heiko Augustinus. *The Dawn of the Reformation: Essays in Late Medieval and Early Reformation Thought*. Edinburgh: T. & T. Clark, 1986.
- Ozment, Steven E. *The Age of Reform (1250-1550): An Intellectual and Religious History of Late Medieval and Reformation Europe*. New Haven: Yale University Press, 1980.
- Spitz, Lewis W. *The Protestant Reformation*. St Louis: Concordia Publishing House, 1985.

MARTIN LUTHER

- Althaus, Paul. *The Theology of Martin Luther*. Philadelphia: Fortress Press, 1966.
- Bainton, Roland Herbert. *Here I Stand: A Life of Martin Luther*. New York: Abingdon, 1950.
- Luther, Martin, and John Dillenberger. *Martin Luther, Selections From His Writings*. 1st ed. Garden City, NY: Doubleday, 1961.
- Luther, Martin, and Hugh T. Kerr. *A Compend of Luther's Theology*. Philadelphia: The Westminster Press, 1943.
- Luther, Martin, Jaroslav Jan Pelikan, and Helmut T. Lehmann. *Works*. Saint Louis: Concordia Publishing House, 1958.
- Marty, Martin. *Martin Luther*. New York: Viking Penguin, 2004.
- Oberman, Heiko A., *Luther: Between God and the Devil*. New York: Image Books, 1989.

LUTHERAN ORTHODOXY

- Elert, Werner. *The Structure of Lutheranism*. Saint Louis: Concordia Pub. House, 1962.
- Preus, Robert D. *The Theology of Post-Reformation Lutheranism*. Saint Louis: Concordia Pub. House, 1970.
- Schmid, Heinrich Friedrich Ferdinand. *The Doctrinal Theology of the Evangelical Lutheran Church*. 3d ed. Minneapolis: Augsburg Pub. House, 1961.
- Tappert, Theodore G. *The Book of Concord: The Confessions of the Evangelical Lutheran Church*. Philadelphia: Fortress Press, 1981.

ULRICH ZWINGLI

- Baker, J. Wayne. *Heinrich Bullinger and the Covenant: The Other Reformed Tradition*. Athens, Ohio: Ohio University Press, 1980.
- Locher, Gottfried Wilhelm, and Ulrich Zwingli. *Zwingli's Thought: New Perspectives*. Leiden: Brill, 1981.
- Potter, G. R. *Zwingli*. New York: Cambridge University Press, 1976.
- Zwingli, Ulrich, Heinrich Bullinger, and Geoffrey William Bromiley. *Zwingli and Bullinger: Selected Translations with Introductions and Notes*. Philadelphia: Westminster Press, 1953.
- Zwingli, Ulrich, Samuel Macauley Jackson, and Clarence Nevin Heller. *Commentary on True and False Religion*. Durham, N.C.: Labyrinth, 1981.

JOHN CALVIN

Calvin, Jean. *Commentaries*. Edited by David W. Torrance and Thomas Forsyth Torrance. Grand Rapids: Eerdmans, 1960.

Calvin, Jean. *Institutes of the Christian Religion*. Philadelphia,: Westminster Press, 1960.

McNeill, John Thomas. *The History and Character of Calvinism*. New York: Oxford University Press, 1954.

Parker, T. H. L. *John Calvin: A Biography*. Philadelphia: Westminster Press, 1975.

Selderhuis, Herman J. *John Calvin: A Pilgrim's Life*. Downers Grove, IL: IVP Academic, 2009.

Steinmetz, David Curtis. *Calvin in Context*. Oxford: Oxford University Press, 2010.

Wendel, François. *Calvin: The Origins and Development of His Religious Thought*. London: Collins, 1963.

REFORMED ORTHODOXY

Armstrong, Brian G. *Calvinism and the Amyraut Heresy: Protestant Scholasticism and Humanism in Seventeenth-Century France*. Madison: University of Wisconsin Press, 1969.

De Jong, Peter Y. *Crisis in the Reformed Churches: Essays in Commemoration of the Great Synod of Dort, 1618-1619*. Grand Rapids: Reformed Fellowship, 1968.

Heppe, Heinrich, and Ernst Bizer. *Reformed Dogmatics Set Out and Illustrated from the Sources*. Grand Rapids: Baker Book House, 1950.

Kendall, R. T. *Calvin and English Calvinism to 1649*. Oxford: Oxford University Press, 1979.

Leith, John H. *Assembly at Westminster: Reformed Theology in the Making*. Richmond, VA: John Knox Press, 1973.

Leith, John H. *An Introduction to the Reformed Tradition: A Way of Being the Christian Community*. Rev. ed. Atlanta: John Knox Press, 1981.

Meeter, H. Henry, and Paul A. Marshall. *The Basic Ideas of Calvinism*. 6th ed. Grand Rapids: Baker Book House, 1990.

Muller, Richard A. *Christ and the Decree: Christology and Predestination in Reformed Theology from Calvin to Perkins*. Durham, N.C.: Labyrinth Press, 1986.

Mueller, Richard A.. *Post-Reformation Reformed Dogmatics*. Grand Rapids, Mich.: Baker Book House, 1987.

ANABAPTISTS AND RADICALS

Estep, William Roscoe. *The Anabaptist Story: An Introduction to Sixteenth-Century Anabaptism*. 3rd ed. Grand Rapids, MI: Eerdmans, 1996.

Klaassen, Walter. *Anabaptism in Outline: Selected Primary Sources*. Scottdale, PA.: Herald Press, 1981.

Littell, Franklin Hamlin. *The Origins of Sectarian Protestantism: A Study of the Anabaptist View of the Church*. Macmillan paperback ed. New York: Macmillan, 1964.

Williams, George Huntston. *The Radical Reformation*. 3rd ed. Kirksville, MO: Sixteenth Century Journal Publishers, 1992.

ENGLISH REFORMATION AND PURITANISM

Dickens, A.G. *The English Reformation*. 2nd ed. London: B.T. Batsford, 1989.

Haller, William. *The Rise of Puritanism: The Way to the New Jerusalem as Set Forth in Pulpit and Press from Thomas Cartwright to John Lilburne and John Milton, 1570-1643*. New York: Harper, 1957.

Hindson, Edward E. *Introduction to Puritan Theology: A Reader*. Grand Rapids: Baker Book House, 1976.

Hughes, Philip Edgcumbe. *Theology of the English Reformers*. Grand Rapids: Eerdmans, 1966.

Knappen, M. M. *Tudor Puritanism: A Chapter in the History of Idealism*. Chicago: University of Chicago Press, 1939.

Leith, John H. *Assembly at Westminster: Reformed Theology in the Making*. Richmond, VA: John Knox Press, 1973.

Muslow, Martin. *Socinianism and Arminianism: Antitrinitarians, Calvinists, and Cultural Exchange in Seventeenth-Century Europe*. Boston, MA: Brill, 2005.

CATHOLIC REFORMATION

Delumeau, Jean. *Catholicism Between Luther and Voltaire: A New View of the Counter-Reformation*. Philadelphia: Westminster Press, 1977.

Dickens, A.G. *The Counter Reformation*. New York: Harcourt Brace & World, 1969.

Evennett, H. O., and John Bossy. *The Spirit of the Counter-Reformation: The Birkbeck Lectures in Ecclesiastical History Given in the University of Cambridge in May 1951, by the late H. Outram Evennett*. London: Cambridge University Press, 1968.

Ignatius, and Joseph Rickaby. *The Spiritual Exercises of St. Ignatius Loyola*. London: Burns & Oates, 1915.

Schroeder, Henry Joseph. *Canons and Decrees of the Council of Trent*. Rockford, IL: Tan Books and Publishers, 1978.

SELECTED SOURCES FOR POST-REFORMATION CHURCH HISTORY

PIETISM

Erb, Peter C. *Pietists: Selected Writings*. New York: Paulist Press, 1983.

Stoeffler, Fred Ernest. *The Rise of Evangelical Pietism*. Leiden: E. J. Brill, 1965.

THE ENLIGHTENMENT AND THE MODERN PERIOD

Beck, Lewis White. *Eighteenth-Century Philosophy*. New York: Free Press, 1966.

Barth, Karl. *Evangelical Theology: An Introduction*. Grand Rapids, MI: Eerdmans, 1979.

_____. *Protestant Theology in the Nineteenth Century: Its Background and History*. New ed. Grand Rapids, William B. Eerdmans, 2002.

Breghier, Emile. *The Seventeenth Century*. Trans. Wade Baskin. Chicago: The university of Chicago Press, 1966.

Brehier, Emile. *The Eighteenth Century*. Trans. Wade Baskin. Chicago: The University of Chicago PRESS. 1967.

Bromiley, Geoffrey William. *An Introduction to the Theology of Karl Barth*. Grand Rapids: William B. Eerdmans, 1979.

Brown, Colin. *Christianity & Western Thought*. Downers Grove, IL.: InterVarsity Press, 1990.

Busch, Eberhard. *Karl Barth: His Life from Letters and Autobiographical Texts*. Philadelphia: Fortress Press, 1976.

Cassirer, Ernst. *The Philosophy of the Enlightenment*. Princeton: Princeton University Press, 1951.

Cragg, Gerald R. *The Church and the Age of Reason, 1648-1789*. Grand Rapids: Eerdmans, 1960.

Gay, Peter. *The Enlightenment: An Interpretation; the Science of Freedom*. New York: Knopf, 1978.

Hampton, Norman. *The Enlightenment*. New York: Penguin Books, 1981.

Halâevy, Elie. *A History of the English People in the Nineteenth Century*. 2d rev. ed. London: E. Benn, 1949.

Hazard, Paul. *European Thought in the Eighteenth Century, from Montesquieu to Lessing*. Gloucester: Peter Smith, 1973.

Russell, Bertrand. *A History of Western Philosophy*. New York: Simon and Schuster, 1945.

Smart, Ninian. *Nineteenth Century Religious Thought in the West*. Cambridge New York: Cambridge University Press, 1985.

Welch, Claude. *Protestant Thought in the Nineteenth Century*. New Haven: Yale University Press, 1972.

THE POST MODERN PERIOD

Brown, Colin. *Philosophy and the Christian Faith*. London: Inter-Varsity Press, 1973.

Kuhn, Thomas S. *The Structure of Scientific Revolution*. Chicago, The University of Chicago Press, 1970.

Neill, Stephen, and Tom Wright. *The Interpretation of the New Testament, 1861-1986*. New ed. New York: Oxford University Press, 1988.

Johnson, Paul. *Intellectuals*. New York: Harper&Rowe Publishers, 1988.

Reardon, Bernard M. G. *Religious Thought in the Nineteenth Century*. London: Cambridge University Press, 1966.

Robinson, Marilynne. *The Death of Adam: Essays on Modern Thought*. Boston: Houghton Mifflin, 1998.

Tarnas, Richard. *The Passion of the Western Mind*. New York: Ballantine Books, 1991.

IV. COURSE REQUIREMENTS

A. Reading Assignments

Each student will read the class notes and portions of the course textbooks as listed on the course schedule below in order to gain a general knowledge of the history church to the Modern Era. The completion of these readings will be reported on the final examination. **DUE: FRIDAY, NOVEMBER 16.**

B. PAPER. Each student will write one short paper. The purpose of this exercise is to allow a student to enter into history at a deeper level through understanding, reflection, and writing; it is an exercise in comprehension, critical thinking, and expression.

1. It seems to me that successful people are those who have found something that they are passionate about, a driving delight in their lives; have been given the abilities to execute their passion; and have been granted the circumstances in life that makes it possible for them to see their passion come to fruition. I have met people with passion but not talent; I have met people with passion and talent but not the circumstances. It takes all three and spells a person who makes an impact on their world.
2. Chose a person from the perimeters of our course and answer three questions: (1) What was their passion or what was the driving interest in their lives? What were their God-given abilities that

made their passion come to fruition? What circumstances did God allow to bring their passion and giftedness to fruitfulness?

3. This will require some good research and research is expected as well as good literary style. It should be 5-7 pages, double-spaced. Your paper must have a postscript that answers the first two questions of yourself and the third hypothetically for yourself (a paragraph is sufficient).
4. **DUE: SATURDAY, OCTOBER 27 (Paper copy)**

C. **Quizzes and/or Exams**

****The Kregel Pictorial Guide** examination will be distributed on **Saturday, AUGUST 25**. The little volume is designed to provide the student, who may be studying church history for the first time, a simplistic overview of the material. The take-home, closed-book examination is due via Email on **MONDAY, OCTOBER 9**.

****The mid-term examination** will be a take-home and closed book type. It will be distributed on **SATURDAY, SEPTEMBER 15** and will be due **Via Email, Monday, OCTOBER 1**.

****The final examination** will be distributed on **SATURDAY, OCTOBER 27** and will be due **via Email, SATURDAY, NOVEMBER 16**.

Note: The function of the examinations is that of a learning tool. Intense study of events, prominent people, movements, and ideas as well as the exercise of writing will hopefully promote comprehension.

I have felt for some time that I have emphasized reflective thinking to the neglect of a solid foundation of learning (to think you have to know something to think about) so the examination emphasis will shift to determining knowledge of the basics of course content. The course paper will fulfill the need to evidence the ability to think about material. Also, a heightened emphasis will be placed on grading as a learning tool.

Because I am interested in learning more than teaching, I have been thinking about how to increase the learning curve for students. As I get older in life and in the game of classroom expenditure of energy, I find myself becoming concerned that students be more than entertained (excitement is temporal; it is a shadow of eternity yet that is all). Also, I am seeking ways to increase learning without increased burdens of additional work for students who have enough to do to live honorably before the Lord of Heaven under inordinate time restraints. As you know, there are two examinations in this course (a midterm, and a final). These I believe are important, not so much to figure out a grade, but to create an atmosphere of potential learning (given depravity, fear of loss, disappointment, or failure are facts that cause all of us to rise above dereliction [no one operates out of pure motives except the Savior!]). Here is my proposal.

1. I will write a review sheet for the midterm and final examinations and review them with you prior to each examination.
2. I would urge you to take the midterm and the final in groups of three or four, no more. It is a fun thing. One will know what another does not, and you will increase your learning potential. Group participation in taking the midterm and final will net you an additional five (5) points as will group participation in the final. There will be a place on each examine to indicate attendance at the review sessions and for each group member, if you take the examination as a group. If you take the examinations in a small group write one examination; there will be a place on the exam to denote each member. Though each group will write one examination, please return all copies of it.

V. **COURSE POLICIES**

A. **Weight Given to Course Requirements for Grading**

Readings	Up to 25%
Kregel Examination	Up to 15%
Mid-term Examination	Up to 20%
Final Examination	Up to 20%
Paper	Up to <u>20%</u>
	100%

B. Class Participation

Attendance of class sessions is required in accordance with the standards outlined in the *Student Handbook*.

C. Late Assignments

***NO** late assignments will be accepted unless under extraordinary circumstances that have been discussed with the professor prior to the time the assignment is due.

D. Absences

See *Student Handbook*.

E. Letter/Numerical Grade Scale

A+	99-100	B+	91-93	C+	83-85	D+	75-77	F	0-69
A	96-98	B	88-90	C	80-82	D	72-74		
A-	94-95	B-	86-87	C-	78-79	D-	70-71		

VI. COURSE SUPPLEMENTAL INFORMATION

This course seeks to understand the emergence and development of the life, ministry, and theology of the church in its historical, cultural, and intellectual contexts. An investigation of the individuals, institutions, and ideas of the Christian enterprise not only informs the other disciplines of a theological education, it interprets the patterns of acting and thinking through which the church has developed.

The study of Church history has several advantages for the servant of the Lord. **First**, it allows us to understand why the church today thinks the way it does, why it uses the language it does. **Second**, it relativizes our own times. It preserves the church from fads and novelty. We have the tendency to perceive new programs and methods with messianic promises of success. History teaches that there are few great events or life changing moments; however, change is very gradual. It is the little things that bring about significant alteration in culture. **Third**, it reminds us that we are part of the body of Christ that is far more extensive than one’s private beliefs or denominational heritages. It should deliver us from provincialism, pride, and arrogance borne of the idea that any one church or ecclesiastical tradition stands in the exclusive heritage of first century orthodoxy. **Fourth**, knowledge of the history of the church will preserve the church from error; it provides both polemical and apologetic weapons against deception. The accumulated wisdom of the church can provide an arsenal of arguments as we struggle to preserve the church today from opponents within and without. **Fifth**, acquaintance with the past can give us a sense of calm in turbulent times that the Lord’s church will ultimately triumph. The devil has employed every strategy to destroy the church, armies have marched against it, faithless scholarship has relentlessly assaulted it, internal bickering has rent it, and martyrdom has depleted its ranks from time to time. Yet the church marches forward in triumphal anticipation when the kingdoms of this world will be put under Christ’s feet and the bride, without spot or wrinkle, will be given to the king.

We will attempt to articulate the interrelationship and interdependence of institutional history and the theological developments of the church. The endeavor to gain insight into the progress and catalytic uses in the formulation of the church’s teachings will form a basis to trace out not only **how** doctrine has changed, but more importantly **why** it has developed as it has. Finally, discovering the influences and motivations for individual, ecclesiastical, and doctrinal advancement will enrich our perceptions of the church.

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

THE ANCIENT CHURCH (100–600 A.D.)

SATURDAY, August 25

Topics: Introduction to the Course

The Church Fathers
The Apologists
Theologians
Additional Developments

THE MEDIEVAL CHURCH (600–1500 A.D.)

The Rise of the Power of the Church
The Sacramentalization of the Church
The Expansion of the Church

Due: *(The reading schedule is not available; however, the entire book is to be read.)*

Distributed: Kregel Guide: EXAMINATION

Due: Kregel Guide: Examination (VIA EMAIL, SATURDAY 9/8)

SATURDAY, September 15

THE MEDIEVAL CHURCH (600–1500 A.D.)

Topics: The Rise of Scholasticism
The Rise of Renaissance Humanism
The Fracturing of the Church

THE REFORMATION CHURCH (1500–1648)

Luther and Lutheranism
Zwingli and Zwinglianism
John Calvin
Calvin and Calvinism

Due:

Distributed: Mid Term Examination

Due: Via Email, Monday, October 1

SATURDAY, October 27

Topics: Anabaptism
The English Reformation
The Roman Catholic Reformation

THE ENLIGHTENMENT AND THE CHURCH (1648–1750 A.D.)

THE MODERN AND POST MODERN ERA (1750-pres.)

The Nineteenth Century
The Twentieth Century

Due:

Due: PASSION/ GIFT/ CIRCUMSTANCE PAPER

Distribute: **FINAL EXAMINATION**

DUE: VIA EMAIL NO LATER THAN FRIDAY, NOVEMBER 16:
FINAL EXAMINATION, AND FINAL READING REPORT.