Course Description
Welcome to the Introduction to Comparative Politics in the Department of Political Science! In this era of globalization, we, as global citizens, need to understand not only our own system of American Politics and the International Relations among states but also Comparative Politics.

What is Comparative Politics (CP)? CP looks inside the workings of states around the world and examines the use of power to explain economic, political, and social outcomes. International Relations (IR), by contrast, studies interactions between and among states. For example, IR examines rising powers—like China—and makes predictions about the use of military force beyond a state’s borders, while Comparative Politics explains how a state can become a rising power in the first place. CP examines what kinds of institutions and policies support transformative economic growth, how democracies come to be and what keeps authoritarian regimes in power, and how citizens come to identify themselves in terms of particular ethnic groups and nationalities.

Comparative Politics derives insights not only by studying a specific case in detail (as in American Politics) but also by comparing the experiences of many states to identify patterns and test hypotheses. Through comparison, we gain a better understanding of the key factors that explain economic, political, and social outcomes—not just in one case, but in many countries more generally.

This course introduces students to Comparative Politics by focusing on three of the most important issues in the field: economic growth, democratization, and ethnic & nationalist conflict. The course is organized into three main parts, in which we will address each of these issues in turn.

First, why do some countries achieve wealth, while others remain mired in poverty? Social scientists and policy makers continually struggle with this question, which determines the life chances of billions of people around the world. Today, policy makers debate two distinct explanations of economic growth around the world since World War II, and different explanations are tied to two different policy prescriptions: the so-called “Washington Consensus” and what some observers have inaccurately termed the “Beijing Consensus.” These competing ideas actually reflect different emphases on the role of market forces versus the role of the state in promoting economic growth. We will examine the debates as well as the evidence and reasoning behind them.

Second, why do some countries become democratic, while others remain stubbornly authoritarian? Near the end of the twentieth century, Francis Fukuyama foresaw the “End of History,” suggesting that most countries around the world would naturally become liberal democracies. In the decades since his prediction, vibrant new democracies have indeed replaced authoritarian regimes in some countries; yet, some nascent democracies have returned to authoritarianism—as in Putin’s Russia, and elsewhere in the world one authoritarian regime replaced another. In still other countries—like China, existing authoritarian regimes have survived and even thrived. We will examine the factors shaping democratization as well as resilience of authoritarian regimes.

Third, why do ethnic or nationalist conflicts emerge in some countries at certain periods of time but not in others? Ethnic and nationalist conflict is frequently in the news—clashes between the government and ethnic groups in Myanmar is only one recent example. Traditionally, scholars have regarded ethnic or national identity as something immutable and ethnic or nationalist conflict as inevitable, but social scientists increasingly regard these identities as constructed or mobilized—often for the political purposes of elites. We will examine the political causes of ethnic and nationalist conflict as well as some policy prescriptions for ending conflict.
Learning Goals
Through this course, you will gain both substantive knowledge and academic skills. You will encounter real-world puzzles or problems and learn some of the Comparative Politics theories that explain them. Along the way, you will master key concepts that are the building blocks of these theories.

You will hone your skills reading scholarly articles for both the author’s theoretical argument and the empirical evidence he/she relies upon. You will also practice writing your own argument supported by evidence. You will learn how quickly to access scholarly resources, and by the end of the quarter you will construct a scholarly bibliography. These skills prepare you for more advanced courses in the social sciences; they also translate readily into other disciplines and the professional world.

You will be introduced to important content through lecture and section as well as readings and assignments. You will receive guidance on readings in the lecture before you tackle the readings. You should complete the readings by the day on which they appear on the syllabus and be prepared to work through them in the discussion sections following the lecture. Note that lecture will include some material not covered in the reading and that you are responsible for all content covered in lecture, section, readings, and assignments.

Course Requirements

Class participation requires that you read the assigned material on schedule, that you complete all exercises and assignments in lecture and discussion section, and that you are prepared to respond to questions. The teaching staff will provide additional information on exercises and assignments in class. 20%

Three in-class tests will require you to demonstrate your understanding of course readings, lectures, discussions, and exercises. Each test counts for 20 percent of your total grade. 60%

A final paper of 5-6 pages in length will give you the opportunity to explore one of the themes of the course in greater depth. We will discuss the final paper assignment in class during the quarter. A preliminary, 2-page draft of the paper will be due via Canvas on Friday, March 2\textsuperscript{nd}. The final paper will be due via Canvas on Wednesday, March 14th by 12:30pm. 20%

Sections
The teaching assistants for the course are Tan Zhao (zhaotan@uw.edu, Sections AA and AB) and Hannah Grossblatt (hlgross@uw.edu, Sections AD and AE).

Office Hours
Office hours for Professor Whiting are scheduled for Tuesdays and Thursdays from 2:15-3:15pm in 147 Gowen Hall. Office hours for TAs will be announced in section meetings.

Course Materials
Assigned reading selections are available through Canvas. In addition, journal articles marked “full text online” are available in the UW Library E-Journals collection.

A student subscription to the New York Times is required. Students may purchase digital access for $1.00 per week by visiting http://www.nytimes.com/UWashington. Or, students may subscribe to the print edition for $.75 per day, Monday through Friday, whether picking up on campus or choosing home delivery. To subscribe, stop by or call the The HUB Games Area at 206-543-5975. This college rate also provides unlimited access to NYTimes.com via Web, smart-phone or tablet.

Additional Course Information
If you would like to request academic accommodations due to a disability, please contact Disability Resources for Students, 011 Mary Gates Hall (http://depts.washington.edu/uwdrs). If you have a letter from Disability Resources for Students indicating you have a disability that requires academic accommodations, please present the letter to me so that we can discuss the accommodations you may need for class.

The Department of Political Science recognizes and affirms the University of Washington’s mission to “value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all.” We expect every member of this community to contribute toward cultivating an inclusive and respectful culture throughout our classrooms, work environments, and campus events.
Course Schedule
The following course schedule indicates the required readings for each week and the topic for each lecture.

WEEK ONE
INTRODUCTION
1. Thursday, January 4, 2018
Introduction to the Course
*Introduce exercise 1: Using the New York Times, consider whether the Islamic State is a state, consistent with Tilly’s understanding.*

WEEK TWO
BACKGROUND: ORIGINS OF THE STATE AND DEVELOPMENT
2. Tuesday, January 9, 2018
Origins of States and Defining Development as a Political Goal

3. Thursday, January 11, 2018
PART I: ECONOMIC DEVELOPMENT
Early, Middle, and Late Industrializers

WEEK THREE
4. Tuesday, January 16, 2018
Catching up to Rich Countries: Growth with and without Equity

5. Thursday, January 18, 2018
Catch-up Strategies: Import-Substituting and Export-Oriented Industrialization

WEEK FOUR
6. Tuesday, January 23, 2018
Economic Development in an Era of Globalization: Global Production Chains
*Introduce exercise 2: Using media sources, research UW’s social responsibility policy for UW-licensed apparel.*

7. Thursday, January 25, 2018
Corporate Social Responsibility or a “Race to the Bottom”?

WEEK FIVE
8. Tuesday, January 30, 2018
Test #1
9. Thursday, February 1, 2018

PART II: DEMOCRATIZATION AND AUTHORITARIAN RESILIENCE

Democratization as a Uniform Process


Reference:

WEEK SIX

10. Tuesday, February 6, 2018

Democratization in Late vs. Early Industrializers

11. Thursday, February 8, 2018

Authoritarian Resilience


WEEK SEVEN

12. Tuesday, February 13, 2018

Authoritarian Resilience and Transitions from Authoritarianism


Introduce exercise 3: Identify one country rated by Freedom House as “not free” or “partly free” and, using the New York Times, consider the regime’s resilience/vulnerability to regime change.

13. Thursday, February 15, 2018

Hybrid Authoritarian Regimes


WEEK EIGHT

14. Tuesday, February 20, 2018

Test #2

15. Thursday, February 22, 2018

PART III: ETHNIC AND NATIONALIST CONFLICT

The Construction of Identity

Introduce exercise 4: Using the New York Times, explore the characteristics of a current ethnic or nationalist conflict.
WEEK NINE
16. Tuesday, February 27, 2018
Political Causes of Ethnic-Nationalist Conflict

17. Thursday, March 1, 2018
DUE TOMORROW: 2-page draft of final paper in section State Influences on Nationalist Politics

WEEK TEN
18. Tuesday, March 6, 2018
Ending Ethnic and Nationalist Violence

19. Thursday, March 8, 2018
Test #3

FINAL PAPER
DUE Wednesday, March 14th by 12:30pm via Canvas