

SYLLABUS FOR NT104 INTRODUCTION TO NEW TESTAMENT EXEGESIS

I. COURSE DESCRIPTION

NT104 is a methods course designed to guide the student in learning the basic elements of biblical exegesis that are foundational to the effective exposition of the Scriptures. This requires that the student:

- 1) Understand the principles involved in biblical exegesis.
- 2) Understand how to use various resource tools in the practice of biblical exegesis.
- 3) Apply a prescribed method of exegesis in a step-by-step manner to passages in the letter to the Ephesians.
- 4) Advance in his/her ability to use the Greek text in preparation for the exposition of the Scriptures.

II. COURSE OBJECTIVES

As a result of this course of study, the student should be able to do the following:

A. Read Ephesians from the Greek text.

This will be measured by having the student translate Ephesians from the Greek text *two times*. This reading may be done with the help of any tool desired *except* an English translation or an interlinear text. This is simply a translation with no additional research required.

B. State the central exegetical idea of at least two passages in Ephesians, trace its development, and defend it from the Greek text.

This will be measured in *two* written exegetical papers which cover Ephesians 2:11-22 and 5:22-33.

C. Improve his/her ability to read the textual apparatus in the *Novum Testamentum Graece* (Nestle-Aland 28) and to make informed decisions between textual variants.

This will be measured by having the student solve text-critical problems in the assigned passages noted above in his/her exegetical papers.

D. Do a thorough word study through the careful use of available resource tools.

This will be measured by having the student do a lexical study of a word assigned from Eph 2:11-22 in which he/she categorizes the uses of the word based on the prescribed resource tools and then applies this information to the definition of that word in Ephesians. (Work done for this assignment can then be incorporated into the first assigned exegetical paper on Eph 2:11-22.) The student will also include other selected word studies in his/her exegetical papers in addition to this initial one.

E. Present the validation for specific exegetical problems through the use of sound exegetical reasoning and exegetical resource tools.

This will be measured by having the student write a validation paper on an assigned problem from Eph 2:11-22. The student will state the problem, give the options, and validate a solution. (Work done for this assignment can then be incorporated into the first assigned exegetical paper on Eph 2:11-22.) The student will also validate various other problems encountered in the passages on which he/she writes his/her exegetical papers.

F. Integrate the grammatical and syntactical skills the student has acquired in NT103 (or its equivalent) into the exegetical process.

This will be measured by having the student complete an exegetical analysis of Eph 2:11-22 that includes a Greek diagram of the passage (with grammatical analysis written on the diagram), a clausal structural

layout of the passage, and an exegetical outline for the passage. (Work done for this assignment can then be incorporated into the first assigned exegetical paper on Eph 2:11-22.)

G. Write verse-by-verse commentary on the Greek text of a New Testament passage.

This will be measured by having the student write a verse-by-verse commentary on the Greek text of Eph 2:11-13. (Work done for this assignment can then be incorporated into the first assigned exegetical paper on Eph 2:11-22.)

H. Become acquainted with exegetical method in the Gospels (narrative literature) and in Revelation (apocalyptic literature) and how exegesis in these literary genres differs from exegesis in epistolary literature.

This will be accomplished by class exercises and discussion.

III. COURSE TEXTBOOKS

Please note comments in bold with particular texts.

A. Required

1. Bock, Darrell L., and Buist M. Fanning, eds. *Interpreting the New Testament Text: Introduction to the Art and Science of Exegesis*. Wheaton, IL: Crossway, 2006. [INTT]
2. Aland, Kurt, et al. *Novum Testamentum Graece*. 28th ed. Edited by Holger Strutwolf, et al. Stuttgart: Deutsche Bibelgesellschaft, 2012. [NA28] **This text is part of your Logos DTS Student Package.**
3. One of these commentaries on Ephesians (or any other critical commentary approved by the professor). **All these texts are available for purchase from Logos.**
 - a. Arnold, Clinton E. *Ephesians*. Zondervan Exegetical Commentary on the New Testament 10. Grand Rapids: Zondervan, 2010.
 - b. Baugh, S. M. *Ephesians*. Evangelical Exegetical Commentary. Bellingham, WA: Lexham, 2016. **This text is part of the Logos DTS Student Package if you matriculated more recently.**
 - c. Best, Ernest. *Ephesians*. International Critical Commentary. Edinburgh: T. & T. Clark, 1998.
 - d. Hoehner, Harold W. *Ephesians*. Grand Rapids: Baker, 2002.
 - e. Lincoln, A. T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.
 - f. Thielman, Frank S. *Ephesians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2010.

N.B. For the exegetical assignments in this class which require work in commentaries (validation, commentary, exegetical paper, etc.), the professor expects that the student will use **all** of these commentaries at a minimum, even though only one is required for purchase. Students should plan to access these commentaries throughout the semester either through their local library or through purchase if needed.

B. Suggested

1. *Septuaginta*. 2nd ed. Edited by Alfred Rahlfs and Robert Hanhart. (Stuttgart: Deutsche Bibelgesellschaft, 2006). **This text is part of your Logos DTS Student Package.**
2. Carson, D. A. *Exegetical Fallacies*. 2d ed. Grand Rapids: Baker, 1996. **This text is available for purchase from Logos.**
3. Fee, Gordon. D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster/John Knox, 2001. **This text is available for purchase from Logos.**
4. Guthrie, George H. and J. Scott Duvall. *Biblical Greek Exegesis*. Grand Rapids: Zondervan, 1998. **This text is available for purchase from Logos.**

5. Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2d ed. New York: United Bible Society, 1994. **This text is available for purchase from Logos.**
6. Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*, 2d ed. Downers Grove: InterVarsity, 2006. **Note: This volume is required for stage 1 Ph.D. students.**
7. Moulton, James H. and George Milligan. *The Vocabulary of the Greek Testament*. London: Hodder and Stoughton, 1930; reprint, Peabody, MA: Hendrickson, 1997. [MM] **This text is available for purchase from Logos.**
8. *New English Translation – Novum Testamentum Graece New Testament*. NA 27th ed.; NET Bible and notes edited by Michael H. Burer, W. Hall Harris III, Daniel B. Wallace. **This is the previous edition of the Nestle-Aland text; however, the inclusion of the NET Bible and additional textual notes may be helpful.**

C. Online Courses and Access to Books

A constant challenge of online education is access to important class materials for research, study, and completion of class assignments. I encourage you to learn well the DTS Library website, as many resources can now be accessed online. Many important resources are not available freely online, however, so if necessary you will need to access them by direct access or purchase. **It is your responsibility to access the appropriate texts for this class; lack of online access does not remove that responsibility.**

IV. COURSE REQUIREMENTS

A. Reading and Translation Assignments

1. Each student is required to read assigned portions of *INTT* and class handouts posted online.
2. Each student is required to translate the Greek text of Ephesians *two* times. You must complete your translations by the due dates indicated; this amounts to about one chapter per week. You can complete them early if desired; in fact, that is strongly encouraged.

B. Written Assignments

1. Each student is required to complete *five* written projects related to Ephesians 2:11-22: (a) an exegetical analysis of Eph 2:11-22, (b) a word study, (c) a validation paper, (d) an exegetical outline of Eph 2:11-22, and (e) a verse-by-verse commentary on Eph 2:11-13.

C. Two Exegetical Papers

1. Each student will write an exegetical paper on Eph 2:11-22 and Eph 5:22-33. See the assignment schedule for the due dates.
2. These are very extensive papers of 10,000 words each. Begin each paper early and pace yourself to meet the due date.

D. Late Assignments

Assignments are due at 11:59 pm CDT of the day indicated on the course website, which is not necessarily your local time. **Any work submitted late is subject to a 5% penalty per day late.** The only reason to contact the professor to discuss a late submission is if there were difficult and unusual circumstances which could justify no late penalty at all (e.g., a sudden, severe illness). Anything foreseen or on the calendar (e.g., a church ministry trip) is not grounds for removing the late penalty.

V. COURSE SUPPLEMENTAL INFORMATION

- A. DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

- B. DTS wants you to be aware of our emergency texting service. We strongly urge you to go to <https://www.dts.edu/account/alerts/> and sign up to receive emergency texts related to weather or disaster school closing.

VI. COURSE POLICIES

A. Letter/Numerical Grade Scale

A+ 99-100	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A 96-98	B 88-90	C 80-82	D 72-74	
A- 94-95	B- 86-87	C- 78-79	D- 70-71	

B. Weighing of Course Requirements for Grading

Graded Assignments: 50%

1. Exegetical analysis of Ephesians 2:11-22, including
 - a. the filled-in Greek diagrams of Eph 2:11-22,
 - b. a grammatical analysis written on the diagrams,
 - c. a structural layout of Greek clauses for Eph 2:11-225%
 2. Word study of χειροποίητος in Ephesians 2:11.....10%
 3. Validation paper on a specified problem in Ephesians 2:11-2210%
 4. An exegetical outline of Eph 2:11-22.....5%
 5. Verse-by-verse commentary on Ephesians 2:11-1310%
 6. Two translations of Ephesians and daily reading10%
- Two Exegetical Papers: (25% each)..... 50%**

C. Class Discussion

Each module in the online class has a discussion element; these will not be graded, but they will be an important avenue for discussions about the class material. Even though you are not assigned a grade for class participation, interaction with the professor and other students is important to the learning process and is expected in this course. The professor reserves the right to alter a student's final grade either positively or negatively depending upon their level of participation in these discussions based upon an entirely subjective assessment.

D. Requirements for Stage 1 Ph.D. Students

1. Stage 1 Ph.D. students enrolled in NT 104 are expected to do better quality work overall and to incorporate research and interaction with a wider range of secondary literature (periodical articles, essays, monographs, etc.) in all of their assignments (including especially the two exegetical papers).
2. Stage 1 Ph.D. students are required to read Osborne's *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*, 2nd ed. (Downers Grove: IVP, 2006).

VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

Please see the class website online for the course schedule and due dates.