

Dallas Theological Seminary
BE 106A Acts and Pauline Epistles (3/2 Hours)
Fall 2018
Dr. Stephen S. Kim

Tuesday
6:40-9:35 pm
CAC 205

SYLLABUS

I. Description of the Course

This course is an exposition of the Book of Acts and ten of the Pauline Epistles (all except Romans, Ephesians, and Philippians) with emphases on the biblical theology of these books, their genre, and application. Recommended Prerequisite: BE 105 (3 Hours; 2 Hours for MABC students)

II. Educational Objectives of the Course

A. *Cognitive Objectives:*

1. The student will gain a basic understanding of the content, structure, background, purpose, and theme of the Bible books covered in the course.
2. The student will develop an ability to interpret the various texts and genres of the Book of Acts (narrative) and the Pauline Epistles (epistolary).

B. *Affective Objectives:*

1. The student will grow in appreciation of the value of these New Testament books and the relevance they have in life and ministry.
2. The student will broaden his/her view of God as His sovereignty, holiness, love, compassion, and faithfulness are realized in the study of these New Testament books.

C. *Behavioral Objectives:*

1. The student will deepen his/her walk with the Lord in light of the spiritual principles taught in these New Testament books, by becoming more Christ-like in character.
2. The student will acquire the skill to appropriately and accurately apply the teachings of the New Testament books to one's life and, in turn, be able to confidently teach them to others in ministry.

III. Required Course Textbooks & Materials

- A. *The Bible*. Any reputable translation is fine (NASB, NIV, NRSV, NKJV, ESV, etc.). For international students, the Bible in his/her mother tongue is fine.
- B. *From Pentecost to Patmos: An Introduction to Acts Through Revelation*. Craig L. Blomberg. Nashville, TN: Broadman & Holman, 2006.
- C. *A Biblical Theology of the New Testament*, ed. Roy B. Zuck and Darrell L. Bock. Chicago: Moody Press, 1994.
- D. *Dictionary of Paul and His Letters*, ed. Gerald F. Hawthorne and Ralph P. Martin. Downers Grove, IL: InterVarsity Press, 1993.
- E. *Paul: His Life and Teaching*. John McRay. Grand Rapids, MI: Baker Academic, 2003.
- F. *Class Notes: BE 106 Acts and Pauline Epistles (Fall 2018)*. Stephen S. Kim. The class notes are uploaded onto Canvas.
- G. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. Kate L. Turabian. Chicago: University of Chicago Press, 2013.
- H. Dallas Theological Seminary Thesis Style Committee, "Supplement to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. Dallas: Dallas Theological Seminary, November 2013. (PDF version available online at http://library.dts.edu/Pages/RM/Write/turabian_sup.pdf.)

IV. Requirements of the Course

A. Written Requirements (30%–30 points)

1. Research Paper/Project on 1 Corinthians (20%–20 pts.)

The student is required to write a **15-page research paper/project on 1 Corinthians**. For requirements and instructions on the paper, see syllabus, pp. 4-5.

***Due Date: Tuesday, October 16 @6:40 pm.**

2. Agape Research/Application Paper on Philemon (10%–10 pts.)

The student is required to write a **5-page Agape research/application paper on Paul's Epistle to Philemon**. For requirements and instructions on the paper, see syllabus, p. 5.

***Due Date: Tuesday, November 6 @6:40 pm.**

***MABC students who are taking this course for 2 credit hours are exempt from this paper.**

***Late papers are not accepted, except for medical or family emergencies.**

B. Reading Assignments (50%–50 points)

1. *The Bible*. The student is required to read the Bible books that correlate to this course at least once on his/her own: Acts, Galatians, 1 Corinthians, 2 Corinthians, Colossians, Philemon, 1 Timothy, Titus, 2 Timothy (Total: 89 chapters). (5%–5 pts.)
2. *From Pentecost to Patmos* (Blomberg). The student is required to read the assigned pages in Blomberg's book that correlate to this course, except for Romans, Ephesians, and Philippians (Total: 311 pages). (10%–10 pts.)
3. *A Biblical Theology of the NT* (Zuck). The student is required to read the assigned pages in Zuck's book that correlate to this course, pp. 87-166; pp. 243-367 (Total: 203 pages). (10%–10 pts.)
4. *Dictionary of Paul* (IVP). The student is required to read **10 articles** of his/her interest that pertain to the Book of Acts and Paul's Epistles. The student is required to list the 10 articles that he/she read on the **Reading Report**. (10%–10 pts.)
5. *Paul: His Life and Teaching* (McRay). The student is required to read McRay's book in its entirety (Total: 447 pages). (15%–15 pts.)

***At the end of the semester term, the student is required to fill out and submit a Reading Report. The Reading Report will be due on Tuesday, December 11 @6:40 pm.**

C. Final Exam (20%–20 points)

Every student is required to take a **standardized Final Exam** at the end of the semester that is given by the BE Department. This score on this test will be used to compute the grade for the course. The EXAM must be taken during the time allotted by the BE Department.

V. Grading for the Course

The grading scale for this course is consistent with the published scale in the Student Handbook:

A+	100-99
A	98-96
A-	95-94
B+	93-91
B	90-88

B-	87-86
C+	85-83
C	82-80
C-	79-78
D+	77-75
D	74-72
D-	71-70
F	69-0

VI. Instructions for Writing the Research Paper/Project on the Book of 1 Corinthians

The student is required to write a **15-page** research paper/project on the Book of 1 Corinthians. The student is required to consult at least **five secondary sources** (i.e., Bible commentaries, Bible introductions or surveys, biblical/theological dictionaries or encyclopedias) for this project.

*The paper should be written in **proper form** and must include footnotes and a bibliography (For proper form, consult Kate L. *Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations*).

*The paper/project is to include the following elements:

- A. Introductory Issues (appx. 5 pgs.)
 - 1. Authorship
 - 2. Date
 - 3. Background (life-situation of the original readers)
 - 4. Purpose
 - 5. Theme
- B. Analysis/Synthesis (appx. 5 pgs.)
 - 1. Analysis (outline)
 - 2. Synthesis (argument)
- C. Practical Lesson Plans (appx. 5 pgs.)

Write this section as if you were teaching or preaching through this particular book. How would you present this book, and what spiritual truths would you emphasize? Be creative and make it relevant to your future ministry.

*The paper is to include a title page and stapled neatly in the upper left hand corner. Do not use any plastic, paper, or decorative folder covers.

VII. Instructions for Writing the Agape Research/Application Paper on Philemon

The student is required to write a 5-page Agape research/application paper on Paul's Epistle to Philemon. The paper is to include the 3 following parts:

A. Introductory Issues (appx. 2 pgs.)

1. Authorship
2. Date
3. Background
4. Purpose
5. Theme

B. Analysis/Synthesis (appx. 1 pg.)

1. Analysis (outline)
2. Synthesis (argument)

C. Practical Application (appx. 2 pgs.)

Discuss the biblical concept of forgiveness and reconciliation. Are forgiveness and reconciliation the same? How are they different? Then, apply the truth of forgiveness and reconciliation in your own life. Is there someone in your own life who has wronged you and you need to forgive? Are we also commanded to be reconciled to that person? Also, is there someone whom you have offended or wronged and need to ask for forgiveness? Please be as honest and transparent as possible.

*The paper is to include a title page and stapled neatly in the upper left hand corner. Do not use any plastic, paper, or decorative folder covers.

VIII. Class Participation and Classroom Etiquette

This is principally a lecture course. The student is expected to be present and attentive throughout the sessions. Also, in order for students to learn and also contribute to the learning of her classmates, class participation is essential. The student is also expected to demonstrate an attitude of respect, courtesy and collegiality toward the instructor and others.

The student is expected to demonstrate classroom etiquette when it comes to using electronic devices. According to the **DTS Handbook**, "Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes" (DTS *Student Handbook*, 1.15.1)

IX. COURSE SCHEDULE & ASSIGNMENT DUE DATES

<u>Date</u>	<u>Day</u>	<u>Time</u>	<u>Subject</u>
8/28	Tuesday	6:40-9:35 pm	Intro Class/Course Intro Course/Syllabus Acts
9/4	Tuesday	6:40-9:35	Acts Acts Acts
9/11	Tuesday	6:40-9:35	Acts Acts Acts
9/18	Tuesday	6:40-9:35	Galatians Galatians Galatians
9/25	Tuesday	6:40-9:35	Galatians 1 Thessalonians 1 Thessalonians
10/2	Tuesday	6:40-9:35	1 Thessalonians 2 Thessalonians 2 Thessalonians
10/9	Tuesday	6:40-9:35	1 Corinthians 1 Corinthians 1 Corinthians
10/16	Tuesday	6:40-9:35	1 Corinthians *1 Corinthians Paper Due 1 Corinthians 1 Corinthians
10/23	Tuesday	6:40-9:35	1 Corinthians 1 Corinthians 2 Corinthians
10/30	Tuesday	6:40-9:35	2 Corinthians 2 Corinthians 2 Corinthians

<u>Date</u>	<u>Day</u>	<u>Time</u>	<u>Subject</u>
11/6	Tuesday	6:40-9:35	Colossians *Philemon Paper Due Colossians Philemon
11/13	Tuesday	*No Class–Reading Week (11/12-16)	
11/20	Tuesday	*No Class–Thanksgiving Break (11/19-23)	
11/27	Tuesday	6:40-9:35	1 Timothy 1 Timothy 1 Timothy
12/4	Tuesday	6:40-9:35	1 Timothy Titus Titus
12/11	Tuesday	6:40-9:35	2 Timothy 2 Timothy Review
12/18	Tuesday	*No Class–Finals Week (12/17-21)	

*If you have any questions about assignments or anything else, please feel free to email me, text or call me on my cell phone.

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