

## Rubric for writing assignments:

Writing assignments will be graded following the categories/criteria given below. For each column the grade will increase in increments of .2 (viz., 1 = .2, 2 = .4, ... 5 = 1.0, etc.), for a possible total of 4.0.

	1 Inadequate	2 Poor	3 Good	4 Very Good	5 Excellent
CONTENT/IDEAS	Writing is extremely limited in communicating ideas, without central focus or irrelevant. Does not pursue prompt questions at all.	Writing is limited in communicating knowledge. Does not sufficiently pursue prompt questions	Writing is relevant and of high quality. Pursues prompt questions, but with few details.	Writing is purposeful and focused. Piece contains several details.	Writing is confident and clearly focused. It holds the reader's attention. Relevant details enrich writing.
ORGANIZATION	Writing is disorganized and underdeveloped with no transitions or closure.	Writing is confused and loosely organized. Transitions are weak and closure is ineffective.	Uses correct writing format. Incorporates a coherent closure.	Writing includes a strong beginning, middle, and end, with some transitions and good closure.	Writing includes a strong, beginning, middle, and end with clear transitions and a focused closure.
VOCABULARY/ WORD CHOICE	Careless or inaccurate word choice, which obscures meaning. Language is trite, vague or flat.	Shows some use of varied word choice.	Uses a variety of word choice to make writing interesting.	Purposeful use of word choice.	Effective and engaging use of word choice.
SENTENCE FLUENCY	Frequent run-ons or fragments, with no variety in sentence structure.	Some run-ons or fragments. Limited variety in sentence structure.	Uses simple compound, and complex, sentences.	Frequent and varied sentence structure.	Consistent variety of sentence structure throughout.

Adapted from [http://www.readwritethink.org/files/resources/lesson\\_images/lesson782/Rubric.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson782/Rubric.pdf)