

Written Assignment Rubric - Expectations & Guidelines

Criteria	Unsatisfactory	Satisfactory	Exemplary
Thesis & Supporting Facts	Main idea is difficult to discern. No real idea is fully developed or fails to provide support towards a thesis (facts, examples, analysis, etc).	Main idea is presented, though somewhat cloudy. Main idea is partially fully developed or uses limited support (facts, examples, analysis, etc).	Main idea is clearly presented. Supporting Details: Main idea is fully developed with appropriate support (facts, examples, analysis, etc).
	7.5	10	12.5
Focus & Coherence	Paper fails to provide a single focus/major point of discussion. The reader is challenged by wandering style and unnecessary or extraneous details. Logical progression of ideas is largely missing	Paper seeks to provide a single focus/major point of discussion, but does wander or give unnecessary or extraneous details. Logical progression of ideas using transitions and key words is limited.	Paper contains a single focus/major point of discussion and does not wander or give unnecessary or extraneous details. Logical progression of ideas using transitions and key words.
	7.5	10	12.5
Style	Weak awareness of audience. Poor use of appropriate language and/or lacks originality of ideas.	Some awareness of audience. Mostly utilizes appropriate language and originality of ideas.	Awareness of audience, appropriate language, originality of ideas.
	7.5	10	12.5
Mechanics	Does not follow APA Format - Misuse of spelling, grammar, punctuation, capitalization, word choice, and sentence structure. Multiple errors per page	Largely follows APA Format - Mostly correct use of spelling, grammar, punctuation, capitalization, word choice, and sentence structure. No more than 1 error per page	Follows APA Format - Correct use of spelling, grammar, punctuation, capitalization, word choice, and sentence structure.
	7.5	10	12.5

Total Possible Points: 50

NOTES:

Revised November 2017