

LIFE OF CHRIST ON EARTH

I. Catalog Description

A thematic study of the earthly life of Christ, tracing in detail the major movements, including his opposition and rejection. (3 hours)

II. Course Objectives

A. Cognitive

Students will . . .

1. Know the significant events within the five major movements (presentation, authentication, opposition, instruction, and rejection) in the life of Christ.
2. Trace the developing kingdom-offer theme to Israel through the major movements (presentation, authentication, opposition, instruction, and rejection).
3. Compare and contrast individual acceptance with national rejection of the King and His kingdom offer.
4. Demonstrate how Christ's words and works authenticate His claims.

B. Affective

Based on this knowledge, students will . . .

1. Experience deeper intimacy with Christ.
2. Display increasingly the righteousness of Christ.

III. Course Texts

Pentecost, J. Dwight. *The Words and Works of Jesus Christ*. Grand Rapids, Zondervan Publishing, 1981.

Pentecost, J. Dwight. *A Harmony of the Words and Works of Jesus Christ*. Grand Rapids, Zondervan Publishing, 1981.

IV. Course Requirements

A. Video Sessions

Attend each module's lecture video sessions for 10% of your overall grade.

B. Reading

Read Pentecost, *The Words and Works of Jesus Christ* and *A Harmony of the Words of Works of Jesus Christ* according to the reading schedule.

C. Interactions

Engage in active participation in active, meaningful, helpful interaction with at least two other learners in modules 4 and 8.

D. Learning Activities

Apply research and creativity to compose 500 to 2000 words for the assigned learning activities. Ten of them (Modules 2-11) weigh more because of content. See each module's assignment for more detailed instructions.

1. Module 2: Advent Devotional

Explore and select a theme within the advent material. Write a 500-800 word devotional designed for a particular audience.

2. Module 3: Academic Journal Article

Compose a 1000 to 1500 word academic journal article. Imagine the journal is dedicating an entire issue to covering the authentication of Christ as seen in his early ministry. Pretend the journal has invited you to enter a contest for the best article on a selected aspect of this topic. Prepare your article for typesetting. Follow Turabian. Expect this project to take the most time of any project in this course. Manage your time wisely.

3. Module 4: Module Discussion

Your instructional facilitator will post questions early in the week. Discuss the questions with your instructional facilitator and other members of your group. Prepare your contribution with quality and discerning quantity.

4. Module 5: Conference Bible Study

Imagine that a noted Christian leader has invited you to teach the Bible at a conference. You will lead a 45-minute Bible study right after breakfast each morning. Your Bible study series covers the teaching in Matthew 14–18. Produce one (1) lesson in this imaginary series for this assignment.

5. Module 6: Oppositional Devotional

Compose a 1000 word devotional built on the instructional passage assigned to you.

6. Module 7: Email Response

Write a 400-600 word e-mail dealing with a topic assigned to you. Deal with the problem presented using primarily the section(s) of the text given in the assignment.

7. Module 8: Module Discussion

Discuss the Triumphal Entry with your instructional facilitator and group. The Triumphal Entry marks the culmination of Christ's kingdom offer to Israel. Together we will track that offer using several separate but interrelated threads. All of these threads come together in events surrounding the Triumphal Entry.

8. Module 9: Jesus' Departure

In 1000–1500 words, analyze the assigned aspect of Jesus' preparation of the disciples for his departure.

9. Module 10: Good Friday Service

Imagine you are speaking to ministry professionals at a spiritual life retreat. Prepare an address for a special Good Friday service that goes over Good Friday.

10. Module 11: Open Project on Resurrection

Choose from one (1) of three (3) projects that combines the resurrection and a related event as the starting point for preparing a review of the life of Christ. Limit your composition to 1000-1500 words.

V. Course Supplemental

Dallas Theological Seminary does not discriminate against those with disabilities in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Student Services Office and the instructional facilitator of any disabling condition that will require modifications. The instructor reserves the right to make changes to this syllabus.

The Presence of the Professor

While the online learning environment is different than the live classroom environment, your professor is still involved and available. You can expect your professor to participate in the required interactions/discussions regularly and substantially. You can also expect your professor to have at least 3 virtual live “office hours”. Your professor will inform you of the times and means that these will occur. Most professors will likely use the Chat feature provided by our online platform at online.dts.edu.

VI. Course Policies

A. Grading Scale

| | | | | |
|-----------|----------|----------|----------|--------|
| A+ 99-100 | B+ 91-93 | C+ 83-85 | D+ 75-77 | F 0-69 |
| A 96-98 | B 88-90 | C 80-82 | D 72-74 | |
| A- 94-95 | B- 86-87 | C- 78-79 | D- 70-71 | |

B. Grading Criteria

Modules have 4 primary components:

1. Reading 10%
2. Lecture Video Sessions 10%
3. Learning Activity 60%
4. Interaction 20%

C. Class Participation

Active participation in the class discussion is essential. Quality responses to others typically take thirty (30) minutes to prepare, so you should allow at least two (2) hours for discussion in each module.

D. Late Assignments

Submit assignments on their official due date. Except for the rare emergency, expect a significant grade penalty for late work. Set the time zone in your Canvas profile to assure accurate time-date stamping of your assignments.

VII. Course Schedule

| Module | Title | Reading |
|---------------|--|------------------|
| 1 | Getting to Know You | Appendix A (A-E) |
| 2 | Introduction of the King | § 1–27 |
| 3 | Authentication of the King | §28-59 |
| 4 | Controversy about the King | §60-73 |
| 5 | Instruction of the Twelve by the King | §74–97 |
| 6 | Opposition to the King | § 95-119 |
| 7 | Preparation of the Disciples by the King | § 120–137 |
| 8 | Official Presentation of the King | § 138–149 |
| 9 | Preparation for the Death of the King | § 150–167 |
| 10 | Rejection of the King | § 168-183 |
| 11 | Resurrection of the King | § 184–198 |
| 12 | Putting it all together | |