

University of Washington
Department of Political Science
Winter Quarter 2017
Introduction to Comparative Politics (POL S 204)
Lectures TTh 12:00-1:20pm
201 Gowen Hall

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Office hours: TTh 3:00-4:00pm

Course Description

Welcome to the Introduction to Comparative Politics in the Department of Political Science! In this era of globalization, we, as global citizens, need to understand not only our own system of American Politics and the International Relations among states but also Comparative Politics.

What is Comparative Politics (CP)? CP looks *inside* the workings of states around the world and examines the use of power to explain economic, political, and social outcomes. International Relations (IR), by contrast, studies interactions between and among states. For example, IR examines rising powers—like China—and makes predictions about the use of military force beyond a state's borders, while Comparative Politics explains how a state can become a rising power in the first place. CP examines what kinds of institutions and policies support transformative economic growth, how democracies come to be and what keeps authoritarian regimes in power, and how citizens come to identify themselves in terms of particular ethnic groups and nationalities.

Comparative Politics derives insights not only by studying a specific case in detail (as in American Politics) but also by comparing the experiences of many states to identify patterns and test hypotheses. Through comparison, we gain a better understanding of the key factors that explain economic, political, and social outcomes—not just in one case, but in many countries more generally.

This course introduces students to Comparative Politics by focusing on three of the most important issues in the field: economic growth, democratization, and ethnic & nationalist conflict. The course is organized into three main parts, in which we will address each of these issues in turn.

First, why do some countries achieve wealth, while others remain mired in poverty? Social scientists and policy makers continually struggle with this question, which determines the life chances of billions of people around the world. Today, policy makers debate two distinct explanations of economic growth around the world since World War II, and different explanations are tied to two different policy prescriptions: the so-called “Washington Consensus” and what some observers have inaccurately termed the “Beijing Consensus.” These competing ideas actually reflect different emphases on the role of market forces versus the role of the state in promoting economic growth. We will examine the debates as well as the evidence and reasoning behind them.

Second, why do some countries become democratic, while others remain stubbornly authoritarian? Near the end of the twentieth century, Francis Fukuyama foresaw the “End of History,” suggesting that most countries around the world would naturally become liberal democracies. In the decades since his prediction, vibrant new democracies have indeed replaced authoritarian regimes in some countries; yet, some nascent democracies have returned to authoritarianism—as in Putin's Russia, and elsewhere in the world one authoritarian regime replaced another. In still other countries—like China, existing authoritarian regimes have survived and even thrived. We will examine the factors shaping democratization as well as resilience of authoritarian regimes.

Third, why do ethnic or nationalist conflicts emerge in some countries at certain periods of time but not in others? Ethnic and nationalist conflict is frequently in the news—clashes between the government and armed ethnic groups in Myanmar is only one recent example. Traditionally, scholars have regarded ethnic or national identity as something immutable and ethnic or nationalist conflict as inevitable, but social scientists increasingly regard these identities as constructed or mobilized—often for the political purposes of elites. We will examine the political causes of ethnic and nationalist conflict as well as some policy prescriptions for ending conflict.

Learning Goals

Through this course, you will gain both substantive knowledge and academic skills. You will encounter **real-world puzzles or problems** and learn some of the Comparative Politics **theories** that explain them. Along the way, you will master **key concepts** that are the building blocks of these theories.

You will hone your skills reading scholarly articles for both the author's theoretical **argument** and the empirical **evidence** he/she relies upon. You will also practice writing your own argument supported by evidence. You will learn how quickly to access **scholarly resources**, and by the end of the quarter you will construct a scholarly bibliography. These skills prepare you for more advanced courses in the social sciences; they also translate readily into other disciplines and the professional world.

You will be introduced to important content through lecture and section as well as readings and assignments. You will receive guidance on readings in the lecture before you tackle the readings. You should complete the readings by the day on which they appear on the syllabus and be prepared to work through them in the discussion sections following the lecture. Note that lecture will include some material not covered in the reading and that you are responsible for all content covered in lecture, section, readings, and assignments.

Course Requirements

Class participation requires that you read the assigned material on schedule, that you complete all exercises and assignments in lecture and discussion section, and that you are prepared to respond to questions. The teaching staff will provide additional information on exercises and assignments in class. **20%**

Three in-class tests will require you to demonstrate your understanding of course readings, lectures, discussions, and exercises. Each test counts for 20 percent of your total grade. **60%**

A final paper of 5-6 pages in length will give you the opportunity to explore one of the themes of the course in greater depth. We will discuss the final paper assignment in class during the quarter. A preliminary, 2-page draft of the paper will be due via Canvas on Friday, March 3rd. The final paper will be due via Canvas on Wednesday, March 15th by 12:30pm. **20%**

Sections

The teaching assistants for the course are Beatrice Magistro (magistro@uw.edu) and Christianna Parr (parr182@uw.edu).

Office Hours

Office hours for Professor Whiting are scheduled for Tuesdays and Thursdays from 3:00-4:00pm in 147 Gowen Hall. Office hours for TAs will be announced in section meetings.

Course Materials

Assigned reading selections are available through Canvas. In addition, journal articles marked "full text online" are available in the UW Library E-Journals collection.

A student subscription to the *New York Times* is required. Students may purchase digital access for \$1.00 per week by visiting <http://www.nytimes.com/UWashington>. Or, students may subscribe to the print edition for \$.75 per day, Monday through Friday, whether picking up on campus or choosing home delivery. To subscribe, stop by or call the *The HUB Games Area* at 206-543-5975. This college rate also provides unlimited access to NYTimes.com via Web, smart-phone or tablet.

Additional Course Information

If you would like to request academic accommodations due to a disability, please contact Disability Resources for Students, 011 Mary Gates Hall (<http://depts.washington.edu/uwdrs>). If you have a letter from Disability Resources for Students indicating you have a disability that requires academic accommodations, please present the letter to me so that we can discuss the accommodations you may need for class.

Course Schedule

The following course schedule indicates the required readings for each week and the topic for each lecture.

WEEK ONE**INTRODUCTION****1. Tuesday, January 3, 2017****Introduction to the Course****BACKGROUND: ORIGINS OF THE STATE AND DEVELOPMENT****2. Thursday, January 5, 2017****Origins of States and Defining Development as a Political Goal**

Charles Tilly, "War Making and State Making as Organized Crime," in Peter Evans, et al. eds., *Bringing the State Back In* (Cambridge: Cambridge University Press, 1985), pp. 169-186. Canvas.

Tatyana P. Soubbotina, *Beyond Economic Growth* (Washington, DC: World Bank, 2004), pp. 7-16. Canvas.

Introduce exercise 1: Using the New York Times, explore whether Tilly would consider ISIS to be a functioning state.

WEEK TWO**3. Tuesday, January 10, 2017****PART I: ECONOMIC DEVELOPMENT****Early, Middle, and Late Industrializers**

Alexander Gerschenkron, *Economic Backwardness in Historical Perspective* (New York: Praeger, 1962), pp. 5-30. Canvas.

4. Thursday, January 12, 2017**Catching up to Rich Countries: Growth with and without Equity**

Gary Gereffi, "Paths of Industrialization," in Gary Gereffi and Donald L. Wyman, eds., *Manufacturing Miracles* (Princeton: Princeton University Press, 1990), pp. 3-23. Canvas.

WEEK THREE**5. Tuesday, January 17, 2017****Catch-up Strategies: Import-Substituting and Export-Oriented Industrialization**

Jeffrey A. Frieden, *Global Capitalism* (New York: W.W. Norton, 2006), pp. 301-320; 413-425 and 433-434. Canvas.

6. Thursday, January 19, 2017**"Best Consensus" vs. "Washington Consensus"**

Keun Lee, John Mathews, and Robert Wade, "Rethinking Development Policy: A New Consensus," *Financial Times* October 19, 2007. Canvas.

Joseph E. Stiglitz, Justin Yifu Lin, and Celestin Monga, "The Rejuvenation of Industrial Policy," *World Bank Policy Research Working Paper* No. 6628 (September 2013), pp. 2-12 only. Canvas.

Reference:

Narcis Serra and Joseph E. Stiglitz, *The Washington Consensus Reconsidered: Towards a New Global Governance* (Oxford University Press, 2008).

WEEK FOUR**7. Tuesday, January 24, 2017****Economic Development in an Era of Globalization: Global Production Chains**

Gary Gereffi, "The Organization of Buyer-Driven Global Commodity Chains: How U.S. Retailers Shape Overseas Production Networks," in Gereffi and Korzeniewicz (eds.), *Commodity Chains and Global Capitalism* (Westport, CT: Greenwood Press, 1994), pp. 95-117. Canvas.

Introduce exercise 2: Using media sources, research UW's social responsibility policy for UW-licensed apparel.

8. Thursday, January 26, 2017**Corporate Social Responsibility or a "Race to the Bottom"?**

Pun Ngai, "Global Production, Company codes of Conduct, and Labor Conditions in China: A Case Study of Two Factories," *The China Journal* No. 54 (July 2005), pp. 101-113. Full text online, UW Library Catalogue.

WEEK FIVE**9. Tuesday, January 31, 2017****Test #1****PART II: DEMOCRATIZATION****10. Thursday, February 2, 2017****Democratization as a Uniform Process**

Seymour Martin Lipset, "Somes Social Requisites of Democracy," *American Political Science Review* Vol. 53, No.1 (March 1959), pp. 75-84 only. Full-text online, UW Library Catalogue.

Ronald Inglehart and Christian Wetzel, "How Development Leads to Democracy: What We Know about Modernization," *Foreign Affairs*, Vol. 88, No. 2 (March/April 2009), pp. 39 [top] – 46 [middle] only. Full text online, UW Library Catalogue.

Ronald Inglehart, "The Danger of Deconsolidation: How Much Should We Worry?" *Journal of Democracy*, Vol. 27, No. 3 (July 2016), pp. 18-23. Full text online, UW Library Catalogue.

Reference:

Samuel P. Huntington, *The Third Wave* (University of Oklahoma Press, 1993), pp. 64-68. Canvas.

WEEK SIX**11. Tuesday, February 7, 2017****Democratization in Late vs. Early Industrializers**

Eva Bellin, "Contingent Democrats: Industrialists, Labor, and Democratization," *World Politics* Vol. 52, No. 2 (January 2000), pp. 175-205. Full-text online, UW Library Catalogue.

12. Thursday, February 9, 2017**Authoritarian Resilience**

Andrew Nathan, "Authoritarian Resilience," *Journal of Democracy* Vol. 14, No. 1 (January 2003), pp. 6-17. Full-text online, UW Library Catalogue.

Jie Chen and Chunlong Lu, "Democratization and the Middle Class in China," *Political Research Quarterly* Vol. 64, No.3 (2011), pp. 705-719. Full-text online, UW Library Catalogue.

Introduce exercise 3: Identify one country rated by Freedom House as "not free" or "partly free" and, using the New York Times, consider the regime's resilience/vulnerability to regime change.

WEEK SEVEN**13. Tuesday, February 14, 2017****Authoritarian Resilience Cont'd**

Barbara Geddes, "What Do We Know about Democratization after Twenty Years?" *Annual Review of Political Science* Vol. 2 (1999), pp. Full-text online, UW Library Catalogue.

Andrea Kendall-Taylor and Erica Franz, "How Democracies Fall Apart: Why Populism is a Pathway to Autocracy," *Foreign Affairs*, December 5, 2016. Full-text online, UW Library Catalogue.

14. Thursday, February 16, 2017**Hybrid Authoritarian Regimes**

Steven Levitsky and Lucan A. Way, "The Rise of Competitive Authoritarianism" *Journal of Democracy* Vol.13, No. 2 (April 2002), pp. 51-64. Full-text online, UW Library Catalogue.

Steven Levitsky and Lucan A. Way, "Linkage versus Leverage," *Comparative Politics* Vol. 38, No. 4 (July 2006), pp. 379-400. Full-text online, UW Library Catalogue.

WEEK EIGHT**15. Tuesday, February 21, 2017****Test #2**

PART III: ETHNIC AND NATIONALIST CONFLICT**16. Thursday, February 23, 2017****The Construction of Identity**

James D. Fearon and David D. Laitin, "Violence and the Social Construction of Ethnic Identity," *International Organization* Vol. 54, No. 4 (Autumn 2000) pp. 845-874. Full-text online, UW Library Catalogue.

Introduce exercise 4: Using the New York Times, explore the characteristics of a current ethnic or nationalist conflict.

WEEK NINE**17. Tuesday, February 28, 2017****Political Causes of Ethnic-Nationalist Conflict**

Daniel N. Posner, "Regime Change and Ethnic Cleavages in Africa," *Comparative Political Studies* Vol. 40, No. 11 (November 2007), pp. 1302-1327. Full-text online, UW Library Catalogue.

Steven I. Wilkinson, "Riots," *Annual Review of Political Science* Vol. 12 (2009), pp. 336-338 only. Full-text online, UW.

18. Thursday, March 2, 2017**DUE TOMORROW: 2-page draft of final paper via Canvas****State Influences on Nationalist Politics**

Yinan He, "History, Chinese Nationalism, and the Emerging Sino-Japanese Conflict," *Journal of Contemporary China* Vol. 16, No. 50 (February 2007), pp. 1-24. Full text online, UW Library Catalogue.

WEEK TEN**19. Tuesday, March 7, 2017****Ending Ethnic and Nationalist Violence**

Ashutosh Varshney, "Ethnic Conflict and Civil Society," *World Politics*, Vol. 53, No. 3 (April 2001), pp. 362-398. Full text online, UW Library Catalogue.

20. Thursday, March 9, 2017**Test #3****FINAL PAPER****DUE Wednesday, March 15th by 12:30pm via Canvas**