

## NT101 ELEMENTS OF GREEK GRAMMAR SYLLABUS

### I. COURSE DESCRIPTION

This course is a study of the basic morphology (form) and syntax (function) of New Testament Greek for students who have not had Greek or who need an extensive review in the elements of the language.

### II. COURSE OBJECTIVES

#### A. The Aim of the New Testament Studies Department

The purpose of this department is to equip you to do accurate exegetical work in the Greek NT so that you can expound and apply it effectively in your Christian ministry. The required courses help you to develop the skills necessary for this work in the following areas: New Testament introduction, Greek grammar and syntax, textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem-solving, and the movement from exegesis to theology and exposition. The elective courses allow you to advance your skills in these areas and in the exegesis of New Testament books.

#### B. The Purpose of This Course

In pursuing the departmental aim given above, the purpose of NT101-102 is to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

This course will focus on giving you:

1. a knowledge of the morphological patterns and grammatical structures that are most important in New Testament Greek
2. a basic vocabulary of most frequently occurring words
3. experience in translating simple Greek sentences
4. an acquaintance with basic grammatical and lexical reference works for New Testament Greek.

The emphasis throughout the course will be on features that occur frequently in the New Testament rather than on rare uses. Our aim is not to have you sight-read Greek or have a specialist's knowledge but to give you a working knowledge of Greek so you can use it readily and competently in your ministry. Throughout the course simple sentences from the New Testament will be incorporated into the course assignments to give you experience in working with the New Testament itself. To develop your ability to work with verb-forms in the New Testament, you will be expected to maintain your knowledge of the paradigms of the regular verb (those like the verb λύω) and assigned vocabulary in all of the subsequent required courses in this department.

### III. COURSE TEXTBOOKS

Please note comments in bold with particular texts.

#### A. Required

1. Aland, Kurt, et al. *Novum Testamentum Graece*. 28th edition, edited by Holger Strutwolf, et al. Stuttgart: Deutsche Bibelgesellschaft, 2012. [NA28] This text is part of the DTS Logos student package, **but a printed copy must be acquired for use in this course.**

2. William D. Mounce. *Basics of Biblical Greek*. 3rd ed. Grand Rapids: Zondervan, 2009. **This text is available for purchase from Logos.**
3. William D. Mounce. *Basics of Biblical Greek: Workbook*. 3rd ed. Grand Rapids: Zondervan, 2009. **This text is available for purchase from Logos.**

**B. Suggested**

1. Danker, Frederick, W., ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000. [BDAG] **This text is part of the DTS Logos student package.**
2. Warren C. Trenchard. *The Student's Complete Vocabulary Guide to the Greek New Testament*. 2nd ed. Grand Rapids: Zondervan, 1998.
3. Samuel Lamerson. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.

**IV. COURSE REQUIREMENTS**

**A. Greek Text Meditation**

Each week during the course you will spend time with the printed NA28 text, then you will write up responses and dialogue with other students about what you learn. There will be a prompt to guide your time and interaction. Plan on weekly spending 30 minutes interacting with the text and 15 minutes writing and interacting. This will be graded solely upon completion. The ultimate goal of this assignment is better familiarity and greater appreciation of the Greek New Testament, which will help you as you proceed throughout your studies.

**B. Reading Assignments**

You will be expected to read and study chapters from the textbook by Mounce. Chapters 1–25 will be covered during this session. Class handouts should also be read and studied. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

**C. Written Assignments**

You will be expected to complete *Workbook* exercises and other written assignments designed to give you practice in working with the language. These exercises will not be collected or graded, unless otherwise indicated by the professor, but you must be prepared to give your answers to the exercises in class. A pattern of failure to be prepared will be reflected in the “class recitation” portion of the course grade. You must complete the exercises without consulting the work of other students, but you should consult the textbook and class notes freely. Please read the instructions for each exercise carefully.

**D. Memorization**

You will be asked to memorize the Greek alphabet, the most important paradigms of Greek nouns, verbs, adjectives, and so forth, as well as the English meanings of a basic vocabulary list of Greek words (from Greek to English). A substantial amount of memorization will be required and *all memory work will be cumulative* (i.e., once it has been assigned, you are responsible for it throughout the course). It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. It is also essential to keep up with the memory work day by day; if you fall behind, it is very difficult to catch up. Mounce's *Basics of Biblical Greek* works alongside online resources at <http://teknia.com>. These provide help for memorizing and pronouncing vocabulary and drill exercises for the parsing of Greek words.

**E. Quizzes and Exams**

A quiz will be given for most every chapter in Mounce covering the material assigned for that chapter (memory work and basic grammatical concepts from the reading assignment) as well as memory work assigned for previous sessions. Each quiz will be given 15 minutes to complete. Four of the missing or lowest quiz grades will be dropped from the final grade computation.

There will be three unit exams and a final exam at appropriate times throughout the course. Each exam will be cumulative, meaning that it will cover all prior material, not solely the material in the most recent unit.

Make-up quizzes and exams will not be allowed except for extremely difficult, unwanted circumstances. The student must contact the professor as soon as possible when these circumstances arise to discuss. The professor is the sole arbiter of whether the student will be allowed to make up the material.

**F. Remedial Work**

A working knowledge of English grammar and grammatical terminology is assumed in this course. If you are weak in these areas the text will help some, but it is also recommended you read the material in Lamerson, *English Grammar to Ace New Testament Greek* or consult some other work on English grammar available to you (e.g., an English grammar and composition book from a freshman college course).

**V. COURSE POLICIES AND PROCEDURES**

**A. Letter/Numerical Grade Scale**

<b>A+ 99-100</b>	<b>B+ 91-93</b>	<b>C+ 83-85</b>	<b>D+ 75-77</b>	<b>F 0-69</b>
<b>A 96-98</b>	<b>B 88-90</b>	<b>C 80-82</b>	<b>D 72-74</b>	
<b>A- 94-95</b>	<b>B- 86-87</b>	<b>C- 78-79</b>	<b>D- 70-71</b>	

**B. Weight Given to Course Requirements for Grading**

In computing the final grade, the professor will weigh the work of the course in the following proportions:

Greek Text Meditation .....	10%
Assignments and Class Recitation .....	15%
Quizzes.....	15%
Unit exams (3 of equal value) .....	45%
Final exam.....	15%

**C. Course Strategy**

Since this is a language course on the graduate level, the responsibility for assimilating the material rests largely with you as the student. Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material *before coming to class*. Please take personal responsibility to work diligently on the language.

**D. Attendance Policy/Late Assignments**

Regular attendance is essential in a language course. It is always to your advantage to come to class, even if you are unprepared. Quizzes and exams will be due at 11:59 pm CDT of the day indicated on the schedule, for example, the quiz on Mounce Ch12 will be due at 11:59 pm the day we discuss that chapter. Assignments like the Workbook exercises will be due by class time of the day indicated on the schedule, for example, the Workbook exercises for Mounce Ch12 will be due 1:00 p.m. the day we discuss that chapter. **Any work submitted or completed late is subject to a 5%**

**penalty per day late.** The only reason to contact the professor to discuss a late submission is if there were difficult and unusual circumstances which could justify no late penalty at all (e.g., a sudden, severe illness). Anything foreseen or on the calendar (e.g., a church ministry trip) is not grounds for removing the late penalty.

## VI. SUPPLEMENTAL COURSE INFORMATION

### A. Assignment Preparation

It is expected that for the average student each assignment (per 75 minute class) can be completed in three to four hours. The work should be spaced out over several shorter segments rather than done in one long session the evening or morning before class. It takes time to learn a language. Be consistent in review. You cannot cram for quizzes and exams and expect to retain Greek in the long run.

### B. Practical Helps for Memorizing Forms

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Putting the material on small flash cards or another format to be carried with you will enable you to review on short breaks during the day.
2. Carefully note and catalogue differences and similarities between forms. Always build from the familiar to the unfamiliar, since many endings occur on several different forms and do not require learning a completely new pattern.
3. Use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. You should pronounce Greek words consistently and write them neatly. If your pronunciation varies, it is more difficult to remember the words.
4. You should be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students use other types of word associations in English (e.g., mnemonic devices) or associate the Greek word with a familiar Scripture verse in which it occurs.
5. It may be helpful to find a regular study-partner with whom you can go over course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal self-discipline day by day.

### C. Some Benefits of Learning Greek

1. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.
2. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.
3. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the best commentaries and study aids require a knowledge of Greek.
4. It will help you evaluate modern English translations with regard to their faithfulness to the original text and, at the same time, their readability in English. This process will make you more sensitive to the problems that face Bible translators.

### D. Early Registration for NT102

Since NT101 and NT102 are contiguous courses, students are automatically registered for the same section of NT102 in the spring semester when they register for NT101 in the fall (e.g., if you are in NT101A in the fall you will be automatically registered for NT102A with the same professor in the spring). Any student who wishes to change to a different section (either a different time slot or a different professor) for NT102 in the spring will automatically forfeit his/her priority standing in the NT102 section for which he/she is registered, and will be enrolled

in NT102 on a space available, first-come first-served basis.

**E. Disability Notice**

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

**F. Emergency Texting Service**

DTS wants you to be aware of our emergency texting service. We strongly urge you to go to <https://www.dts.edu/account/alerts/> and sign up to receive emergency texts related to weather or disaster school closing.

**VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE**

*“Putting time and effort into Greek language study is like putting money in the bank. As your capital increases, so does the interest.”*

**The date listed is the day on which the assignments given below are due. You are responsible to read and follow the assignment schedule.**

No.	Date	Lecture Topic	Assignments
1.	Aug 28	<b>Introduction to the Course Greek Language and Learning Greek</b>	Alphabet and Pronunciation (in class)
2.	Aug 30	<b>Alphabet and Pronunciation Punctuation and Syllabification</b>	<u>Syllabus</u> : Read the course syllabus carefully. <u>Textbook</u> : Read chapters 1-4. <u>Workbook</u> : Exercises #3 (all) and #4 (pp. 5-6 only) <u>Memorization</u> : Alphabet: i.e., names of letters in order; how to write Greek letters (upper and lower case); and the sounds associated with the letters. Also learn the Greek diphthongs, breathing marks, punctuation marks and the names of the accents.
3.	Sept 4	<b>Review the Basics Introduction to the Noun</b>	<u>Textbook</u> : Review chapters 3-4; Read chapter 5 <u>Workbook</u> : Review Exercise #1 (pp. 9-10) <u>Vocabulary</u> : learn the meaning of each of the Greek words in the chapter 4 vocabulary list (pp. 16-18). Add ἔργον, work; ὥρα, hour. <u>Greek NT</u> : write out a copy of John 1:1-5 from the Greek text to submit, type a copy of John 1:1-5 from the Greek text to submit, and be able to read the Greek text out loud (as smoothly as possible and with proper pronunciation) in 3 minutes or less. <u>Greek Text Meditation</u> : #1 due

No.	Date	Lecture Topic	Assignments
4.	Sept 6	<b>Nominative and Accusative Case Definite Article</b>	<p><u>Textbook</u>: Read chapter 6 <u>Workbook</u>: Exercise #6—parsing and translation (odd nos. only). Read the introduction carefully. <u>Memorization</u>: all forms of the Greek article (pp. 46, 347) <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 6 vocabulary list (pp. 39-40); <i>for nouns be sure to learn the article denoting gender that accompanies its dictionary form.</i></p>
5.	Sept 11	<b>Genitive and Dative Case</b>	<p><u>Textbook</u>: Read chapter 7 <u>Workbook</u>: Exercise #7—parsing and translation (odd nos. only) <u>Memorization</u>: first and second declension nouns (pp. 47, 347): know the forms and definitions of λόγος, γραφή, ὥρα, ἔργον, δόξα, and προφήτης; and <i>the article</i> that accompanies each form. <i>Memorize all these declensional patterns.</i> <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 7 vocabulary list (pp. 50-51; <i>for nouns be sure to learn the genitive form that accompanies its dictionary form.</i>) <u>Greek Text Meditation</u>: #2 due</p>
6.	Sept 13	<b>Prepositions</b>	<p><u>Textbook</u>: Read chapter 8 <u>Workbook</u>: Exercise #8 (all) <u>Memorization</u>: the present tense forms of the linking verb εἶμι (p. 59). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 8 vocabulary list (pp. 61-63); <i>for prepositions be sure to learn their meanings in relationship to the case they govern.</i></p>
7.	Sept 18	<b>Adjectives</b>	<p><u>Textbook</u>: Read chapter 9 <u>Workbook</u>: Exercise #9—parsing and translation (odd nos. only) <u>Memorization</u>: first and second declension adjectives (pp. 65, 349): ἀγαθός and ἅγιος. <i>Know all the forms and definitions of these adjectives.</i> <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 9 vocabulary list (pp. 70-71); for adjectives be sure to learn which pattern of endings they follow; <i>add ἅγιος from p. 88 to your list for chapter 9.</i> <u>Greek Text Meditation</u>: #3 due</p>
8.	Sept 20	<b>Review for Unit Exam I</b>	<p><u>Textbook</u>: Review chapters 1-9 <u>Workbook</u>: Review Exercise #2 (all) <u>Review</u>: All grammar and memory work</p>
9.	Sept 25	<b>FIRST UNIT EXAM,</b> (15% of the course grade)	<p><u>Exam</u> covers chapters 1-9 (pp. 1-72) <u>Greek Text Meditation</u>: #4 due</p>

No.	Date	Lecture Topic	Assignments
10.	Sept 27	<b>Third Declension Nouns</b>	<p><u>Textbook</u>: Read chapter 10 <u>Workbook</u>: Exercise #10—parsing (all), translation (odds) <u>Memorization</u>: third declension nouns (pp. 81-82; add the forms χάρις and πίστις from 94-95, §§11.11, 11.12). Be sure to note the general pattern given on p. 79; know the forms and definitions of σάρξ, χάρις, ὄνομα, and πίστις and <i>the article</i> that accompanies each form; and the adjectives πᾶς (p. 86) and εἷς (p. 82, §10.12). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 10 vocabulary list (pp. 88-89).</p>
11.	Oct 2	<b>First and Second Person Personal Pronouns</b>	<p><u>Textbook</u>: Read chapter 11 <u>Workbook</u>: Exercise #11—parsing (all), translation (#1-21 odds) <u>Memorization</u>: forms and meanings of the first and second person personal pronouns, singular and plural (p. 92) <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 11 vocabulary list (pp. 96-98). <u>Greek Text Meditation</u>: #5 due</p>
12.	Oct 4	<b>Pronominal Adjective Αὐτός and Demonstrative Pronouns/Adjectives</b>	<p><u>Textbook</u>: Read chapters 12-13 <u>Workbook</u>: Exercises #12 and #13—parsing and translation (odds) <u>Memorization</u>: forms and meanings of αὐτός (p. 100) and οὗτος and ἐκεῖνος (p. 107-8). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapters 12-13 vocabulary lists (pp. 104-105, 111-12).</p>
13.	Oct 9	<b>Relative Pronouns</b>	<p><u>Textbook</u>: Read chapter 14 <u>Workbook</u>: Exercise #14—parsing (all), translation (odds) <u>Memorization</u>: forms and meanings of the relative pronoun ὅς (p. 115). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 14 vocabulary list (pp. 117-18). <u>Greek Text Meditation</u>: #6 due</p>
14.	Oct 11	<b>Review for Unit Exam II</b>	<p><u>Textbook</u>: Review chapters 10-14 <u>Workbook</u>: Review Exercise #3 (all) <u>Review</u>: All grammar and memory work</p>
15.	Oct 16	<b>SECOND UNIT EXAM</b> (15% of the course grade)	<p>Exam covers chapters 6-14 (pp. 27-119) with emphasis on chapters 10-14 <u>Greek Text Meditation</u>: #7 due</p>

No.	Date	Lecture Topic	Assignments
16.	Oct 18	<b>Introduction to Verbs Present Active Indicative Verbs</b>	<p><u>Textbook</u>: Read chapters 15-16 <u>Workbook</u>: Exercise #16—parsing (all), translation (odds), additional (all) <u>Memorization</u>: present active indicative forms of λύω with English meanings (p. 133) <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 16 vocabulary list (p. 136-37).</p>
17.	Oct 23	<b>Contract Verbs</b>	<p><u>Textbook</u>: Read chapter 17 <u>Workbook</u>: Exercise #17—parsing (all), translation (#1-10 all; #11-20 odds) <u>Recognition</u>: be able to recognize the present actives of ἀγαπάω, ποιέω, and πληρόω (p. 143) and the perfect actives of οἶδα (p. 144; note that these have a present meaning). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 17 vocabulary list (pp. 145-46). <u>Greek Text Meditation</u>: #8 due</p>
18.	Oct 25	<b>Present Middle/Passive Indicative</b>	<p><u>Textbook</u>: Read chapter 18 <u>Workbook</u>: Exercise #18—parsing (all), translation (odds) <u>Memorization</u>: present middle/passive indicative forms of λύω with English meanings (p. 150); <u>Recognition</u>: be able to recognize the present forms of ἔρχομαι (p. 152-53); the present middle/passive forms of ἀγαπάω, ποιέω, and πληρόω (p. 153); and the present forms of δύναμαι (p. 154). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 18 vocabulary list (pp. 154-55).</p>
19.	Oct 30	<b>Future Active and Middle Indicative</b>	<p><u>Textbook</u>: Read chapter 19 <u>Workbook</u>: Exercise #19—parsing (all), translation (odds) <u>Memorization</u>: future active and middle forms of λύω with English meanings (p. 159) and the future of εἰμί (p. 163). <u>Recognition</u>: be able to recognize the future forms of πορεύομαι (p. 162); the future forms of ἀγαπάω, ποιέω, and πληρόω, (p. 160, §19.15); and the future forms of verbs shown in the vocabulary list including previous words (p. 165-66). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 19 vocabulary list (pp. 164-65). <u>Greek Text Meditation</u>: #9 due</p>

No.	Date	Lecture Topic	Assignments
20.	Nov 1	<b>Verb Roots and Other Forms of the Future</b>	<u>Textbook</u> : Read chapter 20 <u>Workbook</u> : Exercise #20—parsing (all), translation (odds) <u>Recognition</u> : be able to recognize the future actives and future middles of μένω (p. 172); the future forms of ἔρχομαι, λέγω, and ὀράω (p. 170); and the future forms of verbs shown in the vocabulary list including previous words (p. 177). <u>Vocabulary</u> : learn the meaning of each of the Greek words in the chapter 20 vocabulary list (pp. 177-79).
21.	Nov 6	<b>Review for Unit Exam III</b>	<u>Textbook</u> : Review chapters 15-20 <u>Workbook</u> : Review Exercise #4 (all) <u>Review</u> : All grammar and memory work <u>Greek Text Meditation</u> : #10 due
22.	Nov 8	<b>THIRD UNIT EXAM</b> (15% of the course grade)	Exam covers chapters 15-20 (pp. 122-179)
		<b>Nov 12-16</b>	<b>Reading Week (no classes)</b>
		<b>Nov 19-23</b>	<b>Thanksgiving Break (no classes)</b>
23.	Nov 27	<b>Imperfect Indicative</b>	<u>Textbook</u> : Read chapter 21 <u>Workbook</u> : Exercise #21—parsing (all), translation (odds) <u>Memorization</u> : imperfect actives and middle/passives of λύω (pp. 184-85) and imperfects of εἶμι (p. 190). <u>Recognition</u> : be able to recognize the changes that occur when an augment is added (pp. 185-86, §21.10); the imperfect forms of ἀγαπάω ποιέω, and πληρόω (p. 189); and the irregular imperfects of θέλω (p. 191); δύναμαι (p. 192) and ἔχω (p. 192, §21.24). <u>Vocabulary</u> : learn the meaning of each of the Greek words in the chapter 21 vocabulary list (pp. 191-92). <u>Greek Text Meditation</u> : #11 due

No.	Date	Lecture Topic	Assignments
24.	Nov 29	<b>Second Aorist Active and Middle Indicative</b>	<p><u>Textbook</u>: Read chapter 22</p> <p><u>Workbook</u>: Exercise #22—parsing (all), translation (odds)</p> <p><u>Memorization</u>: aorist active of λαμβάνω (p. 196) and aorist middle of γίνομαι (p. 198).</p> <p><u>Recognition</u>: be able to recognize the future forms and the second aorist forms of verbs shown in the vocabulary list (pp. 199-201).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 22 vocabulary list including previous words (pp. 199-201).</p>
25.	Dec 4	<b>First Aorist Active and Middle Indicative</b>	<p><u>Textbook</u>: Read chapter 23</p> <p><u>Workbook</u>: Exercise #23—parsing (all), translation (odds)</p> <p><u>Memorization</u>: aorist actives and middles of λύω (pp. 205, 208).</p> <p><u>Recognition</u>: be able to recognize the aorist actives of μένω (p. 207) and the future and aorist forms of verbs in the vocabulary list (pp. 209-11).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 23 vocabulary list including previous words (pp. 209-11).</p> <p><u>Greek Text Meditation</u>: #12 due</p>
26.	Dec 6	<b>Aorist and Future Passive Indicative</b>	<p><u>Textbook</u>: Read chapter 24</p> <p><u>Workbook</u>: Exercise #24—parsing (all), translation (odds)</p> <p><u>Memorization</u>: aorist passives and future passives of λύω (pp. 214, 216).</p> <p><u>Recognition</u>: be able to recognize the 2nd aorist passives of γράφω (p. 215) and the 2nd future passives of ἀποστέλλω (p. 217); the changes that occur when theta (θ) is added to bases ending in consonantal stops (p. 214, §24.10); and the aorist passives and future passives of verbs in the vocabulary list including previous words (pp. 218-21).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 24 vocabulary list (pp. 218-21).</p>

No.	Date	Lecture Topic	Assignments
27.	Dec 11	<b>Perfect Indicative</b>	<p><u>Textbook</u>: Read chapter 25 <u>Workbook</u>: Exercise #25—parsing (all), translation (odds) <u>Memorization</u>: perfect actives and middle/passives of λύω (pp. 224-25). <u>Recognition</u>: be able to recognize reduplication patterns (pp. 225-26, §25.8); changes in the perfect passives of stems ending in stops (p. 234, §25.23); all pluperfect forms of λύω (p. 235, §25.24); and the perfects of verbs in the vocabulary list including previous words (pp. 232-34). <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 25 vocabulary list (pp. 232-34). <u>Greek Text Meditation</u>: #13 due</p>
28.	Dec 13	<b>General Review for the Final Exam</b>	<p><u>Textbook</u>: Review chapters 21-25 <u>Workbook</u>: Review Exercise #5 (all) <u>Review</u>: All grammar and memory work</p>
	Dec 18	<b>Final Exam Due</b>	<p><b><u>Final Exam</u> covers all course material with a strong focus on chapters 21-25</b> (pp. 182-235) (15% of the course grade) <u>Greek Text Meditation</u>: #14 due</p>