

TOPICAL EXPOSITORY PREACHING SYLLABUS

I. COURSE DESCRIPTION

Instruction in preaching topical expository sermons. Students preach three topical expository sermons and write a research paper on a theology of preaching. *Prerequisite:* PM104 Expository Preaching II. Enrollment limited to 12 students. 3 hours.

II. COURSE OBJECTIVES AND RATIONALE

A. Cognitive Objectives

1. Comprehend the application of the expositional process to topical preaching.
2. Understand biblical and theological reasons for preaching in the 21st century.

B. Affective Objectives

1. Commit to the disciplines of exegesis in various genres, theological reflection, and homiletics.
2. Embrace a biblical perspective on the pastoral role and pastoral issues within the local church.

C. Behavioral Objectives

1. Develop and preach topical expository sermons that are TRUE to the Biblical text, INTERESTING to listen to, CLEAR in organization and presentation, and RELEVANT to the listeners' specific needs.
2. Write a research paper articulating a theology of preaching.

D. Rationale

Based on an integration of exegetical and theological knowledge and communication skills this course prepares students to communicate the Word of God by applying Scriptural truths to life and ministry in a topical expository style.

III. COURSE TEXTBOOKS

A. Required

Greidanus, Sidney. "The Necessity of Preaching Christ from the Old Testament," *Preaching* 15:6 (May-June, 2000): 20-27. (Will be provided on the course web site.)

Greidanus, Sidney. "Biographical Preaching Revisited," *Preaching* 16:3 (November-December, 2000): 51-54. (Will be provided on the course web site.)

Kuruville, Abraham. "Language-Games, Textuality and Genres," in *Text to Praxis*. London: T&T Clark International, 2009. pp. 11-52. (Will be provided on the course web site.)

Kuruville, Abraham. "Application," in *Text to Praxis*. London: T&T Clark International, 2009. Pp. 174-190. (Will be provided on the course web site.)

Kuruville, Abraham. "Application as Improvisation," *Journal of the Evangelical Homiletics Society* 9.2 (2009): 36-52. (Will be provided on the course web site.)

Peck, Timothy. "Salvaging the Old Testament Biographical Sermon," *Preaching* 15:6 (May-June, 2000): 28-30. (Will be provided on the course web site.)

Richard, Ramesh P. "Methodological Proposals for Scripture Relevance Part 2: Levels of Biblical Meaning," *Bibliotheca Sacra* (April-June, 1986): 123-133. (Will be provided on the course web site.)

Richard, Ramesh P. "Methodological Proposals for Scripture Relevance Part 3: Application Theory in Relation to the New Testament," *Bibliotheca Sacra* (July-September, 1986): 205-217. (Will be provided on the course web site.)

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. Chicago: The University of Chicago Press, Seventh Edition, 2007. 466 pp.

B. Suggested

1. Adam, Peter. *Speaking God's Words: A Practical Theology of Expository Preaching*. Downers Grove, IL: IVP, 1996. 173 pp.
2. Bartow, Charles L. *God's Human Speech: A Practical Theology of Proclamation*. Grand Rapids: Eerdmans Publishing Company, 1997. 193 pp.
3. Dever, Mark and Greg Gilbert. *Preach: Theology Meets Practice*. Nashville: B&H, 2012. 227 pp.
4. Edwards, J. Kent. *Deep Preaching: Creating Sermons that God Beyond the Superficial*. Nashville: B&H Publishing, 2009. 202 pp.
5. English, Donald. *An Evangelical Theology of Preaching*. Nashville: Abingdon Press, 1996. 144 pp.
6. Jacobsen, David Schnasa. *Homiletical Theology: Preaching as Doing Theology*. Cascade Books, 2015. 200 pp.
7. Johnson, Darrell W. *The Glory of Preaching: Participating in God's Transformation of the World*. Downers Grove, IL: IVP Academic, 2009. 278 pp.
8. Johnson, Patrick W. T. *The Mission of Preaching: Equipping the Community for Faithful Witness*. Downers Grove, IL: IVP Academic, 2015. 237 pp.
9. Kuruvilla, Abraham. *A Vision for Preaching: Understanding the Heart of Pastoral Ministry*. Grand Rapids: Baker Academic, 2015. 224 pp.
10. Lischer, Richard. *A Theology of Preaching: The Dynamics of the Gospel*. Nashville: Abingdon, 1981, revised 2001. 112 pp.
11. Litfin, Duane. *Paul's Theology of Preaching: The Apostle's Challenge to the Art of Persuasion in Ancient Corinth*. Downers Grove, IL: IVP Academic, 2015. 400 pp.
12. Meyer, Jason C. *Preaching: A Biblical Theology*. Wheaton: Crossway, 2013. 368 pp.
13. Piper, John. *The Supremacy of God in Preaching*. Grand Rapids: Baker Books, 1990, 110 pp.
14. Richard, Ramesh. *Preparing Evangelistic Sermons*. Grand Rapids: Baker, 2005.
15. Sargent, Tony. *The Sacred Anointing: The Preaching of Dr. Martin Lloyd-Jones*. Wheaton: Crossway, 1994, 344 pp.
16. Stott, John R. W. *Between Two Worlds: The Art of Preaching in the Twentieth Century*. Grand Rapids: William B. Eerdmans Publishing Company, 1982, 351 pp.
17. Willimon, William H. *Proclamation and Theology: Horizons in Theology Series*. Nashville: Abingdon Press, 2005, 106 pp.

C. Supplementary Bibliography

1. Allen, J. Ronald, Barbara S. Blaisdell, Scott Black Johnston. *Theology for Preaching: Authority, Truth and Knowledge of God in a Postmodern Ethos*. Nashville: Abingdon Press, 1997. 239pp.
2. Anderson, Kenton C. *Choosing to Preach*. Grand Rapids: Zondervan, 2006. 287 pp.

3. Beauden, John William. *Paul's Theology of Preaching*. Macon, GA: Mercer University Press 1988. 216pp.
4. Berkley, James D. *Leadership Handbook of Practical Theology, Volume One: Word and Worship*. Grand Rapids: Christianity Today and Baker Book House Co., 1992. 499 pp.
5. Bounds, Edward McKendree. *Preacher and Prayer*. Wilmore, Kentucky: Christian Outreach, 1981. 63pp.
6. Brooks, Phillips. *The Joy of Preaching*. Grand Rapids: Kregel Publications, 1989. 237 pp.
7. Duduit, Michael, Editor. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992. 607pp.
8. Carrick, John. *The Imperative of Preaching: A Theology of Sacred Rhetoric*. Carlisle, PA: Banner of Truth Trust, 2002. 202 pp.
9. Grasso, Domenico. *Proclaiming God's Message: A Study in the Theology of Preaching*. Notre Dame: University of Notre Dame Press, 1968. 272 pp.
10. Lose, David L. *Confessing Jesus Christ: Preaching in a Postmodern World*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 2003. 264 pp.
11. Pitt-Watson, Ian. *Preaching: A Kind of Folly*. Philadelphia: Westminster Press, 1976. 109 pp.
12. Rust, Eric C. *The Word and Words: Towards a Theology of Preaching*. Macon, GA: Mercer University Press, 1982. 130pp.
13. Wilson, Paul Scott. *Preaching and Homiletical Theory*. St. Louis: Chalice Press, 2004. 184 pp.

IV. COURSE REQUIREMENTS

A. Reading Assignments

The only required text for this course is Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. Students will study and apply Turabian in writing their research papers. All other reading for completing the research paper will be done at the student's discretion.

Students will also read the Class Notes (available on the course web site) before coming to class.

B. Sermons (75%)

1. *Topical Theological Expository Sermon (25%)*: Students will prepare and deliver (**without notes**) a 20-minute topical theological expository message addressing a pastoral theological issue from the list on the "Sign Up" page. The pastoral theological topic chosen will determine the preaching order for the semester. Students may suggest an alternative pastoral theological issue for the professor's approval.
2. *Topical Biographical Expository Sermon (25%)*: Students will prepare and deliver (**without notes**) a 20-minute topical biographical expository message on a biographical character of their choice (with the approval of the professor). See a list of potential biographical character topics following the "Sign Up" page.
3. *Topical Current Issue Expository Sermon (25%)*: Students will prepare and deliver (**without notes**) a 20-minute topical current issue expository message on a current issue of their choice (with the approval of the professor). See a list of potential current issue topics following the "Sign Up" page. **Students may choose to preach an evangelistic topical sermon rather than a current issue topical message (with the approval of the professor).**

By noon of the day before the student speaks, he will turn in to the professor both a typed homiletical outline of his sermon carried to three levels of subordination (i.e. I. A. 1. 2. B. II. A. B. 1. 2.) **AND** a separate, full, typed, double-spaced, 12 point font manuscript. Of course, the

homiletical outline and the sermon manuscript should be consistent. **A deduction of two marks (A- to B; B+ to B-; etc.) will occur for lateness.** If a student is not on campus the day before he preaches, rather than making a separate trip to campus, he may e-mail the professor by noon the day before he preaches attaching the preaching outline and manuscript. Students will be expected to talk/think their way through their manuscripts at least five times before presenting their sermons in class. The goal is not word for word memorization, but rather mastery of the flow of the material.

The manuscript should reflect to the fullest extent what the preacher expects to say in the oral presentation (i.e., all transitions, restatements, scripture readings, illustrations, etc. should be written out fully). The manuscript should be written as a sermon to be heard, not as an article to be read.

Students will not be allowed to speak unless they have turned in to the professor, by the time they are scheduled to preach, a full, typed homiletical outline (carried to three levels of subordination) and a separate, full, typed, **12 point font, one inch margin** manuscript. Failure to speak at the appointed time, either for unexcused absence or incomplete preparation, will result in no credit for that sermon, and risks failure of the course.

Outlines and/or manuscripts that prove deficient will be returned to the student after the sermon is preached in class so that corrections can be made. An appropriate **passing grade will not be given** for any sermon until proper corrections are submitted to the professor.

Students must not exceed the time limits for each sermon. A deduction of one mark (A- to B+; B+ to B; etc.) will occur for every **THIRTY SECONDS** a sermon extends beyond the time allowed.

All sermons will be digitally recorded and uploaded to the Canvas/Cloud for viewing. After the viewing of each sermon, the student will turn in a "Sermon Viewing Report" (copies available online).

C. **"A Theology of Preaching" Research Paper (25%)**

Each student will submit a research paper following the seminary prescribed Turabian format entitled, "A Theology of Preaching." The paper, based on careful reading, research, and reflection on the biblical-theological foundations for preaching, will be no less than 7 pages and no more than 10 pages, including bibliography. The format will not be that of a sermon, but rather, a biblical-theological apology for preaching in the 21st century. The paper must not regurgitate others' definitions or descriptions of preaching, nor string together unconnected thoughts or even arguments regarding forms/styles of preaching, but rather offer **a theological thesis supported by biblical, theological, and logical arguments for why preaching is still necessary in the 21st century.** Research papers will be evaluated using the RS102 "Research Paper Critique" form found in the Appendix. Please attach a blank critique form at the end of the paper.

V. **COURSE POLICIES**

A. **Weight Given To Course Requirements For Grading**

- 25% Topical Theological Expository Sermon (with homiletical outline and separate manuscript)
- 25% Topical Biographical Expository Sermon (with homiletical outline and separate manuscript)
- 25% Topical Current Issue (or Evangelistic) Expository Sermon (with homiletical outline and separate manuscript)
- 25% Research Paper

B. Grading Standards for PM201 Sermons

<i>Category</i>	<i>F</i>	<i>for a D</i>	<i>for a C</i>	<i>for a B</i>	<i>for an A</i>
True	- Significant questions concerning exegetical accuracy	- Texts' exegetical meanings and structures are clear - Theological moves are true for the audience	- Compelling evidence that the sermon's subject emerges out of the text(s') exegesis and theology	-	-
Clear	- No clear proposition heard during the message	- Clear proposition in any form: exegetical and/or theological and/or homiletical	- Clear homiletical proposition heard as intended - All major points or movements heard as intended	- Evident unity, order, progress	-
Relevant	- No explicit indication of relevance	- Relevance/ application suggested (but no concrete images)	- At least one concrete image - At least one concrete reference to relevance and application	- Numerous strong and concrete images throughout - Fully developed concrete relevance and application	- Evident use of the developmental questions - Compelling development of need, relevance, and application
Interesting	- Major vocal and/or visual delivery problems	- Minimal vocal and/or visual delivery problems	- Adequate vocal and visual delivery - Shows planning for verbal style	- Good vocal and visual delivery - Good verbal style in delivery	- Outstanding delivery appropriate to the preacher - Numerous examples of good style

C. Class Participation

Attendance and class participation are a requirement of the course and, more importantly, a ministry to other students, especially when they are preaching. Please attend all classes possible.

D. Late Assignments

Late assignments will not be accepted unless prior arrangements are made.

E. Absences

More than four absences will result in a penalty. Each absence above the four allowed will result in a 4% reduction in grade.

F. Letter/Numerical Grade Scale

A+ 99-100	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A 96-98	B 88-90	C 80-82	D 72-74	
A- 94-95	B- 86-87	C- 78-79	D- 70-71	

VI. COURSE SUPPLEMENTAL INFORMATION

It is a departmental requirement that all papers turned in **must** be typed and must include the following information: **Student's name, student file#, name of professor, title of assignment, and course with section number.**

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

Students must notify the professor during the first week of classes if they plan to graduate at the end of the semester.

Receive Weather Alerts by Text Message

DTS also wants you to be aware of our emergency texting service. We strongly urge to go to <http://dts.ssalert.com> and sign up to receive emergency texts related to the weather or disaster school closing."

VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

No.	Date	Lecture Topic	Assignments	Due Dates
1	8/30	Introduction to the Course		Read the Syllabus
2	8/30	Topical Expository Preaching	Student Contracts Sign Up for all sermons	Class Notes #1 & Richard's "Levels" & Applications
3	9/6	Topical Theological Preaching		Class Notes #2 & Kuruvilla, pp. 11-52, 174-190
4	9/6	Topical Biographical Preaching		Class Notes #3 & Greidanus, Peck, Greidanus
5	9/13	Topical Current Issue Preaching		Class Notes #4 & Kuruvilla "Improvisation"
6	9/13	Topical Exposition Example	Bring a Bible	Attendance Required
7	9/20	Topical Theological Outlines	Outlines	Preachers 1-3
8	9/20	Topical Theological Outlines	Outlines	Preachers 4-6
9	9/27	Topical Theological Outlines	Outlines	Preachers 7-9
10	9/27	Topical Theological Outlines	Outlines	Preachers 10-12
11	10/4	Topical Theological Sermons	Sermons	Preachers 1-2
12	10/4	Topical Theological Sermons	Sermons	Preachers 3-4
13	10/11	Topical Theological Sermons	Sermons	Preachers 5-6
14	10/11	Topical Theological Sermons	Sermons	Preachers 7-8
15	10/18	Topical Theological Sermons	Sermons	Preachers 9-10
16	10/18	Topical Theological Sermons	Sermons	Preachers 11-12
17	10/25	Topical Biographical Sermons	Sermons	Preachers 1-2
18	10/25	Topical Biographical Sermons	Sermons	Preachers 3-4
19	11/1	Topical Biographical Sermons	Sermons	Preachers 5-6
20	11/1	Topical Biographical Sermons	Sermons	Preachers 7-8
21	11/8	Topical Biographical Sermons	Sermons	Preachers 9-10
22	11/8	Topical Biographical Sermon	Sermons	Preachers 11-12
	11/15	Reading Week	NO CLASS	
	11/22	Thanksgiving Recess	NO CLASS	
23	11/29	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 1-2
24	11/29	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 3-4
25	12/6	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 5-6 Research Paper Due
26	12/6	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 7-8
27	12/13	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 9-10
28	12/13	Topical Current Issue (Evangelical) Sermon	Sermons	Preachers 11-12

PM252 Sign Up

Name	Theological Topic	Biographical Topic	Current Issue (Evangelistic) Topic
_____	Baptism	_____	_____
_____	The Lord's Supper	_____	_____
_____	Elders	_____	_____
_____	Deacons	_____	_____
_____	Christian Marriage	_____	_____
_____	Divorce	_____	_____
_____	Rewards	_____	_____
_____	Suffering	_____	_____
_____	Forgiveness	_____	_____
_____	Hope	_____	_____
_____	Ordination	_____	_____
_____	Discipline	_____	_____
_____	The Church	_____	_____
_____	Stewardship	_____	_____

Potential Topics

OT Biographical	NT Biographical	Current Issue
Adam	Joseph	Abortion
Noah	Mary	Adoption
Abraham	The Herods	Alcohol/Drug Use
Jacob	John the Baptist	Capital Punishment
Joseph	Andrew	Ecology
Moses	Philip	Debt
Pharaoh	Peter/Simon	Gambling
Joshua	John	Homosexuality
Caleb	Judas	Welfare: Government or Church
Rahab	Thomas	Race Relations
Hannah	Matthew/Levi	Just War
Eli	Nicodemus	Hoarding Wealth
Saul	The Blind Men	Anger Management
Jonathan	The Centurion(s)	Handling Emotions
David	The Tax Collector(s)	Addiction Recovery
Absalom	Mary and Martha	Loneliness/Isolation
Bathsheba	The Gentile Women	Death and Dying
Joab	Caiaphas	The Christian Wedding
Solomon	Pontius Pilate	The Christian Funeral
Rehoboam and Jeroboam	James, Jesus' brother	Pornography
Ahab	Stephen	Family Abuse: physical/verbal
Hezekiah	Paul	Family Abuse: sexual
Josiah	Timothy	Conflict Resolution
Ezra	Barnabas	Immigration
Nehemiah	John Mark	Capitalism

RESEARCH PAPER CRITIQUE
Interdivisional Research Seminar RS100

Name _____

Reader _____

Grade _____ % File _____

	Exc.	Good	Acc.	Min.	Poor
I. INTRODUCTION					
A. Statement of topic/issue	_____	_____	_____	_____	_____
B. Introduction to paper's argument	_____	_____	_____	_____	_____
C. Sufficient attention to relevancy & scope	_____	_____	_____	_____	_____
II. BODY					
A. Survey of differing positions (both contemporary & historical)	_____	_____	_____	_____	_____
B. Survey of Scriptural sources (including biblical theology)	_____	_____	_____	_____	_____
C. Presentation, logic and defense of the student's systematized position	_____	_____	_____	_____	_____
D. Presentation and assessment of the evidence pro and con on major positions					
1. Appropriate use of resources (thorough research, good bibliography)	_____	_____	_____	_____	_____
2. Selectivity of source material (current, primary, appropriate secondary)	_____	_____	_____	_____	_____
3. Logical argumentation	_____	_____	_____	_____	_____
III. CONCLUSION					
A. Concise review of main points	_____	_____	_____	_____	_____
B. Significance of topic restated	_____	_____	_____	_____	_____
C. Appropriate application(s) to life/ministry	_____	_____	_____	_____	_____
IV. FORMAL CONSIDERATIONS					
A. Adherence to Turabian style	_____	_____	_____	_____	_____
B. Use of English grammar	_____	_____	_____	_____	_____
C. Spelling and proofreading	_____	_____	_____	_____	_____
D. Clarity of expression	_____	_____	_____	_____	_____

PM252 "Topical Expository Preaching" Student Contract

I, _____
Print Name File # I.D. #

have read the preceding PM104 "Expository Preaching II" syllabus, and have understood the responsibilities necessary for me to fulfill the requirements of the course.

I agree to fulfill all requirements on time and in a complete and thoughtful manner (unless, in exceptional cases, I have made previous arrangements with the professor).

I agree to engage in lively classroom discussions, debates, and presentations, addressing ideas rather than people, and that if I have a personal problem with the professor, his assistants and/or graders, or any of my fellow students, I will handle the matter in a godly and biblical fashion . . . that is, humbly and privately, (Galatians 6:1-4; Matthew 18:15-17).

I maintain the right to be treated and taught respectfully by my professor and his assistants and graders. I am here to learn and to build valuable relationships for, God willing, my present and future ministry of the gospel.

Signature

Revised 11/15/2014

Date