

Grading Rubric – Amy Hyman Gregory

Writing Assignments: Students will be evaluated on individual writing skills for proper language usage, grammar, punctuation, spelling and sentence structure. Students will also be evaluated on the logic, clarity, and ability to articulate a response as demonstrated in their answer.

Explanation of Ideas	Structure & Organization	Content & Development	Style & Mechanics
Excels in responding to the questions. Responses are fully thought out, developed, and clearly communicated yet limited enough to be manageable. (25 points)	Responses have a logical structure that is easy to follow and guides the reader through the chain of events. Transitions between ideas are thoughtful and complex. (25 points)	Responses are fully developed and supporting examples/evidence are provided. All components are accurately, sufficiently, and appropriately answered. The writer's understanding and mastery of the topic is evident. (25 points)	Tone and style of responses are appropriate to its purpose. Words are used carefully and precisely. Sentence structures are varied and effective. There are little to no grammatical or spelling errors. (25 points)
Accurately and appropriately responds to the questions. Clearly states responses but some may not be fully thought out or developed. (20 points)	Responses have a logical structure that is easy to follow and guides the reader through the chain of events. There may be some awkward shifts between ideas. (20 points)	Responses are developed through supporting examples/evidence, though additional information may be needed. Most components are accurately, sufficiently, and appropriately answered. (20 points)	Tone and style of responses are appropriate to its purpose. Word choice is generally effective but occasionally awkward or unclear. Sentence patterns may sometimes be repetitive. There are occasional grammatical or spelling errors. (20 points)
Adequately but weakly responds to the questions. Responses are too general or vague to be effective, may be too narrow or broad. (15 points)	Responses have a structure that is not always logical or coherent, may lack topic sentences or clear ideas. Suffers from multiple awkward transitions that create confusion for the reader. (15 points)	Responses need further development through supporting examples/evidence, though some are provided. Responses are vague and only indirectly answer the question. At least half of the questions are accurately, sufficiently, and appropriately answered. (15 points)	Tone and style of the responses may not always be appropriate. Awkward, ineffective or vague wording is a problem. Grammatical and spelling errors distract the reader from the response's central idea. (15 points)
Does not respond to the questions appropriately. Central components of responses are not communicated or missing. (10 points)	The arrangement of events or ideas seems arbitrary or illogical. There is little to no sense of how one event relates to another. (10 points)	Only minimal supporting examples/evidence are provided. Responses need much more development to be convincing. Less than half of the questions are accurately, sufficiently, and appropriately answered. (10 points)	Tone and style of the responses may be inappropriate. Word choice, sentence structure, and grammatical errors severely impede the reader's understanding of the responses. (10 points)
Fails to respond to some or all components of the assignment. Responses lack clear main points. (5 points)	No noticeable organization. Lacks almost all coherence. (5 points)	Supporting examples/evidence are irrelevant or lacking completely. Responses may be too brief. None of the questions are accurately answered. (5 points)	Tone and style are inappropriate. Reader cannot understand the assignment's content due to errors in grammar and language. (5 points)