

## SYLLABUS THE KINGDOM AND COVENANTS

### I. Course Description

*A thematic study of the unfolding of the theocratic kingdom program throughout the Scriptures, tracing its origin, historical development in various forms, and its ultimate consummation in the reign of Christ, together with a study of the biblical covenants in relation to the kingdom. (3 hours)*

### II. Course Objectives

On successful completion of the course the student will . . .

#### A. Cognitive Objectives (what the student should know and understand)

1. Understand the unifying nature in the scriptures
2. Outline the purpose and fulfillment of the various biblical covenants
3. Trace the outworking of the kingdom-covenant program through the Scriptures
4. Relate how a kingdom-covenant program provides a basis for our soteriology and eschatology
5. To provide a unifying principle for Scripture

#### B. Affective Objectives (what the student should feel and appreciate)

1. Feel Confident that as he/she studies specific Scripture it is being done in light of his/her understanding of the kingdom-covenant program
2. Appreciate Worship our God in a deeper way as the insight and truths of this course reveal to us our God
3. Value the importance of having a unifying principle to interpret the Scriptures
4. Feel amazement at God's unfolding plan that is progressively revealed in the Scriptures

### III. Course Textbooks

#### A. Required

1. Pentecost, Dwight J., Thy Kingdom Come
2. Pentecost, Dwight J., Things to Come
3. Ryrie, Charles C., The Basis of the Premillennial Faith
4. Blaising, Craig and Bock, Darrell., Progressive Dispensationalism

B. Suggested

See Bibliography

IV. Course Requirements

A. Reading Assignments and Lecture Video Session Attendance

1. Read the course textbook by Pentecost and by Ryrie according to the reading schedule. Also read assigned articles found in various modules. These readings supplement the class lectures.
2. Read each biblical passage from Pentecost's book. The Bible Exposition (BE) Department regards the biblical text as the fundamental text. The BE Department expects students to recognize the importance of intently reading the Scriptures.
3. Attend all of the lecture video sessions.

B. Written Assignments

**All three (3) learning activities for this course must be submitted in Turabian format using a normal, 12-pt. font.** Also all learning activities, **in addition to** dictionaries, study Bibles, encyclopedias, and other study tools, must include at least **6 scholarly sources** that deal with your topic, (e.g. commentaries, biblical theologies, and journal articles).

1. Write a paper on Pentecost's view of the Palestinian Covenant (PC) which must be 7-10 pages. 1) Explain Pentecost's view of the PC (3-4 pages). 2) Other scholarly sources, like the Bible Knowledge Commentary and Things to Come, explain the strengths and weaknesses of his view (3-4 pages). This formal paper (and all other papers in this course) must be submitted according to Turabian format. This paper also must include footnotes and it must include at least 6 scholarly articles, commentaries, etc. If you cite or paraphrase Dr. Pentecost you must footnote him.
2. What is the relationship between each of the four main covenants: Abrahamic, Mosaic, Davidic, and the New Covenant. This assignment must be 7-10 pages. Pentecost views the Mosaic, the Davidic and the New Covenant as parts of the Abrahamic covenant. **You must define each covenant as it is presented in context and then explain and validate how each covenant relates to each other.** This formal paper must be submitted with according to Turabian format and it must include at least 6 scholarly articles, commentaries, etc. This paper also must include footnotes. If you cite or paraphrase Dr. Pentecost you must footnote him.
3. Personal Kingdom and Covenants Synthetic Chart and Explanation Section. The assignment is the capstone to the course. By working through the lectures and readings you should be able to produce a personal synthetic chart on your view of the kingdom and covenants. You may use Pentecost's chart, which is found in his book, as a model. Additionally, you must produce an explanation section that

explains the chart. For example, explain: the kingdom, covenants, each dispensation, church age, tribulation, millennial kingdom, eternal state, etc. This part must be 10-15 pages. You can simply define each part of the chart (e.g. if you believe in seven dispensations then use one page to explain each dispensation). This formal paper must be submitted with according to Turabian format and it must include at least 6 scholarly articles, commentaries etc. This paper also must include footnotes. If you cite or paraphrase Dr. Pentecost you must cite him.

C. Interaction

Three modules will ask for peer reviews. You will read posts or papers written by your classmates, and discuss their work. Interaction is a vital part of the online experience. Failure to participate in an interaction will result in a letter grade reduction.

V. Course Policies

A. Letter/Numerical Grade Scale

<b>A+ 99-100</b>	<b>B+ 91-93</b>	<b>C+ 83-85</b>	<b>D+ 75-77</b>	<b>F 0-69</b>
<b>A 96-98</b>	<b>B 88-90</b>	<b>C 80-82</b>	<b>D 72-74</b>	
<b>A- 94-95</b>	<b>B- 86-87</b>	<b>C- 78-79</b>	<b>D- 70-71</b>	

B. Weight Given to Course Requirements for Grading

Class participation	15%
Papers	70%
Reading	15%

C. Participation

Failure to complete videos will reduce your final grade one (1) point per module missed of videos. Failure to participate in an interaction assignment will reduce your final grade four (4) points per interaction missed.

D. Late Assignments

All assignments are due on scheduled date. Grace will be extended as follows: a **10% late penalty per day will apply to any late assignment**. No paper can be reworked and then submitted for a higher grade. Extensions beyond the semester are not available from the professor, but only from the registrar by applying for a credits committee petition which is found in your student webpage on Campusnet.

VI. Course Supplemental Information

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

The Presence of the Professor

While the online learning environment is different than the live classroom environment, your professor is still involved and available. You can expect your professor to participate in the required interactions/discussions regularly and substantially. You can also expect your professor to have at least 3 virtual live “office hours”. Your professor will inform you of the times and means that these will occur. Most professors will likely use the Chat feature provided by our online platform at [online.dts.edu](http://online.dts.edu).

VII. Course Schedule

<b>Module</b>	<b>Lecture Topic</b>	<b>Readings</b>	<b>Written Assignments</b>
1	The Kingdom of God: From Heaven to Earth	Pentecost: Chapters 1-4  Blaising: Progressive Dispensationalism (Ch 1)  Spencer: Reformed Theology, Covenant Theology, and Dispensationalism	Interaction #1: Meet Your Peers
2	The Kingdom of God: Administrated Through the Abrahamic Covenant	Pentecost: Chapters 5-6	
3	The Abrahamic Covenant: Foundation of Israel’s History	Pentecost: Chapters 7-8  Ryrie: Chapter 4	Interaction #2
4	The Palestinian Covenant	Pentecost: Chapters 9-12	Written Assignment #1
5	Davidic Covenant	Pentecost: Chapters 10-14, 16  Ryrie: Chapter 5	

<b>Module</b>	<b>Lecture Topic</b>	<b>Readings</b>	<b>Written Assignments</b>
6	New Covenant	Pentecost: Chapter 15 Ryrie: Chapter 6 Walvoord: The New Covenant	Written Assignment #2
7	Kingdom in the Gospels	Pentecost: Chapters 17-24 Toussaint: The Contingency of the Coming Kingdom Pentecost: The Parables of Jesus	Interaction #3
8	Kingdom in Israel's Future	Pentecost: Chapter 25 Ryrie: Chapter 7-8	Written Assignment #3
9	Kingdom in Heaven	Bailey: Dispensational Definitions of the Kingdom	
10	Kingdom Program: Special Walk Through	Re-read: Blaising, Progressive Dispensationalism (Ch 1)	

### VIII. Bibliography

Hutchison, John, The Relationship of the Abrahamic, Mosaic, and Palestinian Covenants in Deuteronomy

McClain, Alva J., The Greatness of the Kingdom

Dumbrell, W. J., Covenant and Creation

Johnson, Elliott., A

Dispensational Biblical Theology

Lincoln, C. Fred, The Covenants

Lowery, Paul, Covenant Implications for Old Testament Exposition

Master, John., Dispensational Understanding of the New Covenant