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Dallas Theological Seminary

ST103B, Angelology, Anthropology, and Hamartiology (3 hours) Fall 2018 Wed/Fri., 9:10-10:25am

# ANGELOLOGY, ANTHROPOLOGY, AND HAMARTIOLOGY SYLLABUS

#### I. COURSE DESCRIPTION

"A study of angelology, the doctrines of the unfallen angels, the fallen angels, and Satan; anthropology, a study of the creation of humanity, the immaterial aspects of humanity; and the Fall of humanity; and original and personal sin." Prerequisite: ST101 Introduction to Theology. (Note: The order of the course will be changed to reflect the proportion of Scripture that is devoted to man and sin.

# II. COURSE OBJECTIVES

- \*\*<u>TO</u> encourage the students to formulate and to develop their **thinking** about these important doctrinal areas through class notes, readings, and discussions. The student should expect to
  - —Gain a synthetic overview of the doctrines,
  - —Gain an appreciation for the historical development and contemporary expression of the doctrines,
  - —Become aware of the central passages and key definitions of the doctrines, and thinking,
  - —Gain an appreciation of the different ways that different cultures understand and address issues in anthropology, angelology and sin,
  - —Obtain a bibliography to facilitate further study.
- \*\*<u>TO</u> encourage the students to develop their comprehension of the implications of theology for Christian living, ministry, and relevant issues through the class sessions and personally selected assignments. The student should expect to be exposed to various approaches to theology as a basis for refining his/her **skills** such as
  - -traditional proof-texting,
  - -biblical theology and contexting, and
  - —contemporary case studies.
- \*\*<u>TO</u> encourage the students to formulate conclusions **affectively** for subjects and issues of personal interest through personally selected assignments and discussion. The student will be encouraged to
  - —praise God for His magnificent creation,
  - —reflect on the dignity and depravity of humanity as a motivation for evangelism and discipleship,
  - —realize that earthly events have a spiritual dimension that involve angelic conflicts, and
  - —realize that growth in knowledge should be accompanied by growth in character.

ST103, along with other required courses, is an *introductory survey* that will expose the student to doctrines, their historical backgrounds, and their biblical support. The course will prioritize the core emphases of biblical anthropology, sin, and angels as a basis for further study in more advanced options like elective courses and independent studies. Students should not expect a complete analysis of difficult subjects. They will be introduced to various methods that the church has used to conduct further study as they desire. And they should not expect to experience victory over pride and related sins or a complete understanding of God's creation after a class or the semester as a whole. They should anticipate the impact that the subject will have on their future growth in character and ministry.

A special note should be made here about the extensive bibliography that students will acquire. The bibliography in the syllabus lists noteworthy volumes about basic aspects of the course subjects. The notes include numerous references to more up-to-date materials. These sources should give them an awareness of the complexity of a number of issues in this course and the options that are available to them. The course will merely introduce students to the extensive research that can be conducted on virtually every topic in

the course outline. In other words, the course is designed to encourage thinking more than other disciplines such as memorization.

## III. COURSE TEXTBOOKS

### A. Required

Burns, Class notes.

Holsteen, Nathan D. and Michael J. Svigel, eds. *Exploring Christian Theology*. Vol. 3: *Creation, Fall, and Salvation*. Minneapolis: Bethany House, 2015.

# B. Suggested

Anderson, Gary. Sin: A History. New Haven: Yale University Press, 2009.

Burns, J. Patour, ed. *Theological Anthropology*. Philadelphia: Fortress, 1981.

Bronowski, Jacob. The Ascent of Man. Boston: Little Brown, 1973.

Chafer, L. S. *Systematic Theology*, Vol. 2: *Angelology and Anthropology*. Dallas: Dallas Seminary (Kregel), 1947, 1992. (The relevant portion of Walvoord's revision, Lightner, or Ryrie).

Denton, Michael. Evolution: A Theory in Crisis. Bethesda: Adler and Adler, 1985.

Erickson, Millard J., ed. *Man's Need and God's Gift: Readings in Christian Theology*. Grand Rapids: Baker, 1976. (or the relevant portion of the author's *Christian Theology*).

Grunlan, Stephen, and Marvin Mayers. *Cultural Anthropology: A Christian Perspective*. 2d ed. Grand Rapids: Zondervan Academie, 1988.

Hiebert, Paul. Anthropological Insights for Missionaries. Grand Rapids: Baker, 1985.

\_\_\_\_\_. Anthropological Reflections on Missiological Issues. Grand Rapids, Baker, 1994.

Johnson, Phillip. Darwin on Trial. Washington: Regnery Gateway, 1991.

Moreland, J. P., and David Ciocchi, eds. *Christian Perspectives on Being Human: A Multidisciplinary Approach to Integration*. Grand Rapids: Baker, 1993.

Morgan, Christopher, and Robert Peterson, eds. Fallen: A Theology of Sin. Wheaton: Crossway, 2013.

Pyne, Robert A. *Humanity and Sin: The Creation, Fall, and Redemption of Humanity*. Nashville: Word, 1999.

Ramm, Bernard. Offense to Reason: The Theology of Sin. San Francisco: Harper and Row, 1985.

Ryrie, Charles. Basic Theology. Wheaton: Victor, 1986.

Shults, LeRon. *Reforming Theological Anthropology: After the Philosophical Turn to Relationality*. Grand Rapids: William B. Eerdmans Publishing Company, 2003.

Shuster, Marguerite. *The Fall and Sin: What We Have Become as Sinners*. Grand Rapids: Eerdmans, 2004.

Stevenson, Leslie. Seven Theories of Human Nature. Oxford: Oxford Univ., 1981.

\_\_\_\_\_\_. ed. *The Study of Human Nature*. Oxford: Oxford Univ., 1981. The companion to the above volume, containing its sources.

# C. Supplementary Bibliography

#### **EVANGELICAL PERSPECTIVE**

Allen, R. B. The Majesty of Man: The Dignity of Being Human. Portland: Multnomah, 1984.

Anderson, Neil. The Bondage Breaker. Eugene: Harvest House, 1990.

\_\_\_\_\_. Victory Over the Darkness. Ventura: Regal, 1990.

Barnhouse, D. G. The Invisible War. Grand Rapids: Zondervan, 1965.

Berkhof, Louis. Systematic Theology. 4th ed. Grand Rapids: Zondervan, 1949.

\_\_\_\_\_. The History of Christian Doctrine. Repr. ed. Grand Rapids: Baker, 1974.

Berkouwer, G. C. Man: The Image and Likeness of God and Sin. Grand Rapids: Eerdmans, 1962.

Boer, Harry R. An Ember Still Glowing: Humankind as the Image of God. Grand Rapids: Eerdmans, 1990.

Brand, Paul, and Philip Yancey. *Fearfully and Wonderfully Made*. Grand Rapids: Zondervan, 1980; paperback ed., 1987.

Brown, Colin. Philosophy and the Christian Faith. London: InterVarsity, 1969.

Buswell, J. Oliver. A Systematic Theology of the Christian Religion. 2 vols. Grand Rapids: Zondervan, 1962–63.

Chessman, Harriet Scott. Literary Angels. New York: Faucett Columbine, 1994.

Clark, Gordon H. The Biblical Doctrine of Man. Jefferson: Trinity Foundation, 1984.

Cosgrove, M. P. The Essence of Human Nature. Richardson: Probe, 1977.

Crabb, Larry. Men and Women: Enjoying the Difference. Grand Rapids: Zondervan, 1991.

Geisler, Norman. Is Man the Measure? An Evaluation of Contemporary Humanism. Grand Rapids, Baker, 1983.

Grudem, Wayne, and John Piper, eds. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 1991.

Hodge, Charles. Systematic Theology. 3 vols. New York: Scribners, 1877.

Hoekema, Anthony A. Created in God's Image. Grand Rapids, Exeter: Eerdmans, Paternoster, 1986.

Hughes, Philip E. *The True Image: The Origen and Destiny of Man in Christ.* Grand Rapids: Eerdmans, 1989.

Ice, Thomas, and Robert Dean. A Holy Rebellion. Eugene: Harvest House, 1990.

Kline, Meredith G. Images of the Spirit. Grand Rapids: Baker, 1980.

Knechtle, Cliffe. Give Me an Answer. Downers Grove: InterVarsity, 1986.

Knight, W. L. The Weird World of the Occult. Wheaton: Tyndale House, 1972.

Koch, Kurt. Occult Bondage and Deliverance. Grand Rapids: Kregel, 1971.

\_\_\_\_\_. Demonology, Past and Present. Grand Rapids: Kregel, 1973.

Lewis, C. S. The Abolition of Man. London: Macmillan, 1965.

Montgomery, J. W. *Principalities and Powers: A New Look at the World of the Occult*. Minneapolis: Bethany Fellowship, 1973.

Needham, D. C. Birthright: Christian, Do You Know Who You Are? Portland: Multnomah, 1979.

Peretti, Frank E. Piercing the Darkness. Westchester: Crossway, 1989.

\_\_\_\_\_. *Prophet*. Westchester: Crossway, 1992.

\_\_\_\_\_. *This Present Darkness*. Westchester: Crossway, 1986.

Shedd, W. G T. *Dogmatic Theology*. 3rd ed. 3 vols. New York: Scribner's, 1891.

\_\_\_\_\_. A History of Christian Doctrine. Repr. ed. 2 vols. Minneapolis: Klock and Klock, 1978.

Stedman, Ray C. Understanding Man. Waco: Word, 1975.

Strong, A. H. Systematic Theology: A Compendium. Old Tappan: Revell, 1975.

Thaxton, C. B.; Bradley, W. L.; and Olsen, R. L. *The Mystery of Life's Origins: Reassessing Current Theories*. New York: Philosophical Library, 1984.

Thiessen, Henry C. Introductory Lectures in Systematic Theology. Grand Rapids: Eerdmans, 1949.

Unger, Merrill F. Biblical Demonology: A Study of the Spiritual Forces Behind the Present World Unrest. Wheaton: Scripture Press, 1952.

. Demons in the World Today. Wheaton: Tyndale House, 1971.

Wagner, C. Peter, and Pennoyer, F. E., eds. Wrestling with Dark Angels. Ventura: Regal, 1990.

Whitehead, J. W. The End of Man. Westchester: Crossway, 1986.

#### NONEVANGELICAL PERSPECTIVES

Adler, Mortimer J. The Difference of Man and the Difference It Makes. New York: Meridian, 1967.

Bronowski, Jacob. Science and Human Values. Rev. ed. New York: Harper and Row, 1965.

Cassirer, Ernst. An Essay on Man. New Haven: Yale Univ., 1944.

Cohen, Jeremy. "Be Fertile and Increase, Fill the Earth and Master It:" The Ancient and Medieval Career of a Biblical Text. Ithaca, London: Cornell Univ., 1989.

Degler, Carl. In Search of Human Nature: The Decline and Revival of Darwinism in American Social Thought. New York: Oxford Univ., 1991.

Doniger, Simon, ed. *The Nature of Man in Theological and Psychological Perspectives*. Plainview: Book of Libraries, 1973.

Fromm, Erich. The Heart of Man: Its Genius for Good and Evil. New York: Harper and Row, 1969.

\_\_\_\_\_, and Ramon Xirau, eds. *The Nature of Man*. New York: Church Peace Union, 1950.

Jonsson, Gunnlaugur. *The Image of God: Genesis 1:26–28 in a Century of Old Testament Research*. Coniectanea Biblica. Lund, Uppsala: Almquist and Wiksell, 1988.

Loos, A. W., and L. B. Chrow, eds. *The Nature of Man*. New York: Church Peace Union, 1950.

Pannenberg, Wolfhart. *Anthropology in Theological Perspective*. Trans. M. J. O'Connell. Philadelphia: Westminster. 1985.

Smith, R. G. The Whole Man: Studies in Christian Anthropology. Philadelphia: Westminster, 1969.

Taber, W. R. Man in Contemporary Society. New York: Columbia Univ., 1962.

Williams. B. J., ed. *On Evolutionary Anthropology: Essays in Honor of Harry Hoijer*. Malibu: Undena, 1986.

Wilson, E. O. On Human Nature. New York: Bantam, 1979.

# IV. COURSE REQUIREMENTS

# A. Written Assignments – 60%. All assignments must be submitted by noon on December 17

- 1. A Critical Review. The Theological Studies Division desires for the students to acquaint themselves with issues in the world outside the seminary. Therefore, a short paper of about five (5) pages (double spaced) must be written on an appropriate text for 20% of the final average. The review may deal with a book, film, work of art, music, or any media presentation. The text is the student's personal choice, based on their personal interests or their plans or goals for ministry. The paper should concern only the text's view of "Eschatology." It should contain a summary of the contents, and the student's evaluation of its quality. Would you recommend this text for peoples' reading or viewing? Why? Or why not?
- 2. **Doctrinal Summary** (20%). The Theological Studies Division requires that students summarize their beliefs with support (historical and/or biblical). This summary will only concern their beliefs about Eschatology as the capstone of their program. A sample doctrinal statement is provided on Canvas for the student's information.
- 3. A personal summary of the course (20%). Finally, the student should review the notes and instructional aids in the course and compose an outline of four or five topics that they think will be

most crucial for their ministries. This outline may be approximately five (5) pages and is intended to be highly personal. Preferably, the outline should be presented in outline format with full sentences. The outline will count 20% of the final average.

#### B. Tests, 40%

Two tests will be given in the course, covering class content but no additional materials. They will contain only objective questions and will be non-cumulative. The first test will be given from 8-9AM on **October 12**. The second test will cover material in the notes after the 18<sup>th</sup>. The second test will be given on **November 9**.

**C.** Students who are pursuing an M.A. in Counseling are responsible for only 2 hours of credit; therefore, they can choose the complete the written assignments or the tests (but not both).

#### V. COURSE POLICIES

## A. Weight Given to Course Requirements for Grading

The **grading standards** will be the same as the *Student Handbook*. Grading on all options of this course will attempt to honor variables among students such as relative exposure to prior education and various demands on time. This course will tend **to favor less advantaged students**, so that a passing grade is possible for students with unforeseen pressures. The goal of the seminary's master's programs is **to prepare students for effective ministry**. However, advanced material is included in the class notes for those who can benefit from it.

## **B.** Class Participation

Is encouraged.

# C. Late Assignments

Course **extensions** will be allowed in accordance with handbook policy, meaning that the Credits Committee has authority over all extension work. Any extension will be for three weeks and will automatically deduct a grade notch (such as A to A-) from the student's final average. A maximum of three extensions are not in the student's best interests unless they are absolutely necessary.

#### D. Absences

Four **unexcused absences** are allowed before the student's grade will be reduced. Under no circumstances can one student "cover" in any way for the absence of a classmate. The student will report his/her attendance at the end of the semester. Grade penalties will be assigned according to the *Student Handbook*.

# E. Letter/Numerical Grade Scale

$\mathbf{A}$ +	99-100	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A	96-98	B 88-90	C 80-82	D 72-74	
<b>A-</b>	94-95	B- 86-87	C- 78-79	D- 70-71	

#### VI. COURSE SUPPLEMENTAL INFORMATION

In the master's curriculum, this course follows **Trinitarianism** and emphasizes the nature, functions and Fall of humanity as God's highest creation on earth. The course is followed by **Soteriology.** Thus, the **logical sequence** of the courses is God (Subject of the Bible and Creator of the world), people (object of the Bible and highest creation in the image of God), Fall (loss of relationship between God and mankind including, by deflection, the rest of creation), and salvation (restoration of relationships).

The course also covers the nature of **angels** and their respective relationships (fallen and unfallen) with people under God on earth. Thus, **temptation** and protection (by demonic and angelic forces respectively) will be broadly considered as subordinate themes.

The course will focus on the **progressive revelation** of each of these doctrinal areas in the Bible from the Creation to the New Creation.

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

# VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

August		
8/29 (W)	Introduction	
ANTHROPOL	<u>LOGY</u>	
8/31 (F)	The Biblical Doctrine of Creation	
<u>September</u>		
9/5 (W)	(cont.)	
9/7 (F)	(con't)	
9/12 (W)	The Image of God in Man	
9/14 (F)	(con't)	
9/19 (W)	The Biblical View of Personhood	
9/21 (F)	(con't)	
9/26 (W)	The Material Aspects of Humanity, Biblical and Contemporary	
9/28 (F)	(The Immaterial Aspects of Humanity, Biblical and Contemporary	
<u>October</u>		
10/3 (W)	(con't)	
10/5 (F)	The Perpetuation of Humanity (after the Fall)	
10/10 (W)	(cont.)	
10/12 (F)	Test #1 Anthropology	
SIN		
10/17 (W)	The Doctrine of the Fall, Material and Immaterial	
10/19 (F)	(con't)	
10/24 (W)	The Consequences of the Fall, "The Deification of Humanity	
10/26 (F)	The Consequences of the Fall, Illustrations of pride	
10/31 (W)	Injustice: Denial of Dignity	
11/2 (F)	A-theism: Evolution in Education	
11/7 (W)	Violence: Lawlessness in Media	
11/9 (F)	The Denial of Life and the Dance of Death	

11/23 (F) Thanksgiving Break
11/28 (W) The Existence and Activity of Angels
11/30 (F) (con't)

Test #2 Sin

Reading Week

Reading Week

Thanksgiving Break

12/5 (W) The Existence and Activity of Satan and Demons

12/7 (F) (con't)

12/12 (W) Spiritual Warfare

12/14 (F) (con't)

11/14 (W)

11/16 (F)

11/21 (W)

12/17-20 Final Exam Week