

WM450 LOCAL CHURCH AND SOCIAL OUTREACH MINISTRY

SYLLABUS

Dr. Tony Evans

Revised 7.25.18

I. COURSE DESCRIPTION

“A study of the missional ministry of the local church with a focus on the development of practical strategies and skills related to the creation, implementation and evaluation of biblically sound social outreach ministries including their fitness for a particular ministry context.” 3 hours

II. COURSE OBJECTIVES

A. Course Objective:

To provide an in-depth study of the kingdom-agenda approach to social outreach with a focus on the creation and development of practical strategies for effective community impact through the local church.

B. Cognitive Objectives: By the end of this class the student should be able to...

- 1 Describe the basic biblical and philosophical foundation for social outreach ministry.
- 2 Identify and evaluate contemporary urban ministries and churches that employ healthy and effective models of social outreach ministries.
- 3 Plan the steps indicated for implementing a church-based social outreach ministry.
- 4 Assess the value of a church-based social outreach program.

C. Affective Objectives: By the end of this course, the student should...

- 1 Appreciate the interaction of theology and practice in social outreach ministry.
- 2 Feel more compassion toward the social and spiritual needs of disadvantaged communities.
- 3 Commit to assisting local churches in designing and implementing social outreach ministries.

III. COURSE TEXTBOOKS AND SUPPLEMENTAL INFORMATION

A. Required Reading

- 1 Evans, Tony. *The Kingdom Agenda: Life Under God*. Chicago: Moody, 2013, October 2015 reprint.
- 2 Evans, Tony. *Oneness Embraced: Reconciliation, the Kingdom and How We Are Stronger Together*. Chicago: Moody, 2011.
- 3 Evans, Tony. *A Kingdom Approach to Social Outreach*. Dallas: The Urban Alternative, 2012.
- 4 Fuder, John and Noel Castellanos, eds. *A Heart for Community: New Models for Urban and Suburban Ministry*. Chicago: Moody, 2009.

B. Suggested Reading

Watson, Benjamin; Ken Peterson. *Under Our Skin: Getting Real About Race. Getting Free from the Fears and Frustrations That Divide Us*. Tyndale, 2015.

Piper, John. *Bloodlines: Race, Cross and the Christian*. Crossway, 2011.

Stearns, Richard. *The Hole in Our Gospel: What Does God Expect of Us?* Thomas Nelson, 2009.

IV.. COURSE REQUIREMENTS

A. Reading and Watching Assignments

A list of required reading is included in the schedule. All required textbooks are to be read during the semester and by the dates listed in the course schedule. Students must submit a Reading Report (see last page of syllabus) with the final project (during Final Exam Week) identifying the percentage of the reading and watching they completed on time according to the course schedule.

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B. Written Assignments

1. *The Kingdom Agenda* Book Review

Students will compose a critical book review of *The Kingdom Agenda* (TKA). Students will be asked to produce a broad overview and summary of the book, as well as an in-depth analysis of three (3) chapters. This review should be between 3–5 pages in length and is due according to course schedule.

2. Biblical Exposition Paper

Students will write a biblical exposition paper using a specific biblical passage that deals with social outreach from a cross-cultural and/or interracial perspective. A list of suggested biblical texts will be provided to the students. This paper should be no longer than 10 pages in length and is due according to the course schedule.

3. Ministry Evaluation Paper

Students will evaluate an existing social outreach ministry whether from a local church, paraministry, or nonprofit organization. The student will use 2-3 topics covered in class (case management, marketing, child & youth development, etc). Using these topics, the student should evaluate the ministry in terms of its effectiveness. This paper should be between 6–8 pages in length and is due according to the course schedule.

C. Written and Presented Assignment

1. Social Outreach Ministry Plan

Students will develop a simulated social outreach ministry plan that a local church could implement. This plan should include demographic information about the target audience as well as the church, the goals of the plan, the resources required for executing the plan, a schedule for implementation, and a method for evaluation. This plan should be between 10–12 pages in length. The plan and a class presentation of it are due according to the course schedule.

D. Exams and Quizzes

There are no exams or quizzes for this course.

V. COURSE POLICIES

A. Weight Given to Course Requirements for Grading

Required Reading	20%
Book Review, <i>The Kingdom Agenda</i> (TKA)	10%
Biblical Exposition Paper	20%
Ministry Evaluation Paper	20%
Social Outreach Ministry Plan/Presentation	30%

B. Class Participation and Late Assignments

Assignments are discussed in class, and students are expected to participate. Thus, it is impossible to accept late assignments, since these will already have been reviewed. The work of other students, as well as that of the professor, will have been discussed, making it unfair to others if late assignments are accepted. In the event of medical or similar emergency, students are responsible for contacting the instructor. Alternate arrangements will be at the discretion of the instructor.

C. Absences

Students are expected to attend all class sessions. For this course, DTS policy allows students to be absent from a total of six, 50-minute sessions without penalty or loss of grade (*2009-2011 Student Handbook*, 1.15.3). Extreme medical and family emergencies are rare. However, they do occur. In such cases, the instructor must be notified of the reason for absences, and any variation in policy will be at his discretion.

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D. Letter/Numerical Grade Scale

A+ 99-100
B+ 91-93
C+ 83-85
D+ 75-77
F 0-69

A 96-98
B 88-90
C 80-82
D 72-74

A- 94-95
B- 86-87
C- 78-79
D- 70-71

E. Plagiarism

Students must write papers in their own voice. Sources should be interacted with by means of quotation and citation, not copied as if they were one's own thoughts. The attempt to make one's paper look better than it is by not citing the sources for facts, or by consistently borrowing another's work or line of thought, without citing is considered deceitful and cannot be tolerated in an academic setting. Students should learn appropriate research, writing and notation procedures. Avoid the temptation to cut and paste from the Internet or other resources directly into your paper except for specific, cited points, which bolster your paper's analysis. Plagiarism violations will result in automatic failure of the project and possibly of the course, and disciplinary procedures in accordance with the DTS Student Handbook and Dean of Students' office.

VI. COURSE SUPPLEMENTAL INFORMATION

A. Disability Policy

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination, the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any conditions that require modifications.

B. Copyright and Privacy of the Professor

Classes may be recorded for personal study purposes or to make up a missed class, but any recording or written copies of class notes should not be shared with those outside the class, posted on the web, or published in any fashion without the express permission of the professor.

C. Receive Weather and Flu Alerts by Text Message

DTS wants students to be aware of our emergency texting service. We strongly urge you to go to <https://www.dts.edu/account/alerts/> and sign up to receive emergency texts related to closings.

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VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

Date	Reading Due	Assignment Due
August 28	Evans, TKA, part 1	
September 4	Evans, TKA, part 2	
September 11	Evans, TKA, part 3-5	
September 18	Fuder, part 1	Book Review (10% of final grade)
September 25	Evans, OE, part 1	
October 2	Evans, KASO, sect 1	
October 9	Fuder, part 2	
October 16	Evans, OE, part 2	
October 23	Evans, KASO, sect 2	Biblical Exposition Paper (20%)
October 30	Fuder, part 3	
November 6		
November 13	Reading Week/No Class	
November 20	Thanksgiving/No Class	
November 27	Evans, OE, part 3	Ministry Evaluation Paper (20%)
December 4	Evans, KASO, sect 3	
December 11	Fuder, part 4	Social Outreach Plan & Presentation (30%)
December 18	Finals week	Hard-copy of plan presented on Dec 11 and Reading Report (20%)