

Dallas Theological Seminary
BE 107A Hebrews, General Epistles & Revelation (3/2 Hours)
Fall 2018
Dr. Stephen S. Kim

Wednesday
1:00-3:40 pm
CAC 203

SYLLABUS

I. Description of the Course

This course is an exposition of the Epistles of Hebrews, James, 1 and 2 Peter, 1, 2, 3 John, Jude, and the Book of Revelation with emphases on the biblical theology of these books, their genre, and application. Recommended Prerequisite: BE 106 (3 Hours; 2 Hours for MABC students)

II. Educational Objectives of the Course

A. *Cognitive Objectives:*

1. The student will gain a basic understanding of the content, structure, background, purpose, and theme of the Bible books covered in the course.
2. The student will develop an ability to interpret the various texts and genres of the epistolary and apocalyptic literatures.

B. *Affective Objectives:*

1. The student will grow in appreciation of the value of these New Testament books and the relevance they have in life and ministry.
2. The student will broaden his/her view of God as His sovereignty, holiness, love, compassion, and faithfulness are realized in the study of these New Testament books.

C. *Behavioral Objectives:*

1. The student will deepen his/her walk with the Lord in light of the spiritual principles taught in these New Testament books, by becoming more Christ-like in character.
2. The student will acquire the skill to appropriately and accurately apply the teachings of the New Testament books to one's life and, in turn, be able to confidently teach them to others in ministry.

III. Required Course Textbooks & Materials

- A. *The Bible*. Any reputable translation is fine (NASB, NIV, NRSV, NKJV, ESV, etc.). For international students, the Bible in his/her mother tongue is fine.
- B. *A Biblical Theology of the New Testament*, ed. Roy B. Zuck and Darrell L. Bock. Chicago: Moody Press, 1994.
- C. *Dictionary of the Later New Testament & Its Developments*, ed. Ralph P. Martin and Peter H. Davids. Downers Grove, IL: InterVarsity Press, 1997.
- D. *The End: A Complete Overview of Bible Prophecy and the End of Days*. Mark Hitchcock. Carol Stream, IL: Tyndale House Publishers, 2012.
- E. *Class Notes: BE 107 Hebrews, General Epistles & Revelation (Fall 2018)*. Stephen S. Kim. The class notes are uploaded onto Canvas.
- F. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. Kate L. Turabian. Chicago: University of Chicago Press, 2013.
- G. Dallas Theological Seminary Thesis Style Committee, "Supplement to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. Dallas: Dallas Theological Seminary, November 2013. (PDF version available online at http://library.dts.edu/Pages/RM/Write/turabian_sup.pdf.)

IV. Requirements of the Course

A. Written Requirements (40%–40 points)

1. Research Paper/Project on the Book of James (20%–20 pts.)

The student is required to write a **15-page research paper/project on the Epistle of James**. For requirements and instructions on the paper, see syllabus, p. 4.

Due Date: Wednesday, October 3 @ 1:00 pm.

2. Research Paper on the 4 Major View of Interpretation on the Book of Revelation (20%–20 pts.)

The student is required to write a **10-page research paper on the Four Major Interpretations on the Book of Revelation**. For requirements and instructions on the paper, see syllabus, p. 5.

Due Date: Wednesday, November 7 @ 1:00 pm.

***MABC students who are taking this course for 2 credit hours are exempt from this paper.**

***Late papers will not be accepted, except in medical and/or family emergencies.**

B. Reading Assignments (40%–40 points)

1. *The Bible*. The student is required to read the Bible books that correlate to this course at least once: Hebrews, James, 1 Peter, 2 Peter, Jude, 1 John, 2 John, 3 John, and Revelation (Total: 56 chapters). (5%–5 pts.)
2. *A Biblical Theology of the NT* (Zuck). The student is required to read the assigned pages in Zuck’s book that correlate to this course, pp. 167-242; pp. 369-471 (Total: 177 pages). (10%–10 pts.)
3. *Dictionary of the Later New Testament & Its Developments*, ed. Ralph P. Martin and Peter H. Davids. Downers Grove, IL: InterVarsity Press, 1997. The student is required to read **10 articles** of his/her interest that pertain to the Book of Hebrews, the General Epistles, and the Book of Revelation. The student is required to list the 10 articles that he/she read on the Reading Report. (10%–10 pts.)
4. *The End* (Hitchcock). The student is required to read Hitchcock’s book in its entirety (Total: 493 pages). (15%–15 pts.)

C. Final Exam (20%–20 points)

Every student is required to take a **standardized Final Exam** at the end of the semester that is given by the BE Department. A grade of **70% or higher** is regarded as a “passing grade.” It must be taken on the time and day assigned by the registrar’s office and/or the BE Department.

V. Grading for the Course

The grading scale for this course is consistent with the published scale in the Student Handbook:

A+	100-99
A	98-96
A–	95-94
B+	93-91
B	90-88
B–	87-86
C+	85-83
C	82-80
C–	79-78
D+	77-75
D	74-72

D- 71-70
F 69-0

VI. Instructions for Writing the Research Paper/Project on the Epistle of James

The student is required to write a **15-page** research paper/project on the Epistle of James. The student is required to consult at least **3-5 secondary sources** (NOT Wikipedia) (i.e., Bible commentaries, Bible introductions or surveys, biblical/theological dictionaries or encyclopedias) for this project.

*The paper should be written in **proper form** and must include footnotes and a bibliography (For proper form, consult Kate L. *Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations*).

*The paper/project is to include the following elements:

A. Introductory Issues (appx. 5 pgs.)

1. Authorship
2. Date
3. Background (life-situation of the original readers)
4. Purpose
5. Theme

B. Analysis/Synthesis (appx. 5 pgs.)

1. Analysis (outline)
2. Synthesis (argument)

C. Practical Lesson Plans (appx. 5 pgs.)

Write this section as if you were teaching or preaching through this particular book. How would you present this book, and what spiritual truths would you emphasize? Be creative and make it relevant to your future ministry

*The paper is to include a title page and stapled neatly in the upper left hand corner. Do not use any plastic, paper, or decorative folder covers.

VII. Instructions for Writing the Research Paper on the 4 Major Interpretations of the Book of Revelation

The student is required to write a **10-page Research Paper** on the 4 Major Interpretations on the Book of Revelation. The four major interpretations are: the preterist view, the historicist view, the idealist view, and the futurist view. Research and articulate the four views, discuss the strengths and weaknesses of each view, then state your preferred view and defend it. Finally, explain how the different theories of interpretation fit into the overall argument of the whole Book of Revelation.

The student is required to consult at least **3-5 secondary sources** (NOT Wikipedia!) (i.e., Bible commentaries, Bible introductions or surveys, biblical/theological dictionaries or encyclopedias) for this project.

*The paper should be written in **proper form** and must include footnotes and a bibliography (For proper form, consult Kate L. *Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations*).

*The paper is to include a title page and stapled neatly in the upper left hand corner. Do not use any plastic, paper, or decorative folder covers.

VIII. Class Participation and Classroom Etiquette

This is principally a lecture course. The student is expected to be present and attentive throughout the sessions. Also, in order for students to learn and also contribute to the learning of her classmates, class participation is essential. The student is also expected to demonstrate an attitude of respect, courtesy and collegiality toward the instructor and others.

The student is expected to demonstrate classroom etiquette when it comes to using electronic devices. According to the **DTS Handbook**, "Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes" (DTS *Student Handbook*, 1.15.1).

IX. COURSE SCHEDULE & ASSIGNMENT DUE DATES

<u>Date</u>	<u>Day</u>	<u>Subject</u>
August		
8/29	Wed	Intro Class/Course Course Syllabus Intro Bible/NT
September		
9/5	Wed	Hebrews Hebrews Hebrews
9/12	Wed	Hebrews Hebrews Hebrews
9/19	Wed	Hebrews Hebrews Hebrews
9/26	Wed	James James James
October		
10/3	Wed	James * James Research Paper/Project Due 1 Peter 1 Peter
10/10	Wed	1 Peter 1 Peter 2 Peter/Jude
10/17	Wed	1 John 1 John 1 John
10/24	Wed	1 John 1 John 2/3 John

<u>Date</u>	<u>Day</u>	<u>Subject</u>
10/31	Wed	Revelation Revelation Revelation
November		
11/7	Wed	Revelation *Revelation Research Paper Due Revelation Revelation
11/14	Wed	*No Class–Reading Week (11/12-16)
11/21	Wed	*No Class–Thanksgiving Break (11/19-23)
11/28	Wed	Revelation Revelation Revelation
December		
12/5	Wed	Revelation Revelation Revelation
12/12	Wed	Revelation Revelation Review
12/19	Wed	*No Class–Final Exam Week (12/17-21)

*If you have any questions about assignments or anything else, please feel free to email me, text or call me on my cell phone.

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