

Dr. Michael J. Svigel  
 Office: Todd 101 C, 214-887-5389  
[msvigel@dts.edu](mailto:msvigel@dts.edu)  
 Dallas Theological Seminary

ST105AU, Sanctification and  
 Ecclesiology, 3 hrs. (2 hrs. MABC)  
 Fall, 2018  
 Thursday, Oct. 11, 6pm-9 pm;  
 Friday Oct. 12, 8am-5pm  
 Saturday Oct. 13, 8am-5pm

## SANCTIFICATION AND ECCLESIOLOGY SYLLABUS

**[NOTE: THIS IS A HYBRID COURSE WITH SEVERAL ONLINE UNITS DUE  
 PRIOR TO AND FOLLOWING BLOCK LIVE SESSIONS ON OCTOBER 11-13, 2018]**

### I. COURSE DESCRIPTION

A study of sanctification, the doctrine of the spiritual life; and ecclesiology, the doctrines of the body of Christ and the local church, including its organization, ministry, ordinances, government, and purpose.  
*Prerequisite:* ST101 Theological Method and Bibliology. 3 hours (2 hours MABC)

### II. COURSE OBJECTIVES

Hours	Description	Assessments
All Students (course taken for 2 or 3 credits)	The student will <b>understand</b> essential theological terms, concepts, and key biblical passages related to Sanctification and Ecclesiology.	Final objective exam
	The student will <b>articulate</b> the orthodox, protestant, evangelical doctrines of Sanctification and Ecclesiology accurately and succinctly.	Section 1 (Brief Statement) of the Doctrinal Synthesis Paper
	The student will <b>explain</b> his or her doctrinal convictions regarding Sanctification and Ecclesiology with biblical, theological, and historical support.	Section 2 (Exposition) of the Doctrinal Synthesis Paper, including notes
	The student will <b>relate</b> the doctrines of Sanctification and Ecclesiology to his or her life and ministry.	Section 3 (Practical Reflection) of the Doctrinal Synthesis Paper
3 Hour Students	The student will <b>construct</b> a basic biblical model of an ideal local church ecclesiology that is biblically, theologically, historically, and practically defensible.	Church Evaluation Paper
	The student will <b>evaluate</b> his or her church home in light of a biblically, historically, and theologically sound ecclesiological model.	Church Evaluation Paper
	The student will critically and constructively <b>appraise</b> various perspectives on contemporary practical issues in ecclesiology and sanctification.	Position Papers

### III. TEXTBOOKS

#### A. Required Textbooks

##### 1. All Students (course taken for 2 or 3 credits)

Clowney, Edmund. *The Church*. Downers Grove: InterVarsity Press, 1995. (336 pp.)

Holsteen, Nathan D. "Created in Christ Jesus: Church, Churches, and the Christian Life." Part One of Nathan D. Holsteen and Michael J. Svigel, eds., *Exploring Christian Theology: The Church, Spiritual Growth, and the End Times*. Minneapolis: Bethany House, 2014. (125 pp.) NOTE: For ST 105, only the first half of this volume must be read.

Svigel, Michael J. *RetroChristianity: Reclaiming the Forgotten Faith*. Wheaton: Crossway, 2012. (320 pp.)

Biblical books as Assigned in Schedule: Ephesians, Colossians, 1 & 2 Timothy, Titus, 1 Corinthians (about 50 pp.)

Miscellaneous readings as assigned in schedule. [All available online.] (about 50 pp.)

Sermons as assigned in schedule. [Available on Canvas.] (about 3 hours.)

## 2. 3-Hour Students

Allison, Gregg R. *Sojourners and Strangers: The Doctrine of the Church*. Foundations of Evangelical Theology, ed. John S. Feinberg. Wheaton: Crossway, 2012. (496 pp.=10 hours)

Svigel, Michael J. "Can an Ecclesiology Be Biblical if It's Not Apostolic? Historical Problems in Evangelical Ecclesiological Method?" (14 pp.)

### B. Selected Supplementary Bibliography

Adam, Peter. *Hearing God's Words: Exploring Biblical Spirituality*. Downers Grove: InterVarsity Press, 2004.

Alexander, Donald L., ed. *Christian Spirituality: Five Views of Sanctification*. Downers Grove: InterVarsity Press, 1988.

Armstrong, John H., ed. *Understanding Four Views on Baptism*. Grand Rapids: Zondervan, 2007.

Armstrong, John H., ed. *Understanding Four Views on the Lord's Supper*. Grand Rapids: Zondervan, 2007.

Augsburger, David. *Dissident Discipleship: A Spirituality of Self-Surrender, Love of God, and Love of Neighbor*. Grand Rapids: Baker, 2006.

Bierly, Steve R. *Help for the Small-Church Pastor*. Grand Rapids: Zondervan, 1995.

Blackaby, Henry, Richard Blackaby, and Claude King. *Fresh Encounter: God's Plan for Your Spiritual Awakening*. Nashville: B&H, 2009. (336 pp.)

Bolsinger, Tod E. *It Takes a Church to Raise a Christian: How the Community of God Transforms Lives*. Grand Rapids: Brazos Press, 2004.

Chan, Simon. *Spiritual Theology*. Downers Grove: InterVarsity Press, 1998.

Clapp, Rodney. *Families at the Crossroads*. Downers Grove: InterVarsity Press, 1993.

Collins, Kenneth J., ed. *Exploring Christian Spirituality: An Ecumenical Reader*. Grand Rapids: Baker Book House, 2000.

Cowan, Steven B., ed. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Dieter, Melvin, et al. *Five Views of Sanctification*. Grand Rapids: Zondervan, 1987.

Foster, Richard J. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. New York: HarperCollins, 2001. (424 pp.=10 hours)

Harris, Murray J. *Slave of Christ: A New Testament Metaphor for Total Devotion to Christ*. Downers Grove: InterVarsity Press, 2001.

Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Baker, 2007.

Horrell, J. Scott. *From the Ground Up: New Testament Foundations for the 21<sup>st</sup> Century Church*. Grand Rapids: Kregel, 2004. (109 pp.)

Husbands, Mark, and Timothy Larsen. *Women, Ministry and the Gospel: Exploring New Paradigms*. Downers Grove: InterVarsity Press, 2007.

Kavanaugh, Patrick. *Worship – A Way of Life*. Grand Rapids: Baker Book House, 2001.

Labberton, Mark. *The Dangerous Act of Worship: Living God's Call to Justice*. Downers Grove: InterVarsity Press, 2007.

- Lawrence, Brother. *The Practice of the Presence of God with Spiritual Maxims*. Grand Rapids: Baker, 1967.
- McLaren, Brian D. *Church on the Other Side*. Grand Rapids: Zondervan, 2000.
- Peterson, David. *Engaging with God: A Biblical Theology of Worship*. Downers Grove: InterVarsity Press, 2002.
- Peterson, David. *Possessed by God: A New Testament Theology of Sanctification and Holiness*. Downers Grove: InterVarsity Press, 2001.
- Pierce, Ronald W. and Rebecca Merrill Groothuis, eds. *Discovering Biblical Equality: Complementarity without Hierarchy*. Downers Grove: InterVarsity Press, 2004.
- Pocock, Michael and Joseph Henriques. *Cultural Change and Your Church*. Grand Rapids: Baker, 2002.
- Schultz, Howard. *Pour Your Heart Into It*. New York: Hyperion Books, 1997.
- Sider, Ronald J. *Good News and Good Works*. Grand Rapids: Baker Book House, 1993.
- Spencer, Michael. *Mere Churchianity: Finding Your Way Back to Jesus-Shaped Spirituality*. Colorado Springs: WaterBrook, 2010.
- Stackhouse, John G., Jr. *Church: An Insider's Look at How We Do It*. Grand Rapids: Baker Book House, 2003.
- Stackhouse, John G. Jr., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids: Baker Book House, 2003.
- Stevens, R. Paul. *Down to Earth Spirituality: Encountering God in the Ordinary, Boring Stuff of Life*. Downers Grove: InterVarsity Press, 2003.
- Stevens, R. Paul and Michael Green. *Living the Story: Biblical Spirituality for Everyday Christians*. Grand Rapids: William B. Eerdmans, 2003.
- Sumner, Sarah. *Men and Women in the Church*. Downers Grove: InterVarsity Press, 2003.
- Surratt, Geoff, Greg Ligon, and Warren Bird. *The Multi-site Church Revolution: Being One Church in Many Locations*. Grand Rapids: Zondervan, 2007.
- Susek, Ron. *Firestorm*. Grand Rapids: Baker Book House, 1999.
- Tanner, Kenneth and Christopher A. Hall, eds. *Ancient and Postmodern Christianity: Paleo-Orthodoxy in 21st Century*. Downers Grove: InterVarsity Press, 2002.
- Vander Broek, Lyle D. *Breaking Barriers: The Possibilities of Christian Community in a Lonely World*. Grand Rapids: Baker Book House, 2002.
- Van Gelder, Craig. *The Essence of the Church*. Grand Rapids: Baker Book House, 2000.
- Webber, Robert E. *The Divine Embrace: Recovering the Passionate Spiritual Life*. Grand Rapids: Baker Books, 2006.
- Williams, D. H. *Retrieving the Tradition and Renewing Evangelicalism: A Primer for Suspicious Protestants*. Grand Rapids: Eerdmans, 1999
- Willimon, William. *What's Right with the Church?* San Francisco: Harper & Row, 1971.
- Wilson, Jonathan. *Why Church Matters: Worship, Ministry, and Mission*. Grand Rapids: Baker, 2006.
- Witherington, Ben. *Making a Meal of It: Rethinking the Theology of the Lord's Supper*. Waco: Baylor University Press, 2007.
- Witherington, Ben. *Troubled Waters: Rethinking the Theology of Baptism*. Waco: Baylor University Press, 2007.
- Yancey, Philip. *Soul Survivor*. New York: Doubleday, 2001.
- Yancey, Philip. *Church: Why Bother? My Personal Pilgrimage*. Grand Rapids: Zondervan, 1998.

**IV. COURSE REQUIREMENTS**

See Section VII, Course Lectures and Assignment Schedule, below for reading and assignment due dates.

All Students (course taken for 2 or 3 credits)	All 3-Hour Students
<p><b>A. Reading and Listening Assignments:</b> The student will listen to required sermons and read textbooks, New Testament writings, and essays according to the course schedule below (Section VII). Approximate percentage of reading and listening (rounded up to the nearest 10%) will be reported on Canvas prior to the last day of finals week.</p>	
<p><b>A1. Foundational Reading/Listening</b></p> <p>Clowney, Edmund. <i>The Church</i>. Downers Grove: InterVarsity Press, 1995. (336 pp.)</p> <p>Holsteen, Nathan D. “Created in Christ Jesus: Church, Churches, and the Christian Life.” Part One of Nathan D. Holsteen and Michael J. Svigel, eds., <i>Exploring Christian Theology: The Church, Spiritual Growth, and the End Times</i>. Minneapolis: Bethany House, 2014. (125 pp.) NOTE: For ST 105, only the first half of this volume must be read.</p> <p>Svigel, Michael J. <i>RetroChristianity: Reclaiming the Forgotten Faith</i>. Wheaton: Crossway, 2012. (320 pp.)</p> <p>Biblical books as Assigned in Schedule: Ephesians, Colossians, 1 &amp; 2 Timothy, Titus, 1 Corinthians (50 pp.)</p> <p>Miscellaneous readings as assigned in schedule. [All available online.] (75 pp.)</p> <p>Sermons as assigned in schedule. [Available on Canvas.] (3 hours.)</p> <p><i>Students should plan on spending approximately 20 hours for reading in this list of required texts. (Estimates are based on average reading speed; actual time will vary.)</i></p>	<p><i>Students taking this course for 3 credits will complete reading/listening assignments for “all students” in the left column plus the following additional reading assignments:</i></p> <p><b>A2. Additional Reading</b></p> <p>Allison, Gregg R. <i>Sojourners and Strangers: The Doctrine of the Church</i>. Foundations of Evangelical Theology, ed. John S. Feinberg. Wheaton: Crossway, 2012. (496 pp.)</p> <p>Svigel, Michael J. “Can an Ecclesiology Be Biblical if It’s Not Apostolic? Historical Problems in Evangelical Ecclesiological Method?” (14 pp.)</p> <p><i>Students should plan on spending approximately 20 hours for reading in this list of required texts. (Estimates are based on average reading speed; actual time will vary.)</i></p>
<p><b>B. Written Assignments:</b> All students will complete the foundational written assignment B1—Doctrinal Synthesis Paper as described below. Students taking this course for 3 credits will also complete the written assignments B2—Church Evaluation Paper and B3—Position Papers.</p>	
<p><b>B1. Doctrinal Synthesis Paper</b></p> <p>The student will develop a 5–7 single-spaced doctrinal synthesis paper on Sanctification and Ecclesiology. There are three distinct parts to the paper: 1) a Brief Statement, 2) a Detailed Exposition, and 3) a Practical Implications Reflection. (Note that elements of this doctrinal synthesis paper will be reused in ST106 Eschatology in the student’s final capstone doctrinal synthesis assignment.)</p> <p>1) The Brief Statement (150–200 words or one-fourth to one-third of a page). This first</p>	<p><i>Students taking this course for 3 credits will complete written assignments for “all students” in the left column plus the following additional reflection, research, and writing assignments:</i></p> <p><b>B2. Church Evaluation Paper</b></p> <p>In light of the course reading and lectures, each student will write a 12 to 15-page critical and constructive evaluation of his or her current church home. The paper must include the following:</p> <p>1. A critical evaluation of how the church’s teachings conform</p>

section will summarize Sanctification and Ecclesiology in non-technical (but biblically and theologically accurate) language similar to an article in a church's or ministry's doctrinal statement. It will include parenthetical key Scripture references and will reflect the orthodox, protestant, evangelical faith. (See sample doctrinal synthesis paper provided.)

2) The Detailed Exposition (500–750 words or two-thirds to three-fourths of a page). This second section will provide a succinct but thorough elucidation of Sanctification and Ecclesiology using technical, traditional language and covering the major issues related to Sanctification and Ecclesiology (see course description and outline for major issues in this area of doctrine). This exposition should read like a paper one would submit as part of an ordination or interviewing process. Substantiating his or her detailed exposition, the student will include three to five single-spaced pages of endnotes (not footnotes) that provide biblical-exegetical, historical-theological, and scientific-philosophical evidences, arguments, and explanations of the doctrinal assertions. These endnotes will include not only key biblical references but also interpretive notes that incorporate commentaries, theological works, or historical citations. Biblical citations should be without quotation, except when an exegetical point is not obvious. Justify interpretations of ambiguous passages with clarifying notes. Exegetical, theological, and historical sources, references, and observations should explain the student's reasons for the affirmations in the main Detailed Exposition. In these notes, the student should incorporate insights gained from other courses in the curriculum, especially from other courses in the Biblical Studies and Theological Studies divisions. Bibliographic references should use Turabian formatting. E.g., Glenn R. Kreider, "Wise Unto Salvation: Gospel, Atonement, and Saving Grace," in Nathan D. Holsteen and Michael J. Svigel, eds., *Exploring Christian Theology*, vol. 2, Creation, Fall, and Salvation (Minneapolis: Bethany House, 2015), 127. The student must incorporate sources beyond the required reading for this course.

3) The Practical Implications Reflection (500–750 words). This section will provide a discussion of practical applications and ministry implications of Sanctification and Ecclesiology. In this section the student will integrate insights from the course into his or her ministry emphasis, degree program, or

to the orthodox, protestant, evangelical faith with a sense of community among fellow evangelical churches (catholicity, apostolicity, unity, holiness).

2. A critical evaluation of the church's organization based on a biblically faithful, historically authentic, and practically workable leadership structure.
3. A critical evaluation of the church's discipline, including the right administration of the ordinances of initiation (baptism) and covenant renewal (Lord's Supper).
4. A critical evaluation of the church's mission, including its work of evangelism and ministry to the physically suffering and spiritually lost.
5. A critical evaluation of the church's discipleship, promoting corporate and personal spiritual growth through a proper functioning of the body of Christ.
6. A critical evaluation of the church's worship, including a biblical, theological, and historical reflection on the essential elements of proper corporate worship.
7. A constructive evaluation of the church's three greatest strengths and three greatest weaknesses in light of the preceding critical evaluations.

Criteria used for grading the church evaluation include: 1) responses to all elements of the questions, 2) use of biblical, theological, and historical arguments, 3) clarity, accuracy, and consistency of thought, 4) reflective integration of reading, course lecture, and course discussion, and 5) depth of creative and synthetic thinking consistent with graduate level work in theology.

Papers must be double-spaced, well-written, and well-edited, with footnotes conforming to Turabian format. Though acceptable quality papers can be written with only reference to assigned reading, exceptional papers will include research beyond those resources required in this course.

N.B.: Because of the large number of assignments to be graded, detailed critical evaluations by the professor will not be possible. However, if any students would like to discuss their assignments in detail, they may set up an appointment with the professor to do so.

*Students should plan on spending approximately 20 hours for reading, research, reflection, writing, and editing the Church Evaluation Paper.*

### **B3. Position Papers**

Each student will write three (3) one-page, single-spaced "position papers" addressing key issues in ecclesiology or sanctification. These brief papers will present the student's answers to specific assigned questions based on course lectures or readings, defending answers with biblical, theological, and historical arguments and documenting the answers appropriately with footnotes (see Important Instructions section below). Each student will select *one topic* from the two options for each Position Paper, which is due according to the course schedule (Section VI) below.

anticipated area of vocational ministry focus. The student should also incorporate any insights gained from other courses in the curriculum, especially from the Ministry and Communications Division, as well reflections on his or her Christian walk and ministry experiences. Footnotes in this section should be minimal, but the student must properly cite any sources or quotations.

The Doctrinal Synthesis Paper will be turned in online through the Canvas course page according to the schedule (VII) below. All written assignments will be analyzed by Turnitin, software that compares your work with published and internet sources, including other student papers from DTS and other institutions. It will determine quite accurately what percentage of the work is yours and what percentage is unoriginal. High Turnitin scores that indicate over-reliance on written sources (with or without citation) will result in grade reduction. This work should be your own.

A sample Doctrinal Synthesis Paper is available online at the Canvas course page under "files."

*Students should plan on spending approximately 15 hours for reading, research, reflection, writing, and editing the Doctrinal Synthesis Paper*

### ***Position Paper 1***

1. Discuss both positive impact and negative effects of parachurch ministries in the modern Church. Do you personally believe parachurch ministries are healthy and necessary for the life of the church catholic, or do you believe local churches could accomplish what parachurch ministries are doing more efficiently? Defend your answer biblically, theologically, and historically, where appropriate.

#### **OR**

2. Based on the readings and lectures so far, what do you believe are the essential elements of a local church's Sunday morning worship service? Evaluate your own church's Sunday morning worship. What is lacking? What may be over-done? What's being done very well? Defend your view biblically, theologically, and historically, where appropriate.

### ***Position Paper 2***

1. Having read Svigel's essays, "7 Church Ministry Models from Ideal to Awful" and "Rise of the Anti-Church: Online Virtual Church," first put yourself in the role of defending the last three ministry models (Models 5-7) against Svigel's criticism in one paragraph. Then, in a second paragraph, put yourself in the role of defending the first three ministry models (Models 1-3). In the final analysis, do you agree or disagree with Svigel's assessments? Why?

#### **OR**

2. Identify three assertions from Dr. Jeffery VanGoethem's lectures on church renewal that *personally* challenged or changed your thinking on local church ministry. What made these so challenging? Based on your responses, give three applications that you can personally live or could share with others.

### ***Position Paper 3***

1. Based on the "Elephant" and "Eucharist" essays, course lectures and discussion, as well as your reading of biblical books, *Exploring Christian Theology*, *RetroChristianity*, and *Sojourners and Strangers*, what is your current view of Baptism and the Lord's Supper in the life of an individual believer (sanctification) and in the life of the church (ecclesiology)? Defend your position exegetically, theologically, and historically, where appropriate.

#### **OR**

2. How would you answer these questions regarding the "how to" of sanctification from a new believer: "How can I grow spiritually? I've been reading my Bible and praying every day, just like the AWANA song says, but I keep struggling with the same temptations and sins and don't feel any closer to God. Am I missing something?" Support your answer biblically, theologically, and historically, where appropriate.

### **Important Instructions on Position Paper Assignments**

Position Papers are not simply "journaling assignments" or "reflection papers." They are to be well-thought-out, well-researched, well-written, and well-edited, as would be expected

from graduated level work in theology. Please attend to the following important elements for quality position papers.

1. *Introductions and Conclusions.* This is simply standard graduate level practice. Each intro can have 1-2 sentences that state the topic and your argument in a thesis statement. A good thesis statement is very direct and succinct. Try writing a short intro with a thesis that states, “This paper will address the topic of \_\_\_\_\_ and will argue that \_\_\_\_\_.” Also state whether you agree with Dr. Svigel’s claims and use at least two lines for a conclusion. Forgetting intros and conclusions will result in a loss of points. Your conclusion says nothing new, but summarizes and restates your thesis statement.

2. *Appropriate Use of Sources.* There is probably no good reason to actually *quote* sources in these position papers. That is, do not quote sentences or paragraphs from your sources or from the Bible. You only have one page to make your case, so the majority of the page should be your own words and thoughts, summaries, arguments, and conclusions. They should not be packed with the words of others. You are expected to summarize and synthesize the content of sources, then cite the source of the information as a footnote. Scripture verses should be noted in parenthesis, e.g. (Gal 3:15). However, it is best to state how this passage supports what you are arguing.

3. *Overuse of Sources.* All written assignments will be analyzed by Turnitin, software that compares your work with published and internet sources, including other student papers from DTS and other institutions. It will determine quite accurately what percentage of the work is yours and what percentage is unoriginal. Quoting from sources will greatly increase the percentage of unoriginal work, which is unacceptable for position paper assignments (see #2 above). High Turnitin scores will result in grade reductions. If a Turnitin score is higher than 50% unoriginal material, the highest score that paper can get will be a 50, because only half of the paper expresses your own work.

4. *Make a Claim and Make a Case.* A good way to write these papers is to think of these papers as a dialogue/conversation with the person or material with which you are instructed to interact. You are interacting with the author or writing and making a case for or against it, or nuancing the position in some way. Tell us what they say in a sentence or two, then why you either support, reject, or would massage the positions. Then support your claim that with Scripture (do not write out passages—see #2 and #3 above!). Also support your view with theological citations (ecclesiology or other systematic theology books) and historical sources (primary or secondary sources). So, for example, if you don't believe that there is an “eschatological aspect of holiness because we are baptized into Christ's body, and since He is holy, we are,” then address the verses Svigel uses to support that concept and add the ones you think gives more weight to your argument; include historical precedence and the input of other theologians.

5. *Include Historical and Theological Support.* This is a requirement. Lectures often present biblical (exegetical),

	<p>theological, and historical arguments to support the positions. Usually in position papers the historical dimension is missing. The historical aspect demonstrates awareness of how views have changed or developed, what the earliest Christians held and why, and how this factors into our understanding and application of Scripture. The majority of these sources are readily available in English and most are online. You can use the same sources, or find even more if you want to. But rooting your argument in history and interacting with other theologians, especially different theological positions, allows you to expand your dialogue partners and is a key difference between graduate level work in theology and undergraduate work. Get used to this.</p> <p><i>Students should plan to spend approximately 15 hours completing 3 Position Papers (about 5 hours of reading, reflection, writing, and editing per paper).</i></p>
<p><b>B. Exam (All Students):</b> There will be one online, multiple choice, comprehensive final exam at the end of the semester. It will be closed book, closed note, and closed Bible, with no helps. The goal of this exam is to prompt a thorough review of the course materials to firm up essential theological terms, concepts, and key biblical passages related to Sanctification and Ecclesiology. Studying the major biblical texts, central issues, and key definitions will best prepare the student for the exam. It is recommended that students utilize <i>Exploring Christian Theology</i> as a study guide.</p> <p><i>Students should plan on spending approximately 5 hours on preparation, study, and examination for the Final Exam.</i></p>	

**V. COURSE SUPPLEMENTAL INFORMATION**

**A. Summary of Time Estimates for This Course**

The *Student Handbook* states, “Graduate-level work is expected to be more rigorous than at the undergraduate level. However, in order to help ensure that the amount of work required of students in their classes at the Seminary is appropriate, the faculty follow the guideline that for every hour students spend in class each week, they may expect to spend on average two to three hours outside of class on reading and other assignments. The amount of work required for classes will vary based on the material and content of each course” (*Student Handbook 2016–2018*, p. 7, “Academic Workload”).

The Academic Dean has advised professors to estimate 2 hours of homework for every “class hour” (50-minute period). For a three-hour class, that is a total of 84 hours of work outside of class (3 class hours per semester week x 14 class weeks x 2). For MABC students taking this course for two credit hours while participating in the 3-hour class period, the total hours of work outside of class should total approximately 42 hours (2 class hours per semester week x 14 class weeks x 2 = 56, minus 14 hours spent in the extra third hour of class participation).

Please note that any time estimates are based on reasonably established averages; therefore, they are approximations only. Actual time spent on assignments will necessarily vary based on content of reading, the nature of assignments, and student’s own reading speeds and workload capacities. The inevitable variables between students and between assignments is a key factor in establishing time estimates that are on the lower end of the *Student Handbook’s* “average two to three hours outside of class.”

**B. Non-Discrimination Policy**

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications, such as extra time.

**VI. COURSE POLICIES**

**A. Letter-Number Grade Scale**

<b>A+</b>	<b>99-100</b>	<b>B+</b>	<b>91-93</b>	<b>C+</b>	<b>83-85</b>	<b>D+</b>	<b>75-77</b>	<b>F</b>	<b>0-69</b>
<b>A</b>	<b>96-98</b>	<b>B</b>	<b>88-90</b>	<b>C</b>	<b>80-82</b>	<b>D</b>	<b>72-74</b>		
<b>A-</b>	<b>94-95</b>	<b>B-</b>	<b>86-87</b>	<b>C-</b>	<b>78-79</b>	<b>D-</b>	<b>70-71</b>		

**B. Weight Given to Course Requirements for Grading**

<b>2 Hour Students</b>		<b>3-Hour Students</b>	
<b>Required Assignments</b>	<b>% of Grade</b>	<b>Required Assignments</b>	<b>% of Grade</b>
Foundational Reading	30%	Foundational Reading	15%
N/A		Extended Reading	15%
Doctrinal Synthesis Paper	40%	Doctrinal Synthesis Paper	20%
N/A		Church Evaluation Paper	20%
N/A		3 Position Papers	15%
Final Exam	30%	Final Exam	15%
<b>TOTAL</b>	<b>100%</b>	<b>TOTAL:</b>	<b>100%</b>
Total time estimated to complete all requirements	40 hrs	Total time estimated to complete all requirements	80 hrs

**C. Class Participation**

Class sessions are intended to be dynamic, with the interaction of class members. The student is encouraged to participate in class and group discussions for her or his own learning and enrichment. All comments or questions should be collegial, polite, and respectful.

**D. Use of Electronics**

To promote class participation and avoid distraction, the use of electronic equipment—including cell phones, audio or video players, recording devices (except for recording lectures for personal use only), or applications such as internet or text messaging—is prohibited during class. Students may use laptop computers only for taking notes during lectures. Exceptions to this prohibition must be approved by the professor in advance.

**E. Terms of Assignments**

1. *Work Related to Previous or Parallel Course Work.* Work that has been done (or is being done) for other classes may not be used to earn credit in this class. However, students are encouraged to wisely use ministry- or work-related preparation in concert with coursework, and if minor adjustments to course requirements can be made to accommodate this arrangement, the professor will be open to reasonable proposals.

2. *Plagiarism.* Take note that *plagiarism* (copying from Internet, articles, or books) or any form of deception or cheating is strictly prohibited and can be grounds for expulsion from the Seminary. All sources should be fully documented and quotation marks used when appropriate. See [www.plagiarism.org](http://www.plagiarism.org) for current issues in plagiarism. Ignorance of guidelines is not a defense against charges of plagiarism.

3. *Late Assignments.* Assignments are due on Canvas as indicated in the schedule below. Reading due dates are strong recommendations, but there will be no grade penalty for late reading that is completed by the time the reading report is due at the end of the semester. Any assignments submitted on Canvas after the published due date will receive a grade reduction of 1 percentage point per calendar day late. For example, a paper due on 12/1 but submitted at 12:01 on 12/3 will be counted as two days late. Note: *No assignments can be accepted after noon on Friday of Finals Week unless special approval is granted by the Credits Committee for very extraordinary circumstances.*

**F. Absences**

Penalties for non-attendance will be assigned according to the *Student Handbook*. For block class instruction, 1 hour and 15 minutes of class time is counted as one class meeting missed.

**VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE**

<b>Date</b>	<b>Lecture/Discussion Topics</b>	<b>Assignments Due</b> <b>Shaded Items Indicate Assignments for students taking the course for 3 credits</b> <b>***Starred items indicate assignments due on Canvas.</b>
8/27–9/9	<b>ONLINE</b> Ecclesiology in the Context of Christian Theology Review of Theological Method	<b>Attend Unit 1 Lecture Videos:</b> Ecclesiology in Christian Theology/ Theological Method <b>DUE: Read Holsteen, “Created in Christ Jesus,” in <i>Exploring Christian Theology</i>, vol. 3, <i>The Church, Spiritual Growth, and the End Times</i></b>
9/10–9/23	<b>ONLINE</b> What is (and isn't) the Church & History of the Church	<b>Attend Unit 2 Lecture Videos:</b> Ecclesiology in the Context of Christian Theology
9/24–10/7	<b>ONLINE</b> Traditional Marks of the Church: One, Holy, Catholic, and Apostolic	<b>DUE: Read: Svigel, <i>RetroChristianity</i></b> <b>Attend Unit 3 Lecture Videos:</b> Traditional Marks of the Church: One, Holy, Catholic, and Apostolic <b>Read: Ephesians</b> <b>Read: Svigel, “Coffee, Dylan, and Church,” online at <a href="http://www.retrochristianity.org/2008/09/12/coffee-dylan-church/">http://www.retrochristianity.org/2008/09/12/coffee-dylan-church/</a></b>
10/8–10/10	<b>ONLINE</b> The Church in God’s Program Dispensational Distinctives of the Church	<b>Attend Unit 4 Lecture Videos:</b> The Church in God’s Program: Dispensational Distinctives <b>Read: Colossians</b>
10/11 6:00pm-9:30pm	<b>LIVE</b> The Marks and Works of the Church Church Organization and Structure	
10/12 8:00am-5:00pm	<b>LIVE</b> Church Organization and Structure (Continued) Ordination Church Membership Ordinances and Sacraments	<b>Read: Svigel and Cook, “Did the Apostles Establish the Office of Deaconess?” online at <a href="http://www.retrochristianity.org/2012/04/14/did-the-apostles-establish-the-office-of-deaconess/">http://www.retrochristianity.org/2012/04/14/did-the-apostles-establish-the-office-of-deaconess/</a></b> <b>Read: Svigel, “Church Membership as a Covenant Commitment?” online at <a href="http://www.retrochristianity.org/2011/08/11/church-membership-as-a-covenant-commitment/">http://www.retrochristianity.org/2011/08/11/church-membership-as-a-covenant-commitment/</a></b>
10/13 8:00am-5:00pm	<b>LIVE</b> Ordinances and Sacraments (Continued) Baptism in Biblical, Historical, and Practical Perspective The Lord’s Supper in Biblical, Historical, and Practical Perspective	<b>Read: Svigel, “Embracing the Elephant—Toward a Fuller Doctrine and Practice of Water Baptism (Part 1 of 3)” online at <a href="http://www.retrochristianity.org/2013/01/09/embracing-the-elfephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-1-of-3/">http://www.retrochristianity.org/2013/01/09/embracing-the-elfephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-1-of-3/</a></b> <b>Read: Svigel, “Floating with the Elephant—Toward a Fuller Doctrine and Practice of Water Baptism (Part 2 of 3)” online at <a href="http://www.retrochristianity.org/2013/01/20/floating-with-the-elfephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-2-of-3/">http://www.retrochristianity.org/2013/01/20/floating-with-the-elfephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-2-of-3/</a></b> <b>Read: Svigel, “Dealing with the Elephants—Toward a</b>

		<p>Fuller Doctrine and Practice of Water Baptism (Part 3 of 3)” online at  <a href="http://www.retrochristianity.org/2013/01/23/dealing-with-the-elephants-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-3-of-3/">http://www.retrochristianity.org/2013/01/23/dealing-with-the-elephants-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-3-of-3/</a>                  Read: Svigel, “Riding the Elephant—Toward a Fuller Doctrine and Practice of Water Baptism (Part 4 of 3)” online at  <a href="http://www.retrochristianity.org/2013/01/24/riding-the-elephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-4-of-3/">http://www.retrochristianity.org/2013/01/24/riding-the-elephant-toward-a-fuller-doctrine-and-practice-of-water-baptism-part-4-of-3/</a>                  Read: Svigel, “Should We Celebrate the Lord’s Supper Every Sunday in Church?” online at  <a href="http://www.retrochristianity.org/2012/04/20/should-we-celebrate-the-lords-supper-every-sunday-in-church/">http://www.retrochristianity.org/2012/04/20/should-we-celebrate-the-lords-supper-every-sunday-in-church/</a></p>
<p>10/15– 10/28</p>	<p><b>ONLINE</b>                  Purposes of the Church                  Parachurch Ministries                  Worship of the Church</p>	<p>Read Allison, <i>Sojourners and Strangers</i>.                  Attend Unit 6 Lecture Videos: Purpose and Function of the Church                  Read: 1 &amp; 2 Timothy, Titus                  Read: Svigel, “Seven Church Ministry Models from Ideal to Awful,” online at  <a href="http://www.retrochristianity.org/2012/02/13/7-church-ministry-models-from-ideal-to-awful/">http://www.retrochristianity.org/2012/02/13/7-church-ministry-models-from-ideal-to-awful/</a>                  Read: Svigel, “No More Microwave Messages, Please!” online at  <a href="http://www.retrochristianity.org/2012/05/19/no-more-microwave-messages-please/">http://www.retrochristianity.org/2012/05/19/no-more-microwave-messages-please/</a>                  Read: Svigel, Michael J. “Can an Ecclesiology Be Biblical if It’s Not Apostolic? Historical Problems in Evangelical Ecclesiological Method”? (14 pp.)                  ***DUE ON CANVAS: Position Paper 1</p>
<p>10/29– 11/11</p>	<p><b>ONLINE</b>                  Personal and Corporate Renewal</p>	<p>Read Clowney, <i>The Church</i>                  View: VanGoethem, “Church Renewal: An Experienced Pastor’s Perspective, available on Canvas.                  Read: Svigel, “Rise of the Anti-Church: Online Virtual ‘Church’,” online at  <a href="http://www.retrochristianity.org/2012/04/12/rise-of-the-anti-church-online-virtual-church/">http://www.retrochristianity.org/2012/04/12/rise-of-the-anti-church-online-virtual-church/</a>                  Read: Svigel, “i’m Distracted by me,” online at  <a href="http://www.retrochristianity.org/2008/08/14/im-distracted-by-me/">http://www.retrochristianity.org/2008/08/14/im-distracted-by-me/</a>                  Read: Svigel, “Whatchama-Called,” online at  <a href="http://www.retrochristianity.org/2008/07/25/whatchama-called/">http://www.retrochristianity.org/2008/07/25/whatchama-called/</a>                  ***DUE ON CANVAS: Position Paper 2</p>

<p>11/26– 12/9</p>	<p><b>ONLINE</b>                  Soteriology and Sanctification                  Means and Models of Sanctification                  Spiritual Giftedness</p>	<p><b>Attend Unit 10 Lecture Videos:</b> Sanctification in Biblical and Theological Perspective  <b>Read: 1 Corinthians</b>  <b>Read:</b> Svigel, “[Ya’ll] Be Filled with the Spirit,” online at <a href="http://www.retrochristianity.org/2009/03/07/yall-be-filled-with-the-spirit/">http://www.retrochristianity.org/2009/03/07/yall-be-filled-with-the-spirit/</a>                  ***DUE ON CANVAS: Position Paper 3</p>
<p>12/10– 12/21</p>	<p><b>ASSIGNMENT COMPLETION</b>                  NOTE: DUE DATE FOR ALL ASSIGNMENTS IS MIDNIGHT ON THURSDAY OF FINALS WEEK (12/20)  <i>NOTE: No assignments can be accepted after noon on Friday of Finals Week unless special approval is granted by the Credits Committee for very extraordinary circumstances.</i></p>	<p>***DUE ON CANVAS: Doctrinal Synthesis Paper                  ***DUE ON CANVAS: Foundational Reading Report                  ***DUE ON CANVAS: FINAL EXAM                  ***DUE ON CANVAS: Church Evaluation Paper                  ***DUE ON CANVAS: Additional Reading Report</p>

Note: The above course schedule is presented as an outline only. The professor reserves the right to make modifications to the schedule.