

SPIRITUAL FORMATION III: REFLECTIONS ON INTEGRITY SYLLABUS

I. COURSE DESCRIPTION

This course challenges students to examine the personal and corporate implications of sin and grace in their lives. The *Life Change Exercises* are the primary resource used in cultivating integrity in the lives of group members.

II. COURSE OBJECTIVES

A. Cognitive

By the end of this course, the students will:

1. Examine their particular struggles with sin in light of their life story and future ministry,
2. Discern the underlying dynamics of their sin struggles,
3. Notice the effect of sin on relationships and community,
4. Understand the means of grace available to us through God's indwelling Spirit, spiritual practices, and the body of believers.

B. Affective

By the end of this course, the students will:

1. Value the practice of periodic Spirit-led self-examination (Psalm 139:23-24),
2. Appreciate the practice of confessing our sins one to another (James 5:16),
3. Appreciate authenticity, trust, grace, and accountability in spiritual friendships,
4. Increasingly desire the Spirit's scrutiny and transformation of their life.

C. Behavioral

By the end of this course, the students will:

1. Honestly consider and discuss the personal and corporate implications of sin and grace in their life,
2. Write an authentic and thoughtful *Letter From Your Tempter*,
3. Authentically share their *Letter From Your Tempter* with their Spiritual Formation group,
4. Empathetically listen, and offer grace and support to others as they share their struggles,
5. Avail themselves of the means of grace available through God's Spirit, spiritual practices, and the body of believers.
6. Write and share a well-considered *Response To Your Tempter*.

III. COURSE TEXTBOOKS

The selection of textbooks does not necessarily imply the professor's endorsement of the views of the authors. Textbooks are selected for their perceived value in helping meet the course goals and objectives. As graduate students you are expected to read and interact with texts critically and learn from both those with whom you agree and those with whom you do not.

A. Required

Pettit, Paul, ed. *Foundations of Spiritual Formation: A Community Approach to Becoming Like Christ*. Grand Rapids: Kregel Publications, 2008. (This book will be used in all SF100 courses, SF201, SF202, and SF204.)

Plantinga Jr., Cornelius. *Not the Way It's Supposed to Be: A Breviary of Sin*. Grand Rapids, MI: Eerdmans, 1995.

Spiritual Formation: Identity, Community, Integrity, and Fidelity. This workbook is used for all four SF modules and was distributed to students in SF100-1.

B. Suggested

Chapter 3 of Greenman, Jeffrey P. and George Kalantzis, eds. *Life in the Spirit: Spiritual Formation in Theological Perspective*. Downers Grove, IL: IVP Academic, 2010.

Kenneson, Philip D. *Life on the Vine: Cultivating the Fruit of the Spirit in Christian Community*. Downers Grove, IL: InterVarsity Press, 1999.

Lewis, C.S. *The Screwtape Letters*. New York: HarperCollins Publishers, 2001.

Lundgaard, Kris. *The Enemy Within: Straight Talk About the Power and Defeat of Sin*. Phillipsburg, NJ: P&R Publishing, 1998.

Mangis, Michael. *Signature Sins: Taming Our Wayward Hearts*. Downers Grove, IL: IVP Books, 2008.

Wells, David F. *Losing Our Virtue: Why the Church Must Recover Its Moral Vision*. Grand Rapids, MI: W.B. Eerdmans Publishing, 1998.

IV. COURSE REQUIREMENTS

A. Reading assignments (30%)

In addition to the course requirements for SF100-3, students are expected to read Cornelius Plantinga's *Not The Way It's Supposed to Be* in order to complete their Reading Response Paper assignment.

Students will submit a **Reading Report** via DTS Online indicating the percentage of reading completed on time by the end of this course.

B. Written assignments (50%)

In addition to the course requirements for SF100-3, the following written assignments are to be completed.

1. **Letter From Your Tempter Reflection Paper (10%)**—According to the guidelines in the curriculum, students are expected to write a personal *Letter From Your Tempter* and present it to their Spiritual Formation group. Students will submit a **1 page paper** reflecting on the experience of writing and sharing their letter with their group. Students will submit this paper via DTS Online as per the Course Lectures and Assignment Schedule (below).
2. **Response To Your Tempter Reflection Paper (10%)**—According to the guidelines in the course curriculum, students are expected to write a well-considered biblical response to the specific issues and charges brought up in the *Letter From Your Tempter* and present it to their Spiritual Formation Group. Students will submit a **1 page paper** reflecting on the experience of writing and sharing this response with their group. Students will submit this paper via DTS Online as per the Course Lectures and Assignment Schedule (below).
3. **Reading Response Paper (15%)**—Students are expected to write a **4-5 page paper** in response to their reading of Plantinga's *Not The Way It's Supposed to Be*. The paper should include these sections: (1) a summary of the argument of the book (1 page), (2) a critical evaluation of the strengths and weaknesses of the book (1 page), (3) several important quotes that were meaningful and/or helpful to the student, (4) a discussion of the personal implications of the book for the student's own life and ministry (1 page), and (5) a prayer, hymn of praise, poem, or artwork reflecting what the student has learned about God and themselves (1 page). Students will submit their paper via DTS Online as per the Course Lectures and Assignment Schedule (below).
4. **Biblical Theology Paper (15%)**—Students are expected to write a **4-5 page** biblical theology on the nature of post-fall, regenerated man demonstrating a synthetic understanding from multiple biblical sources. Students will submit their paper via DTS Online as per the Course Lectures and Assignment Schedule (below).
5. **Additional Reading Response Paper (Extra Credit)**—For a half-letter grade of extra credit, students may write an additional book review on any of the Suggested titles. The requirements for this paper are the same as above.

C. Attendance and Participation (20%)

1. **SF Faculty Meetings**—Students are expected to talk with an SF staff representative (in person or by phone) at the beginning and end of the course. These meetings will provide an orientation to the course as well as an opportunity for feedback.
2. Attendance at all scheduled events, including large group class sessions and group agreed-upon retreats and outings is expected. All Spiritual Formation groups will

determine a group agreed-upon method of communicating absences with their leader. Please see Class Participation and Absences under Course Policies for additional information (below).

Please Note: Students may miss no more than two classes per semester. More than two absences in any particular semester will result in failure to receive credit on your transcript for that semester and failure to progress with your SF group.

V. COURSE POLICIES

A. Letter/Numerical Grade Scale

A+	99-100	B+	91-93	C+	83-85	D+	75-77	F	0-69
A	96-98	B	88-90	C	80-82	D	72-74		
A-	94-95	B-	86-87	C-	78-79	D-	70-71		

A+, A = Work of *distinctive* quality

A-, B+, B = Work of *superior* quality

B-, C+, C = Work of *acceptable* quality

C-, D = Work of *inadequate but passing* quality

F = Failure to do minimal work required for a passing grade

B. Class Participation

Students are expected to read the weekly sessions and complete any assignments in preparation for each group meeting. All work must be completed prior to the session in which it will be discussed. As prescribed in the syllabus, presentation of projects to the group is expected. Assignments and due dates are listed in the syllabus.

C. Absences

Absences and attendance will be recorded by the Spiritual Formation leader. Attendance will be recorded at both large class sessions and small group sessions. Attendance requirements follow the attendance policy in the DTS Student Handbook.

The current DTS Student Handbook states: Absences should be taken only for important and necessary reasons. In addition, three tardies are equal to one absence.

D. Late assignments

Students will complete course requirements according to the course schedule. In cases of extreme personal emergency the student should contact the professor as soon as possible to make arrangement for completing the requirements in a timely manner.

E. DTS Online Education: <http://online.dts.edu/>

Dallas Theological Seminary's Online Education website provides course content through videos, slides and transcripts. It is a custom learning environment where students and faculty engage in theological content, biblical assignments and limited interaction. To login to the DTS Online Education website go to: online.dts.edu. Courses are structured in units (usually 1 to 2 weeks in length) with activities that include readings, reflections and submissions.

Students will receive an email from DTS Online before the semester begins with instructions on how to log in for this course.

F. Cheating and Plagiarism

All work submitted for this course should be your own. In accordance with the Student Handbook, cheating and/or plagiarism will result in an automatic zero on the assignment in question. Cheating involves presenting another person's work as though it were your own. Plagiarism is using words, ideas or information from a source without giving appropriate credit to that source (in the text, a parenthetical note or footnote). This does not refer only to specific words but also to ideas. Even when paraphrasing someone else's thoughts you must cite your source. When in doubt, use a footnote.

G. Language and Style

All written assignments should be carefully proof-read and consistently follow Turabian style where appropriate.

All written assignments should strive for gender-inclusive language. As a gospel-shaped, gospel-centered learning community, we have compelling reasons to think, write and speak in a way that is inclusive. Consider using "humans," "persons," "humanity," or "humankind," instead of "man" or "men" when referring to human beings in general. Consider alternating between the use of "he" and "she" as generic pronouns or substituting the use of the plural ("they," "them," or "their") when appropriate.

H. Use of Electronics

To promote group participation and avoid distraction, the use of electronic equipment, including cell phones, audio or video players, or recording devices, is prohibited (with the exception of making project presentations).

VI. COURSE SUPPLEMENTAL INFORMATION

DTS Non-discrimination Policy – DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

Date	Session Topic	Assignments Due
10/7/18—10/12/18	Group Session 5: A Letter From Your Tempter	Submit <i>Letter From Your Tempter Reflection Paper</i> via DTS Online.
10/28/18—11/2/18	Group Session 8: Fear of the Lord	Submit <i>Reading Response Paper</i> via DTS Online.
11/12/18—11/16/18	Reading Week	Submit <i>Biblical Theology Paper</i> via DTS Online.
12/9/18—12/14/18	Group Session 12: A Response to Your Tempter	Submit <i>Response To Your Tempter Reflection Paper</i> via DTS Online.
12/9/18—12/14/18	Summary & Celebration	Submit <i>Additional Reading Response Paper</i> (for extra credit) via DTS Online. Submit <i>Reading Report</i> via DTS Online. Submit <i>Attendance & Participation Report</i> via DTS Online.

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